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ABSTRACT

Alternative education programs have existed in Washington for several years, providing new ways to meet students' needs by increasing system capacities for flexibility and choice. This directory of the 125 schools that are currently providing this type of education details the following information about each: staffing, purpose of the program, program descriptions, student selection and entrance requirements, resources and funding, and special features. In addition, information is given about 32 teen-age parent education programs. A description of the Washington Alternative Learning Association and a listing of their board members are also given. (LMS)

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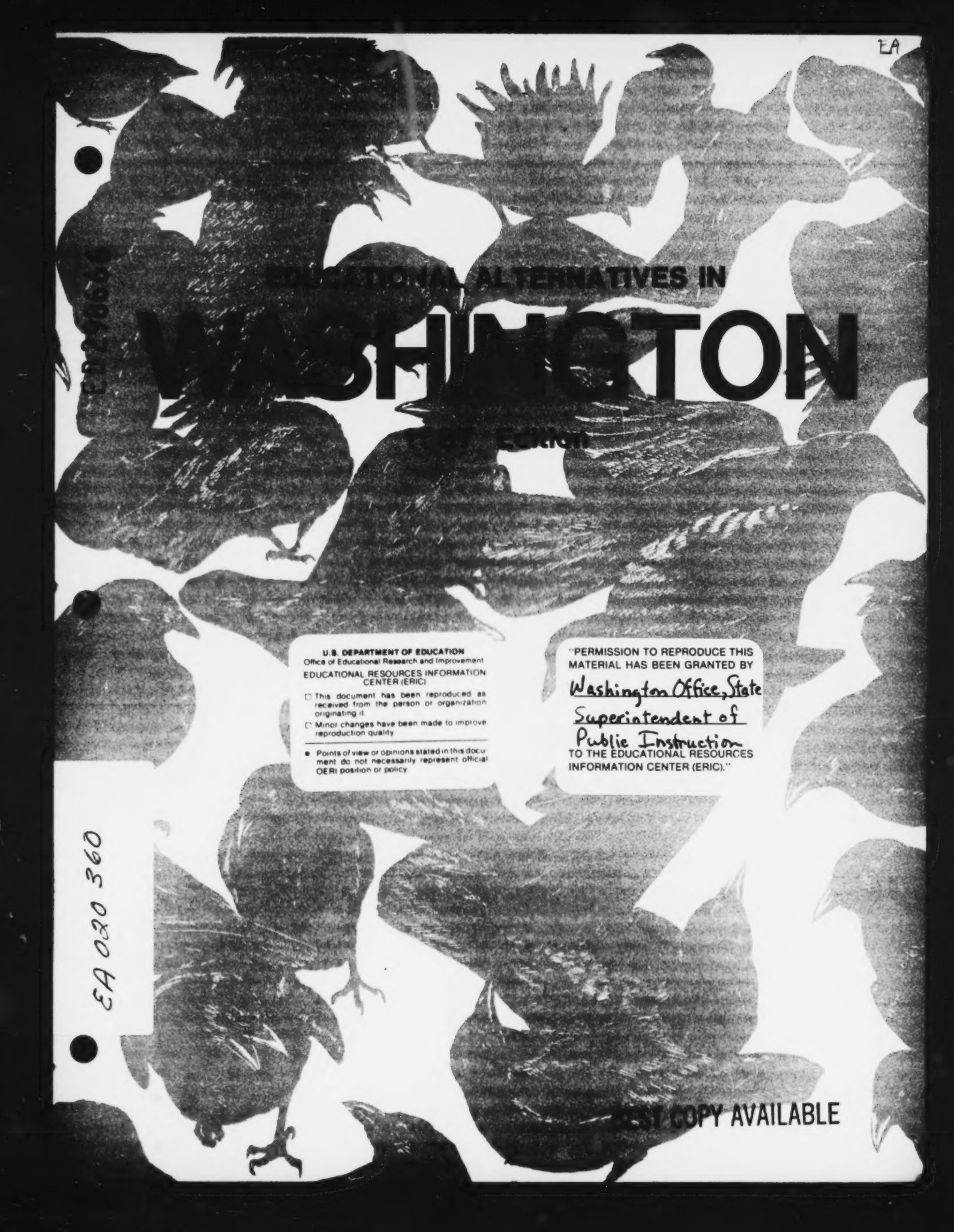
EDUCATIONAL ALTERNATIVES IN WASHINGTON

1972 Edition



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EDUCATIONAL ALTERNATIVES IN WASHINGTON

A Directory

Frank B. Brouillet
Superintendent of Public Instruction

Alfred Rasp, Jr.
Director, Testing and Evaluation

Harry W. Johnson II
Supervisor, Testing and Evaluation

June, 1987

This directory may be reproduced by any
Washington State school district needing multiple copies.

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Wapato	PACE Alternative High School

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Wenatchee	Wenatchee Valley Alternative High School
West Valley	Spokane Valley High School (located in Central Valley)
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Yakima	Detention Home/Juvenile Facility
Yakima	Evening Education Program
Yakima	KEY/OIC
Yakima	Outreach
Yakima	The Place
Yakima	Project Reach-Out, Part 1
Yakima	Project Reach-Out, Part 2
Yakima	Project Reach-Out, Part 3
Yakima	Project STRIDE
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Introduction

Alternative education programs have existed in Washington for several years, but only recently has the influence of these programs been felt in the educational community. Through alternative education we are finding new ways to meet students' needs by increasing our systems' capacities for flexibility and choice. Alternative schools in Washington are designed to provide choices for learners through a system of multiple options in teaching and learning styles and in program operations.

The organizational formats of alternative schools are as diverse as the communities which create them. In every case the teachers, students, administrators, and parents cooperate to provide options to students for development of the academic, social, and emotional aspects of their education. We are pleased to know that through options and alternatives we can more adequately respond to the diverse and pluralistic group that comprises our state school population.

In 1976, A Directory to Washington's Alternative Schools described 24 programs in Seattle and 23 outside Seattle. In 1980, the first edition of Educational Alternatives in Washington: A Directory appeared, with a "full" (one or two page) description of 50 programs. The number of programs so described grew with each new edition of the directory until, with the present (1987) edition, we have felt constrained to limit each description to one page. Each edition of the directory has also provided a skeletal description of teen parent programs in the state. Both kinds of descriptions have increased in number over the years. The growth is shown in the table below:

Edition	Alternative Education Programs	Teen Parent Programs*
1980	50	16 (8)
1981 (an update)	62	16 (8)
1983	86	26 (9)
1985	107	29 (11)
1987	125	32 (7)

*in parentheses, the number of teen parent programs not affiliated with alternative education programs described in the directory.

The figures in the table do not include all of the programs mentioned in the sections on "District-Wide Programs".

The present edition also includes a description of the Washington Alternative Learning Association (WALA), which is co-sponsoring this publication with the Office of Superintendent of Public Instruction (OSPI). Also, through the courtesy of the Washington Association Concerned with Student-Age Parents (WACSAP), it includes information about 32 teen-age parent education programs across the state of Washington. Most of these programs are within established alternative schools.

No doubt there are alternative schools in Washington which are not included in this directory. We have made every effort to get information about all of them. The directory is published in its present form so that other schools may submit their information and eventually be included. Inquiries regarding inclusion may be addressed to:

LIASON TO WALA

Harry W. Johnson II
Testing and Evaluation
Office of Superintendent of Public Instruction
Old Capitol Building, Mail Stop FG-11
Olympia, WA 98504

WALA REPRESENTATIVE

Charles L. Abernathy
Executive Liaison
1798 Narrows Drive N.
Tacoma, WA 98406

The Washington Alternative Learning Association

The Washington Alternative Learning Association (WALA) was founded on the premise that every student should have the opportunity to develop discipline, to broaden intellectually, and to recognize that learning is a universal and continuous process.

In order that this ideal might come closer to realization, parents, teachers, and students involved in alternative education organized together to explore various ideas regarding the pursuit of learning and the mechanics and processes of operating learning programs, to exchange ideas, to monitor legislative and other activities related to alternative education in the state of Washington, and to disseminate information to all persons interested in these areas of concern.

The activities of the WALA organization include:

- An annual conference in May of each year at which differing perceptions of education are investigated.
- Monthly meeting for exchanging ideas, thoughts, feelings, and materials, and for planning activities.
- A newsletter, Options in Education, by which to share and disseminate information about developments in alternative education in the state.
- Annual Alternative Olympics involving dozens of events and hundreds of students from all over the state.
- Annual Alternative School Days in the Education Building at the Western Washington Fair in Puyallup, showcasing programs from across the state.
- Communication with alternative school parents, teachers, and students throughout the state and the nation.

In order to make its benefits more accessible to its members, WALA has divided the state into six regions as follows:

Region I Northwest Washington, includes the area of Whatcom, Skagit, Island, San Juan, and Snohomish Counties.

Region II includes King County.

Region III includes Pierce, Clallam, Jefferson, and Kitsap Counties.

Region IV Southwest Washington, includes Clark, Wahkiakum, Cowlitz, Pacific, Lewis, Thurston, Skamania, Grays Harbor, and Mason Counties.

Region V Northeast Washington, includes Okanogan, Ferry, Stevens, Pend Orielle, Chelan, Douglas, Grant, Lincoln, and Spokane Counties.

Region VI Southeast Washington, includes Adams, Whitman, Benton, Franklin, Kittitas, Yakima, Klickitat, Walla Walla, Columbia, Garfield, and Asotin Counties.

A representative from each region is elected each year at the annual conference, and they attend the WALA State Board meetings, along with state-level officers, six representatives at large, the newsletter editor, and representatives of private schools and of OSPI. The State Board meetings are held in a different region each month, so far as possible.

The rationale for alternative education in general and for WALA in particular has probably never been better stated than it was by John Stuart Mill in 1859.

> All that has been said of the importance of individuality of character, and diversity in opinions and modes of conduct, involves, as of the same unspeakable importance, diversity of education. A general state education is a mere contrivance for molding people to be exactly like one another: And as the mold in which it casts them is that which pleases the predominant power in the government, whether this be a monarch, a priesthood, an aristocracy, or the majority of the existing generation, in proportion as it is efficient and successful it establishes a despotism over the mind, leading by natural tendency to one over the body. An education established and controlled by the state should only exist, if it exist at all, as one among many competing experiments, carried on for the purpose of example and stimulus, to keep the others up to a certain standard of excellence.
>
> From <u>On Liberty</u>
> by John Stuart Mill

Inquiries for WALA membership should be addressed to:

Tom Athanases, Treasurer
Washington Alternative Learning Association
8047 133rd Avenue N.E.
Redmond, WA 98052

WALA State Board of Directors -- 1987-88

PRESIDENT

Nancy Messmer
HCR 61, Box 1990
Sekiu, WA 98381
(206) 963-2442

Neah Bay Elementary School
Neah Bay, WA
(206) 645-2677
(between 3 and 3:30 p.m.)

PRESIDENT-ELECT

John Anderson
Coordinator, Alternative Education
Bethel School District
Bethel Alternative School
17611 East "B" Street
Spanaway, WA 98387
(206) 531-8610

SECRETARY

Donna Murdock
Rt. 4, Box 224B
Walla Walla, WA 99362
(509) 525-1335

ALPS Learning Center
P.O. Box 1595
Walla Walla, WA 99362
(509) 527-3275

TREASURER

Ricki Carlson
2609 NE 82nd
Seattle, WA 98115
(206) 587-4252

Marshal Alternative Secondary School
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Seattle, WA 98115
(206) 281-6115

EXECUTIVE LIAISON

Chuck Abernathy
1798 Narrows Dr. N.
Tacoma, WA 98406
(206) 752-1381

SPI REPRESENTATIVE

Harry Johnson
402 N. Yakima Ave.
Tacoma, WA 98406
(206) 272-3839

Superintendent of Public Instruction
Old Capitol Bldg., Mail Stop FG-11
Olympia, WA 98504

REGIONAL REPRESENTATIVES

Region 1
Whatcom, Skagit, San Juan, Island,
and Snohomish Counties

Position 1 -- 1987

Mark Bigger
2105 E. Brainer Rd.
Langley, WA 98260

Phoenix Center for Individual Education
3516 Rucker Ave.
Everett, WA 98302
(206) 339-4321

Position 2 -- 1988

Harlean Mailloux
4404 Meridian Ave.
Marysville, WA 98270
(206) 659-7811

Alternative Learning Center
14309 35th Ave. N.E.
Marysville, WA 98270
(206) 653-0628

Region 2
King County

Position 1 -- 1987

To Be Appointed

Position 2 -- 1988

Bob Wiley
33619 130th S.E.
Auburn, WA 98002
(206) 833-9662

Auburn Alternative Programs
101 "D" St. N.W.
Auburn, WA 98001
(206) 931-4990

Region 3
Pierce, Kitsap, Jefferson, and Clallam Counties

Position 1 -- 1987

Ron Scamfer
12603 Addison Dr. S.W.
Tacoma, WA 98499

A-I (Alternatives for Individuals)
5214 Steilacoom Blvd. S.W.
Tacoma, WA 98499
(206) 756-5897

Position 2 -- 1988

Chris Wendelyn
4323 Pleasant Beach Dr.
Bainbridge Is., WA 98110
(206) 842-2963

North Kitsap Alternative Program
9963 W. Kingston Rd.
Kingston, WA 98346
(206) 297-2131

Region 4
Thurston, Lewis, Pacific, Grays Harbor, Mason, Wahkiakum, Cowlitz, Clark, and Skamania Counties

Position 1 -- 1987

Shannon Stevens
S.E. 410 Collier Rd.
Shelton, WA 98584
(206) 426-3406

Choice Continuation
28 W. Birch
Shelton, WA 98584
(206) 426-3406

Position 2 -- 1987

Jeff Evans
4308 N.E. 127th Ave.
Vancouver, WA 98662
(206) 892-3637

Evergreen Alternative Learning Center
13905 N.E. 28th
Vancouver, WA 98662
(206) 265-6015

Region 5
Okanogan, Chelan, Douglas, Grant, Lincoln, Ferry, Stevens, Pend Oreille, and Spokane Counties

Position 1 -- 1987

Dave Beiber
Rt. 1, Box 771
Spangle, WA 99031

Spokane Valley Alternative School
E. 8920 Valley Way
Spokane, WA 99212
(509) 922-5475

Position 2 -- 1988

Kathy DuCrest
S. 1614 Walnut
Spokane, WA 99203
(509) 838-0094

Apple
c/o Franklin Elementary
E. 2627 17th St.
Spokane, WA 99223
(509) 455-4546

Region 6
Kittitas, Yakima, Klickitat, Benton, Franklin, Adams, Whitman, Walla Walla, Columbia, Garfield, and Asotin Counties

Position 1 -- 1987

To Be Appointed

Position 2 -- 1988

Dottie Stevens
1902 W. 36th Place
Kennewick, WA 99337
(509) 582-6339

CE-2
200 S. Dayton
Kennewick, WA 99336
(509) 582-1200

REPRESENTATIVES-AT-LARGE

Bob Fizzell
1201 N.W. 109th St.
Vancouver, WA 98685

Evergreen Alternative School
13905 N.E. 28th
Vancouver, WA 98662

Jan Geer
N. 8615 Kelly Ct.
Spokane, WA 99208
(509) 466-6574

Apple School
c/o Garfield Elementary
W. 222 Knox
Spokane, WA 99205
(509) 455-3796

Frank Hewins
2926A Firwood Loop S.E.
Olympia, WA 98501
(206) 459-0773

Yelm Extension School (YES)
P.O. Box 476
Yelm, WA 98597
(206) 458-2002

Eunice Moore-Johnson
1719 S. Durango
Tacoma, WA 98405
(206) 591-3882

The Open DOR Alternative High School
1201 S. Proctor
Tacoma, WA 98405
(206) 591-3882

Billie Jean Needham
1306 N.E. Neil
Olympia, WA 98506
(206) 459-5404

Yelm Extension (YES)
P.O. Box 476
Yelm, WA 98587
(206) 458-2002

Marilyn Wiltz
1026 180th S.W.
Lynnwood, WA 98037
(206) 672-7541

A.C.E.S. High School
Bldg. 600, Paine Field
2930 112th St. S.W.
Everett, WA 98204
(206) 347-4981

POST-SECONDARY SCHOOL REPRESENTATIVE

Dan Larner
Fairhaven College
Western Washington University
Bellingham, WA 98225
(206) 676-3678

ADMINISTRATORS REPRESENTATIVE

Dennis Ross
540 Kari Ct.
Shelton, WA 98584

Choice Continuation
428 W. Birch
Shelton, WA 98584
(206) 426-7664

SCHOOL SECRETARIES REPRESENTATIVE

Jan Swanson
Federal Way Continuation High School
3405 S. 336th
Auburn, WA 98001
(206) 838-1004

OPTIONS - EDITOR

John Anderson (see President-Elect)

PRIVATE SCHOOL REPRESENTATIVE

Luanne Billings
2808 N.W. 57th
Seattle, WA 98107

The Intermediate School
466 N.E. 70th
Seattle, WA 98115
(206) 527-6754

HISTORIAN

Chuck Abernathy (see Executive Liaison)

PAST PRESIDENTS

1975-76 Chuck Abernathy
(see Executive Liaison)

1976-77 Lynn Watts (retired)
14450 N.E. 16th Place
Bellevue, WA 98007
(206) 641-1458

1977-78 Bill Jennings
Off-Campus School
14200 S.E. 13th Place
Bellevue, WA 98007
(206) 455-6183

1978-79 Jeanne Johnson
Lynnwood High School
3001 184th S.W.
Lynnnwood, WA 98037
(206) 771-4366

1979-80 Ted Runberg (retired)
E. 1911 Leona Dr.
Spokane, WA 99208
(509) 466-8395

1980-81 Elaine Packard
222 31st Ave.
Seattle, WA 98122
(206) 322-8583/home (206) 587-5566

1981-82 Jane Ansley
28422 S.E. 63rd St.
Issaquah, WA 98027
(206) 392-5149

1982-83 Karol Gadwa
7106 176th Place S.W.
Edmonds, WA 98020
(206) 745-2343

*C.L.I.P. Program
3800 196th S.W.
Lynnwood, WA 98036
(206) 670-7090

1983-84 Roy Morris, Jr.
HCR 61, Box 1990
Sekiu, WA 98381
(206) 963-2324

Clallum Bay School
Box 109
Clallum Bay, WA 98381
(206) 963-2324

1984-85 Christi Culp
W. 2052 Pacific #14
Spokane, WA 99204
(509) 838-5078/home (509) 455-4505

1985-86 Jerry Logan
E. 9409 Greenleaf
Mead, WA 99021

Argonne Junior High School
E. 8823 Trent
Spokane, WA 99212
(509) 922-5467

1986-87 Bill Wiley
10323 53rd Ave. W.
Everett, WA 98204
(206) 353-7799

Phoenix Center for Individual Education
3516 Rucker Ave.
Everett, WA 98201
(206) 339-4321

*preferred mailing address

DESCRIPTIONS OF SCHOOLS

Alphabetical

(by district in which the school is located)

Name of School: Continuation High School	**Date Started:** 1972
Address: 359 N. Division Aberdeen, WA 98520	**Enrollment:** 50
School District: Aberdeen	**Student Ages:** 15-20
Contact Person: Mitch Rajcich	**Title:** Principal
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12	**Total Staff:** 3
Tuition: None **Telephone:** (206) 532-7690 ext. 130	

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	2	Other (list)			0

GOALS

Graduation	X	Awards		Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of Continuation High School is to motivate the student who previously lacked direction, to help undisciplined youth recognize their responsibilities, and to work with all individuals in the attainment of their potential. The emphasis at Continuation is on a personalized, individually prescribed instructional system.

Interpersonal exchange between instructor and learner is extremely important. The learner is not forced to give up anything. He is encouraged to maintain his own values, individuality, integrity, creativity, freshness, uniqueness, imagination, and self-concept as a worthwhile human being. He is encouraged to capitalize on his own inclinations toward inquiry and self-exploration.

PROGRAM DESCRIPTION

The most unique feature of Continuation curriculum is the teaching method, which commonly involves discussion, assignment, and evaluation. The student generally concentrates on only one or two subjects at any one time rather than the usual load of six classes found in regular schools. The rationale for this approach, sometimes called an individualized contract method, stems from the recognition that students have individual needs and interests. This is an emphasis upon how to learn and recognition that much significant education takes place beyond the formal classroom.

Whenever possible, district curriculum patterns will be followed. In all cases, the student will be involved in planning for his education. Each will be helped to evaluate and plan for his growth by making choices among the academic-vocational alternatives available. With the advice and counsel of the staff, the student will be able to establish educational goals and contract with the instructor for attaining them.

There are some students whose needs Continuation cannot entirely meet; therefore, the curriculum of the school has been enriched through the provision that a student be allowed to take some course work in another secondary school (with the arrangement and approval of the school's principal), or community college. Credits may also be granted for adequately supervised work experience related to his/her school program. Special arrangements can be made for students to experience a subject or learn a skill through persons or institutions of special value to the community.

Each student will advance at his/her own rate, moving from one experience to the next sequentially, until he/she re-enters the regular secondary school program or graduates. The building principal will be notified of such re-entry by the director.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Any young adult, who has not graduated from high school, who resides in the Aberdeen School District, and who has dropped out of school for whatever reason, may make application to enroll in the Continuation High School. The applicant will make his/her interest in the school known by contacting the director. Applicants who do not reside in this district will be admitted to the school only if vacancies remain after all acceptable Aberdeen School District applicants have been served. The director will establish a date for a conference with the applicant in which:

1. The Continuation High School program will be thoroughly explained to the applicant.
2. The applicant's reasons for desiring consideration will be explored.
3. The suitability of this means of attaining educational objectives will be discussed.
4. Alternative avenues of obtaining objectives will be discussed.
5. The directors will interview the assistant principal or counselor of the applicant's last school.
6. A conference with the applicant's parents will be scheduled if it is considered appropriate by the director.

Name of School: Arlington Alternative School
Address: 18722 59th Ave. N.E. Arlington, WA 98223
School District: Arlington
Contact Person: Linda Weston
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 7-12 **Total Staff:** 6
Tuition: None **Telephone:** (206) 435-8375

Date Started: 1986
Enrollment: 40
Student Ages: 14-19
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	2	Other (list) Counselor			1

GOALS

Graduation	X	Awards	X	Grading	
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

- To serve students who have not been successful in the regular public school system.
- To help these young people understand that they are capable of succeeding both in school and in the world of work.
- To assist our students in their educational and lifelong goals.

PROGRAM DESCRIPTION

Our emphasis is on students accepting the responsibility for their education. Instruction is individualized, with teachers available for assistance. Credits are earned as required activities are completed. To maintain regular status, students must meet a 90% attendance requirement.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students apply directly to the alternative school. Individual interviews are held with each applicant to determine their reason for applying, their understanding of past educational problems, and their future plans. At the conclusion of the interview, a paper is assigned. Those who return this assignment are then placed on the waiting list in priority order based on our opinion of their readiness to assume the responsibility for successful learning.

RESOURCES AND FUNDING

District money is supplemented with SPI High Motivation/School Retention and vocational funding.

FACILITY

The district purchased and remodeled a building located at the Airport Industrial Park. We have two classrooms, offices for principal, counselor, and nurse, and a kitchen/commons. A library is adjacent to the main office.

SPECIAL FEATURES

Students who meet district and state requirements are awarded an Arlington High School diploma.

Programs available to students include the Sno-Isle Vocational Skills Center, the teen parent program at Arlington High School, and sports activities at the high school.

Name of School: Auburn Alternative Junior High School
Address: 615 15th St. S.W. Auburn, WA 98001
School District: Auburn
Contact Person: Robert Wiley
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 7-9 **Total Staff:** 8
Tuition: None **Telephone:** (206) 931-4992

Date Started: 1974
Enrollment: 55
Student Ages: 12-15
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	2
Teachers	4	Other (list)			

GOALS

Graduation		Awards	X	Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The goal of Auburn Alternative Junior High School is to provide an academic program in the basic skills for each student that will enhance his/her re-entry in the regular junior high school. A priority goal is to provide a setting whereby the student shall accept responsibility for his/her actions both academically and behaviorally.

PROGRAM DESCRIPTION

Auburn Alternative Junior High School is designed to provide an additional instructional alternative to 65 junior high students who are: (1) identified as high risk potential dropouts by their counselors, teachers, and administrators, and (2) experiencing specific learning problems. Through contemporizing educational content, individualizing method and content, and stressing interpersonal regard and responsibility for self, each student is provided with experience and skills that will result in re-entry into the regular program and/or provide a viable avenue to future graduation.

The program provides strong emphasis in reading, language arts, and math with the individualization of these content areas a program priority. In addition, students participate in social studies and have the opportunity for a variety of elective-type classes.

The ultimate goal of Auburn Alternative Junior High School is to provide a highly individualized and sequenced program of instruction that will allow each individual student to progress at a rate consistent with his/her learning ability and present level of development. Furthermore, the Alternative Junior High School seeks to provide a social climate whereby the student can foster responsible relationships with his/her peers, with adults (including family and staff), and with him/herself.

The school approaches the responsibility of educating its students from the viewpoint that school and school attendance are privileges that call for the student to make a commitment in terms of regular attendance and work output. An important feature of this program is a behavior management system that places the student in the position of accepting responsibility for his/her actions both behaviorally and academically. Behaviors are consistently consequated, establishing an atmosphere whereby a student knows what he/she must do to participate successfully in the process of his/her education.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

A student may be referred by a parent or guardian, any school personnel, or by him/herself. All referrals are processed through the counselor serving the building in which the student is currently enrolled. To be accepted for enrollment, the student must be of at least average ability and show a demonstrated minimum two years delay in reading, language arts, and/or math. In addition, after an entrance interview, the student and his/her parent(s) or guardian must agree to accept and support all facets of the Auburn Alternative Junior High program.

RESOURCES AND FUNDING

The school is partially funded through ECIA Chapter 1 funds which are granted to the district on a yearly basis. School district funds include the cost of 2.8 of the program's teacher salaries, portions of the secretary's, aides', and principal's salaries, and supplies.

FACILITY

Alternative Junior High School is housed in a separate facility in southwest Auburn. The facility consists of five classrooms and an office. Students are bused to a local bowling alley, skating rink, or gymnasium facility for some of their physical education activities.

Name of School: Auburn Off-Campus High School
Address: 101 D. St. N.W. Auburn, WA 98002
School District: Auburn
Contact Person: Robert Wiley
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 14
Tuition: None **Telephone:** (206) 931-4990

Date Started: 1971
Enrollment: 190
Student Ages: 15-20
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	3
Teachers	9	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The Auburn Off-Campus High School is an alternative school program designed to provide an educational opportunity for students who have special needs which have not been met in the traditional high school. Program goals include helping students graduate from high school by offering a program of basic education built around alternatives, helping students make social and emotional growth, and helping students build marketable vocational skills.

PROGRAM DESCRIPTION

The program provides a basic high school curriculum with strong emphasis on reading, mathematics, vocational education, and career awareness. A multi-media approach is used to develop basic student skills. There are group classes, individualized instruction, and work experience opportunities. This program differs from the traditional high school program in Auburn by providing a closer student-teacher/advisor-advisee relationship. A teenage parent's class (TAPS) and a licensed day care program staffed with a coordinator and aides help students develop parenting skills and provide them with a place to leave their children while attending classes.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Pupils must apply for admission, receive a recommendation from a previous school counselor, and have written approval from their parent(s) or legal guardian. Applicants are selected after an interview conducted by the principal or the head teacher. Special consideration is given to minorities, teenage parents, pregna students, and referrals from such organizations as the courts and social service agencies.

RESOURCES AND FUNDING

Auburn Off-Campus High School operates on basic state and vocational funds as a public school and is budgeted on the Auburn School District high school teaching staff formula ratio.

FACILITY

The school has eight classrooms, a gym, an auto/wood shop, a day care center, a photography laboratory, a student center, and a store.

SPECIAL FEATURES

We care.

Name of School: Auburn Re-Entry Class
Address: 101 D. St. N.W. Auburn, WA 98002
School District: Auburn
Contact Person: Robert Wiley
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 8-9 **Total Staff:** 2
Tuition: None **Telephone:** (206) 931-4990

Date Started: 1982
Enrollment: 25
Student Ages: 13-16
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	1
Teachers	1	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)	High School Credit				X

PURPOSE OF PROGRAM

To help junior high school students who have been chronic absentees adjust to a school environment. A few months spent in the program can help develop study skills, group cooperation, and self-esteem. Upon completion of specific requirements, students transfer to other programs in the district with the option of returning within 20 days.

PROGRAM DESCRIPTION

The program features:

1. Open entry.
2. A self-contained classroom staffed by a teacher/counselor and a full-time assistant.
3. Students working at their own rate and ability level in math, language arts, and social studies.
4. A program including P.E., arts and crafts, social studies, health, and shop.
5. Individual and group counseling.
6. Constant contact with parents, guardians, and probation counselors.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students are referred through the Office of the Deputy Superintendent from parents, courts, counselors, and social workers. Students should be in 8th or 9th grades, either for the first time or as repeaters, but have been identified as non-attenders.

RESOURCES AND FUNDING

The program is funded by the Auburn School District.

FACILITY

The program is housed in a portable classroom on the site of Off-Campus High School.

SPECIAL FEATURES

The special features include a non-threatening, relaxed atmosphere where individual learning styles are respected. Homemade lunch is served daily.

Name of School: Rolling Bay School
Address: 10341 Manitou Beach Dr. N.E. Bainbridge Island, WA 98110
School District: Bainbridge Island
Contact Person: David Leedy
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** 4-6
Tuition: $175/month **Telephone:** (206) 842-4581 779-9940

Date Started: 1983
Enrollment: 24
Student Ages: 9-13
Title: Administrator
Total Staff: 3

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers	3	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

We hope to help our children have a quiet confidence in their ability to learn.

PROGRAM DESCRIPTION

The program is self-directed learning.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students must be 8 to 12 years of age.

RESOURCES AND FUNDING

The school is supported by tuition.

FACILITY

The facility is a country house and yard.

SPECIAL FEATURES

We have 12 students/teacher.

Name of School: The Little School
Address: 2812-116th Ave. N.E. Bellevue, WA 98004
School District: Bellevue
Contact Person: Eleanor Siegl, Ph.D.
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** PK-6 **Total Staff:** 45
Tuition: $1975-4075 **Telephone:** (206) 827-8708

Date Started: 1959
Enrollment: 180
Student Ages: 3-12
Title: Director

NUMBER OF STAFF MEMBERS

Administrators	6	Secretaries	2	Aides	11
Teachers	17	Other (list)			6

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Our mission is to provide an education for children ages 3-12 that recognizes, respects, and responds to each child's unique potential. The Little School builds self-esteem and independence, encouraging children to assume responsibility for themselves and to respect others.

PROGRAM DESCRIPTION

The Little School offers a varied, developmentally appropriate curriculum that balances the academic, social, and emotional components of learning. The curriculum includes reading, mathematics, language arts, study of World Cultures, foreign language, science, body movement, music, art, and computers.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The admission process begins with a tour of the school to allow interested parents to observe our program. Following the enrollment conference with the Director, a student will be enrolled if space and a developmentally appropriate placement is available. The Little School welcomes students of any race, color, or national or ethnic origin.

RESOURCES AND FUNDING

Tuition provides about 80% of our funding. Annual Giving and other fund raising activities provide the balance of necessary funds.

FACILITY

The Little School is set on eleven acres which includes two classroom buildings with six and eight classrooms respectively, an administration building, the Schoolhouse for the Pacific Oaks teacher training program and a small facility shared by the parents' organization and the school computer room.

SPECIAL FEATURES

Our small class size (10:1 -- 15:1) allows for extensive personal contact between students and their teachers. The children are visited at home by their teacher before school begins in the fall. Learning is enhanced by this personal attention and by the teachers' ability to develop a curriculum based on the childrens' interests and skills, thus reinforcing a child's natural curiosity and learning style.

Before and after school activities and transportation to and from Seattle are available.

Name of School: Off-Campus School
Address: 14200 S.E. 13th Bellevue, WA 98007
School District: Bellevue
Contact Person: William B. Jennings
School in Session: Sept.-Aug. **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 16
Tuition: None **Telephone:** (206) 455-6183

Date Started: 1970
Enrollment: 250
Student Ages: 14-20
Title: Head Teacher

NUMBER OF STAFF MEMBERS

Administrators		Secretaries	2	Aides	
Teachers	14	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The Off-Campus School is designed to provide educational alternatives for the student who is experiencing difficulty in attending and graduating from a traditional high school or who already has dropped out of the traditional high school. Its aim is to provide the student for whom the conventional school is inappropriate an alternative means of continuing his/her education. The structure and method employed by the school are designed to promote and facilitate the student's learning and to avoid aspects of the conventional school which have impeded or discouraged that learning.

PROGRAM DESCRIPTION

Once the student has selected his/her reading or other materials, the teacher makes up an assignment sheet defining what the student is to do with the materials. Credits also may be granted for adequately supervised work experience related to the student's school program. Arrangements may be made for students to experience a subject or learn a skill through a person or institution in the community. Since instruction is individually prescribed and arranged on a contract basis, specific attendance requirements are agreed upon at the time the student and his/her counselor-teacher complete a credit agreement. With the counselor-teacher's concurrence, a student may attend class from one to five hours per day, and from one to five days per week. An emphasis is placed on keeping appointments, completing assignments, establishing a schedule, and being prompt.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Persons residing within the Bellevue School District who are not yet 21 years old may qualify to attend the Off-Campus School if they are not presently attending school or if they are experiencing great difficulty in remaining within the traditional school setting.

RESOURCES AND FUNDING

Because Off-Campus School is part of the Bellevue School District there is no tuition or other charges for the student or parents.

FACILITY

The program began operation in an older residence located in one of Bellevue's business districts. Because student interest in getting into the program was very great, the Bellevue School District purchased a site and building formerly owned by a church. The facility has a three-acre campus, large main building, and an eight-room house.

SPECIAL FEATURES

Upon entrance the student is assigned a counselor-teacher who evaluates the student's transcripts and discusses the student's interests and plans. The counselor-teacher and student then outline a plan of coursework suited to the student which will lead to a diploma. The student may arrange to take some of his/her coursework with other teachers in the school or in one of Bellevue's four high schools, at a community college or college, or with a resource person or agency from the community. Much of the work, however, will be completed under the supervision of the student's counselor-teacher.

Off-Campus has developed an excellent program for the school-age parent. It provides educational counseling and an exceptional opportunity for these young persons to complete school so they will be better prepared to face the new experiences which confront them after completing a formal education program.

Evaluation occurs in two steps -- completed work is judged by whether it fulfills the assignment and by whether its quality reflects the student's ability and level of achievement. Unacceptable assignments must be revised or replaced; oral responses may take the place of written assignments. Credit is given when the agreed upon work is completed. A grade of "5" (satisfactory) is recorded; no other grades are used. A student may earn in a year as many credits as desired.

Name of School: Olympus Northwest School
Address: 5225 119th Ave. S.E. Bellevue, WA 98006
School District: Bellevue
Contact Person: Karen Kurle
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 6-8
Tuition: None **Telephone:** (206) 455-6152

Date Started: 1974
Enrollment: 106
Student Ages: 10-14
Title: Head Teacher
Total Staff: 6

NUMBER OF STAFF MEMBERS

Administrators		Secretaries	1	Aides	
Teachers	5	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts	X	Diploma		GED Prep	
Other (list) Written Evaluations					X

PURPOSE OF PROGRAM

Olympus Northwest, combining freedom with responsibility, offers an alternative to the neighborhood middle school. The program provides individual growth in academic achievement, self-esteem, and self-responsibility with emphasis on self-discipline, while fostering close relationships among students, teachers, and parents.

PROGRAM DESCRIPTION

Students must attain the same academic requirements as other middle school students but have a different learning environment. Staff, students, and parents work together to provide stimulation and motivation. This three-way interaction is unique to Olympus and is integral to the philosophy of the school. Parents, students, and teachers are involved together in the Advisory Council, which is at the heart of the decision-making process for the school, in making curriculum decisions, in evaluation conferences, on field trips, in work parties, and at social events.

Another unique feature of the school is its contract system. Whether students are working in classes or on individual study programs, all credits are earned through personal contracts which require parent as well as student and staff signatures. Each student must put in writing the goals which he/she must achieve in order to receive full credit for a study unit. The teacher provides him/her with a list to which the student may add personal goals. Failure to meet the goals results in loss of credit or being dropped from the class.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Admission to Bellevue residents is on a first come, first served basis. We require all interested enrollees to visit the school for one full school day and have a follow-up conference with one parent and the head teacher.

RESOURCES AND FUNDING

The school is a regular part of the Bellevue School District.

FACILITY

The school is housed in a wing of Lake Heights Elementary School and consists of five classrooms and an office.

SPECIAL FEATURES

Students meet every day in home groups with an assigned teacher, in a relaxed atmosphere, to make decisions about the school. The idea behind home group is for a student to develop a relationship with the group around him/her. The student learns to accept other's feelings and opinions. The topics that home groups discuss vary from serious problems, to what is going to happen that particular day, to just having fun together.

All-school meetings provide an opportunity for all students and teachers to get together to discuss problems and issues which concern the whole school, or to listen to speakers or participate in various programs of interest. Decisions in all-school meetings and home groups must be arrived at through consensus, which means that no decision is made until every person can agree to abide by it.

Olympus students begin each school year with a retreat which takes them away with their teachers for a three-day period in which they get to know each other, become fully aware of the responsibilities and expectations inherent in being an Olympus student, and agree to the rules and guidelines which they will follow. Other popular activities are the Outdoor Activities Class, which emphasizes physical fitness and goes on several hikes and climbs; Ashland, in which students study the plays that will be presented and then spend several days in Ashland, Oregon, seeing them performed at the Shakespearean Theatre there; and classes in which parents or students with special interests, abilities, and talents lead a class under the supervision of a staff person.

Name of School: Chuckanut School
Address: 524 32nd St. Bellingham, WA 98225
School District: Bellingham
Contact Person: Joanne Peterson
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** 6-12 **Total Staff:** 7
Tuition: $4000/year **Telephone:** (206) 733-0678

Date Started: 1977
Enrollment: 11
Student Ages: 10-18
Title: Director

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	1
Teachers	5	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Chuckanut School is designed and accredited as a special purpose school for the bright and gifted by the Northwest Association of Schools and Colleges and the State of Washington. Chuckanut is in the process of developing an additional program which will be designed to meet specific academic and socio-emotional needs of bright underachievers who have dropped out or are in danger of dropping out of school and to prepare them for re-entry into the public school system or into The Chuckanut 9/T program.

PROGRAM DESCRIPTION

Chuckanut School has a rigorous academic program designed to provide a balance between seminar experience and individual research and instruction. It has a traditional liberal arts program with interdisciplinary courses in English, humanities and social studies, the fine arts, math, science, foreign language, and physical education.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Prospective students participate in an application procedure that includes academic aptitude testing in which they must score in the 90th percentile nationwide, the writing of a personal essay, an interview, and the recommendation of a previous teacher.

RESOURCES AND FUNDING

Chuckanut School is a nonprofit corporation that receives funds from tuitions, grants, and the production of our annual operetta, as well as generous gifts of time and materials from local businesses, community organizations, and individuals.

FACILITY

Chuckanut School is situated on a half-acre campus within walking distance of Western Washington University. The main building houses the main high school classroom, two smaller classrooms used primarily for individual and small group projects and conferences, the library, student lounge, and computer room. A second building provides a self-contained middle school facility. Besides facilities on our own campus, we have access to many at nearby Western Washington University, most notably, through a community membership, Wilson Library, and through our affiliation with Friends of Fairhaven, the Fairhaven College theatre.

SPECIAL FEATURES

Our excellent student-faculty ratio allows us to offer many experiences that would otherwise be impossible. The varied backgrounds (English, humanities, sociology, anthropology, music, theatre) of our faculty, and a network of mentors from the university and the community at large, make courses available at Chuckanut that are offered nowhere else in the area below college level.

Name of School: Bethel Alternative High School
Address: 17611 E. B St. Spanaway, WA 98387
School District: Bethel
Contact Person: John Anderson
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 10-12 **Total Staff:** 9
Tuition: None **Telephone:** (206) 531-8610

Date Started: 1973
Enrollment: 145
Student Ages: 16+
Title: Coordinator

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	2
Teachers	4	Other (list) Social Worker			1

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list) Scholarships					X

PURPOSE OF PROGRAM

The purpose of Bethel Alternative High School is to provide an educational option for students whose needs are not being met in the traditional school. Our goal is for each student to reach his/her potential in math and verbal skills in the time he/she needs to graduate. To these academic goals, we add the objective of improved self-acceptance and socially appropriate behavior.

PROGRAM DESCRIPTION

Students attend a small group session and complete contracts on their own time for the particular course they need to graduate. Attendance in the group session and completed contracts are both required for credit.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students complete an application and interview with their counselor if they are currently in school, or with the Alternative Education Coordinator if they are out of school. Teenage parents and teenagers that are pregnant may enter immediately. Students who have been out of school for at least 30 days are placed on a waiting list and admitted in order of application. Students in the regular high school must be out for 30 days to enter our dropout program.

RESOURCES AND FUNDING

Basic state enrollment funds (FTE) support our program.

FACILITY

A new facility was constructed for the Alternative High School.

Name of School: Bethel Alternative Junior High
Address: 213 S. 173rd St. Spanaway, WA 98387
School District: Bethel
Contact Person: John Anderson
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 7-9 **Total Staff:** 5
Tuition: None **Telephone:** (206) 531-1789

Date Started: 1984
Enrollment: 25
Student Ages: 13-16
Title: Coordinator

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	1
Teachers	2	Other (list) Social Worker			1

GOALS

Graduation		Awards	X	Grading	X
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the Bethel Alternative Junior High is to provide individualized and small group learning experiences to students that have not been able to function well in the traditional junior high school. The program aims at retention of students who are currently enrolled but not succeeding, as well as retrieval of those junior high students who are not currently at school. When students have completed their 9th grade requirements, they will enter Bethel High School, Spanaway Lake High School, or Bethel Alternative High School.

PROGRAM DESCRIPTION

Students attend a full-day session. The school is broken into small groups and lab sessions, each dealing with a specific content area. Students are pre- and posttested, with prescribed activities based on test placement. Considerable time is spent on building self-esteem and improving interpersonal relations.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students complete an application form and have an interview. A junior high liaison at each school screens and confers with the Alternative School Coordinator. Accepted students are placed on a waiting list if no openings are available.

RESOURCES AND FUNDING

The basic state enrollment (FTE) funds and the local school district support our program.

FACILITY

Our facility consists of a three-bedroom house leased by the school district.

Name of School: Dropout Prevention in the Elementary/Junior High School **Date Started:** 1985
Address: 17611 E. B St. Spanaway, WA 98387 **Enrollment:** 8000
School District: Bethel **Student Ages:** 5-15
Contact Person: John Anderson **Title:** Coordinator
School in Session: **Public/Private:** Public **Grade Levels:** K-9 **Total Staff:**
Tuition: None **Telephone:** (206) 531-8610

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers		Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)	Dropout Prevention				X

PURPOSE OF PROGRAM

The purpose of "Dropout Prevention in the Elementary School" and "Dropout Prevention in the Junior High School" is to identify early alienation within the school and to provide intensive intervention for those students identified as high risk.

PROGRAM DESCRIPTION

At the elementary level, classroom teachers complete a card for each student, rating 15 behavioral indices. Scores are totaled and weighted to give a critical index. Students with the lowest scores (typically two or three in a classroom) are identified as highly alienated in the school setting.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

A group of three or four significant adults (e.g., teacher, bus driver, playground aide) form a "people building committee," and create an action plan for one behavior of one student. It is a system of organizing and recording of information we observe in a random manner, and a method of concentrating positive reinforcement on high-risk students. The junior high component is similar, but uses a student questionnaire rather than a card recorded by the teacher.

RESOURCES AND FUNDING

Grants, building budgets, and local monies support the program.

FACILITY

The program is carried on in current school buildings.

SPECIAL FEATURES

The program provides continuous data on all students over the years. It helps everyone, since needs of all students are identified. It avoids labeling and self-fulfilling prophecies. It is inexpensive (under $500 per building) and reaches students when change is most likely to occur.

Name of School: Alpha/Omega
Address: 1300 E. 30th St. Bremerton, WA 98310
School District: Bremerton
Contact Person: Marsha Nystrom
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 1
Tuition: None **Telephone:** (206) 478-5064

Date Started: 1985
Enrollment: 50
Student Ages: 14-20
Title: Coordinator

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	1
Teachers	1	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

Project Alpha/Omega is designed to provide an educational opportunity to students who have been involuntarily dropped, excluded, or suspended, or have otherwise proven unsuccessful in traditional school settings. The purpose of Project Alpha/Omega is to provide each student with a well-founded education that is commensurate with his or her needs and interests. This individualized educational approach allows for flexible school hours, learning at one's own pace, acceleration towards graduation, vocational training and employment, and involvement in an ongoing therapeutical counseling program.

PROGRAM DESCRIPTION

Project Alpha/Omega is a school within a school. The program is designed on the core class format in conjunction with regular class placement, community service credits, Vocational Skills Center, or placement and home study contracts. State requirements are met in all classes.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The majority of our students are introduced to the program via teacher recommendations, psychological evaluations, administrative recommendations, and parent and personal requests. Parental permission is required. A thorough explanation of school policies and procedures is presented. Students and parents may visit before making the decision to enroll. No student is accepted without going through the referral, selection, and interview process. Students must be withdrawn from the regular program to qualify for this program.

RESOURCES AND FUNDING

The program is funded by the Bremerton School District.

FACILITY

The program is housed in portable buildings on the Bremerton High School site.

SPECIAL FEATURES

Project Alpha/Omega's special features include:

1. An opportunity for students to grow emotionally, socially, and cognitively.
2. An alternative school within the existing school system.
3. Individualized instruction -- core class offerings.
4. Job placement and training.
5. Peninsula Vocational Skills Center placement.
6. A "family unit" student/teacher relationship.
7. Classes oriented to the student's interests and needs.
8. Intensive counseling including a 24-hour crisis line and parent counseling support service.
9. A very supportive parent group.
10. Afternoon parent counseling.
11. Drug counseling.
12. Tutoring.
13. Learning contracts.
14. Modified day schedules.

Name of School: CK Alternative High School
Address: P.O. Box 8 Silverdale, WA 98383
School District: Central Kitsap
Contact Person: Lee Marcum
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 6
Tuition: None **Telephone:** (206) 692-3210

Date Started: 1987
Enrollment: 50
Student Ages: 15-18
Title: Coordinator

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	4
Teachers	2	Other (list)			

GOALS

Graduation	X	Awards		Grading	X
Contracts		Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The goal of this program is to establish a learning environment that permits students to take responsibility for their own education and begin to make important decisions in their own lives.

PROGRAM DESCRIPTION

The program operates from 7:30 a.m. to 12:00 p.m. daily. Students are on a semester basis and much of the instruction is conducted 1 to 1, with large group sessions for major subjects once per week. The curriculum includes science, English, social studies, P.E., math, and art.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Potential students who reside in the Central Kitsap School District and who are between the ages of 15-18 years are referred by school officials. Each prospective student is screened by the staff before placement in the program.

RESOURCES AND FUNDING

The program is funded by the Central Kitsap School District.

FACILITY

The school is housed at Jenne-Wright Elementary School.

Name of School: Spokane Valley High School
Address: E. 8920 Valley Way Spokane, WA 99212
School District: Cooperative
Contact Person: Bill Hawley
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 21
Tuition: None **Telephone:** (509) 922-5475

Date Started: 1981
Enrollment: 230
Student Ages: 15-20
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	2	Secretaries	1	Aides	3
Teachers	15	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Spokane Valley High School is an alternative education program designed to provide for the various needs of the dropout student and other students not meeting success in the traditional program.

The instructional program provides a basic high school curriculum with strong emphasis on meeting individual needs, improving basic skills, and determining careers.

PROGRAM DESCRIPTION

Unique opportunities to students enrolled in the Spokane Valley High School include:

1. Curriculum adapted to the individual needs of each student.
2. Flexibility in earning credits with each student progressing at his/her own rate of learning.
3. Courses may be concentrated, thereby shortening the time required for course completion.
4. Part-time programs can be arranged.
5. Work-study experiences can be arranged for academic credit.
6. Courses may be started or completed at any time during the school year.
7. Students choose the educational activities appropriate in achieving their goals and accept responsibility for their own learning.
8. Students meeting the high school graduation requirements are awarded a diploma.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Any person wishing to enroll must be between 15 and 21 years of age. An enrollee must be a resident of Central Valley School District, East Valley School District, or West Valley School District. If an applicant has been in attendance within the previous semester, he/she must have a principal's recommendation from the last school attended. Applicants will be accepted as space and staff are available. Students may remain in the program as long as they demonstrate serious intent and reasonable academic progress based upon their individual abilities.

RESOURCES AND FUNDING

Spokane Valley High School operates on standard apportionment revenue.

FACILITY

The school is housed in a former elementary building in the West Valley School District.

SPECIAL FEATURES

A child development center is available to the school-age parent who needs day care services. Each student who places a child in the Child Development Center (CDC) has accompanying responsibilities and must work in the CDC as an assistant one hour daily. The infant care facility serves as a learning laboratory in coordination with the Home and Family Life component.

Name of School: Kiwanis Vocational Home School
Address: 2901 Sawall St. Centralia, WA 98531
School District: Centralia
Contact Person: Lee Coumbs
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 7-12 **Total Staff:** 6
Tuition: None **Telephone:** (206) 736-7387

Date Started: 1982
Enrollment: 55
Student Ages: 13-18
Title: Head Teacher

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	3
Teachers	3	Other (list)			

GOALS

Graduation		Awards		Grading	X
Contracts		Diploma	X	GED Prep	
Other (list)					

PROGRAM DESCRIPTION

The Kiwanis Vocational Home School is generally classified as a "group home". The students are placed here by the courts or the state Department of Social and Health Services. The Centralia School District recently initiated a school on site since most residents are unable to function in a normal school setting.

Several of the regular staff at Kiwanis Vocational Group Home assist the school district staff with supervision and control, but are not counted as aides or volunteers.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students are placed in the program by the courts or the state agencies.

RESOURCES AND FUNDING

The academic program is completely under the auspices of the Centralia School District but is housed in the Kiwanis Vocational Home School building.

SPECIAL FEATURES

The program is aimed at boys grades 7-12. The average stay is 12 months, minimum 3 months, maximum 18 months.

Name of School: A-I School (Alternatives for Individuals) **Date Started:** 1971
Address: 5214 Steilacoom Blvd. S.W. Tacoma, WA 98499 **Enrollment:**
School District: Clover Park **Student Ages:** 14-20
Contact Person: (To be named) **Title:** Director
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 10-12 **Total Staff:** 19
Tuition: None **Telephone:** (206) 756-8495

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	2	Aides	4
Teachers	12	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

We believe that each student is an individual with unique needs, natural abilities, and personal health traits. Therefore, the A-I School's educational program allows each student to develop intellectual competency, personal survival skills, and a personal value system, and to learn civic rights, and to assume responsibility for self and community. A high school program should represent four years of meaningful study culminating in a feeling of achievement and the knowledge that the tools of a vocation and the basic skills for personal advancement have been learned. The goal of students is to earn a diploma and have skills for employment.

PROGRAM DESCRIPTION

The A-I School is an optional program designed to provide an educational opportunity to those students who cannot attend the traditional school due to any of a variety of circumstances or who have a desire for an alternative learning experience.

The instructional program provides a basic high school curriculum with strong emphasis on meeting individual needs, human relations, improving basic skills, and determining careers. Individualized instruction is accomplished through contract courses, small group instruction, learning activity packages, cooperative work experience programs, and field trips. Grades presented for courses completed are determined through mutual appraisal by the teacher and the student. Students receive credit only for work completed. Our basic philosophy allows students to accept the responsibility for their own learning and the freedom to choose the educational activities to achieve their goals. Students meeting the high school graduation requirements are awarded a diploma from the parent high school. Others prepare themselves for the GED examination, vocational school entrance, or employment.

Our clientele includes students in the following categories: self-supporting students, teenage parents, those suspended from regular schools and those in work training programs, state or world travel programs, GED preparation, vocational training, special counseling programs, accelerated programs, remedial programs, and those with health problems or awaiting entrance into regular school. Also, students enroll so they may compete in special programs such as the U. S. Olympics, ballet, modeling, and the like.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students are referred to the A-I School by administrators and counselors from the regular school, court liaison officers, pupil service personnel, or individuals from outside service areas. A student and his parents are interviewed and selection is based upon the student's needs and desire for school and the A-I School's ability to meet those needs. All students and parents must attend the one orientation program.

RESOURCES AND FUNDING

The A-I School operates on the regular school budget. Funding sources include Vocational and Business Occupations, Vocational Diversified Occupations, Vocational Home Economics and Parenting, Chapter 1, and gifts.

FACILITY

The school is housed in Building One on the Clover Park Vocational Technical Institute campus.

SPECIAL FEATURES

This program differs from the regular school program in providing open enrollment, flexible scheduling, individualized instruction, and an opportunity for a close student-teacher relationship. It is an open campus. Psychological services and a staff trained to view, understand, and assist the student with his needs and problems result in positive student gains in academic achievement and improved self-image. Vocational business occupations, day care and home economics, parenting, career, and cooperative work experience programs are available for credit.

Name of School: C.L.I.P. I, II, & III
Address: 3800 196th S.W. Lynnwood, WA 98036
School District: Edmonds
Contact Person: Karol Gadwa
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 6
Tuition: None **Telephone:** 206 670-7090

Date Started: 1984
Enrollment: 85
Student Ages: 14-20
Title: Coordinator

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	2
Teachers	3	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The Contracted Learning for Individual Pacing (CLIP) programs are designed to provide students with delivery systems appropriate to their styles of learning. The focus on the learners' needs, rather than the system's needs, enables CLIP to serve all types of students -- those "at risk" of dropping out as well as students wishing to accelerate their academic achievement.

PROGRAM DESCRIPTION

CLIP can operate as a "stand alone" program (CLIP I) away from the traditional school setting or as a "school-within-a-school" model (CLIP II and III). Either way, common features are:

- Late morning/afternoon classes.
- Whole brain learning strategies.
- Learning style assessments (several models).
- Core curriculum -- English, social studies, math, health, and psychology taught by all teachers.
- Individualized and small group learning.
- Self-pacing and mastery of material rather than set time.
- Delivery of material, multi-modal (visual, auditory, tactile, kinesthetic).
- Mentorships, community service and experiential learning as well as tutorials, seminars and independent study.
- Close teacher-student-parent relationships.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students may be referred by teachers, counselors, administrators, other students and family members or they may choose CLIP as an educational option. Any student in grades 9-12, who is academically capable and has a genuine desire to work towards achieving a diploma is eligible.

RESOURCES AND FUNDING

CLIP operates on basic education funding at a ratio of 1:25 FTE.

FACILITY

CLIP is housed on the Edmonds Community College Campus and has access to its library and media center.

CLIP II and III are housed at Edmonds High School and Mountlake Terrace High School as schools-within-a-school.

SPECIAL FEATURES

CLIP's flexibility and attention to individuals allows it to adjust to a variety of learners needs, i.e., students returning from incarceration, drug/alcohol treatment, home schooling or extended absence, as well as students who have professional aspirations such as models and Olympic hopefuls. CLIP is proud to serve the "Breakfast Club".

Name of School: Scriber Lake High School
Address: 19400 56th Ave. W. Lynnwood, WA 98036
School District: Edmonds
Contact Person: Cheryl Hansen
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 35
Tuition: None **Telephone:** (206) 670-7270

Date Started: 1969
Enrollment: 250
Student Ages: 14-19
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	2	Secretaries	3	Aides	8
Teachers	15	Other (list) Support Staff			6

GOALS

Graduation	X	Awards		Grading	X
Contracts	X	Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

Scriber Lake High School provides educational and vocational opportunities to students in a small, non-traditional setting. Students may complete requirements for a high school diploma or GED.

PROGRAM DESCRIPTION

All basic classes for an Edmonds School District high school diploma are offered at Scriber Lake High School. Specialty programs designed to motivate students to remain in school include a 9th grade Dropout Recovery Program, Vocational/Career Evaluation and Counseling Centers, High Motivation/Job Training Program, Teen Parent Program (and nursery), Resource Room, and an Evening High School Program. Three types of vouchers are offered for credit; career exploration, personal development, and community service. A voucher is an individualized learning experience designed by a student. In addition to regular course work, three (3) week long mini-courses are offered each year. A typical class load for a student includes five classes plus voucher credits and work experience credits.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students and parents must attend an information meeting at Scriber Lake High School and are then invited to make application to the school. Students are accepted on a first come basis in the order that their applications are received based on program availability. In the regular program students must be between 15-19 years and live in the Edmonds School District. Ninth grade Dropout Recovery Program students have either dropped out of school have a high probability of becoming a dropout. They must also complete a drug/alcohol assessment and be able benefit from this program. In the High Motivation/Job Training Program, students must be 17-18 years of age and have completed ten or fewer credits toward their high school diploma. New student orientations are held four times yearly. Each student must attend the three day non-credit orientation course. Attendance and assignments are required and students are expected to complete the full class.

RESOURCES AND FUNDING

Basic funding is through Edmonds School District. The GED program and Evening High School are self supporting. The teen parent program is supplemented by a sex equity grant. The ninth grade program includes Remedial Assistance Program funds. The High Motivation/Job Training Program is jointly funded with the Private Industry Council.

FACILITY

Scriber Lake High School is housed in a former junior high school building which is over 20 years old.

Name of School: Ellensburg Alternative Education Program
Address: 1300 E. 3rd St. Ellensburg, WA 98926
School District: Ellensburg
Contact Person: Kathy Hatley
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 1
Tuition: None **Telephone:** (509) 963-3585

Date Started: 1979
Enrollment: 30
Student Ages: 14-20
Title: Coordinator

NUMBER OF STAFF MEMBERS

Administrators		Secretaries	2	Aides	1
Teachers	1	Other (list)			

GOALS

Graduation	X	Awards		Grading	X
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purposes of the Ellensburg Alternative Education Program are:

1. To accept each individual at his/her present level and aid his/her development of a positive attitude toward himself/herself.
2. To enable each individual to achieve his/her potential growth.
3. To develop within each person an accurate perception of reality.
4. To provide an environment for growth and success as a self-directed individual.
5. To develop an awareness of caring and a responsibility for himself/herself and his/her environment.

PROGRAM DESCRIPTION

The Ellensburg Alternative Education Program was designed for the student who, for any of a number of reasons, has not fit into the regular high school program. The philosophy of the program is to provide a means for young people not in school to return to the educational process. This process involves knowing the student and his/her goals as well as state and district requirements regarding a diploma or other educational endeavor.

A student has a choice of taking the following classes: English, American West, U. S. History, World Past and Present, Basic Math, Basic Science, Physical Education, and "Living". Special classes in art and typing can be arranged. There are some electives also available such as Criminal Law, Civil Law, Careers, and Art. There is also a work-study program available in which students receive credit for working at a job. Employers are worked with closely.

All class work is on an individual basis with the exception of "Living." Students work on learning packets, work books, and individual assignments. Outlines and class expectations are provided for the students for each class taken. Students have a number of choices they may make in regard to learning packets and work books. In addition to completing the work required, a student must attend 80 percent of the time.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

In order to qualify for the program, a student may not be enrolled in a public school. Prior to acceptance into the program the student is interviewed by the alternative education service coordinator and then screened by the staff and members of the Alternative Education Screening Committee. A student in the alternative program may be phased back into the regular program when deemed appropriate by the program staff and the Ellensburg High School counselors and administrators.

RESOURCES AND FUNDING

The Ellensburg School District helps support the program.

FACILITY

The program is located on Central Washington University campus at the Student Village Multi-Purpose Center. The office and classroom spaces are separated by folding walls. The facility is a modern, spacious, and well-lit area.

SPECIAL FEATURES

For breaks between classes and afterschool, a foosball table, pool table, and outside basketball hoop offer excellent recreation. Being on the college campus offers many advantages. We have the Student Union Building recreation room which we are able to rent for a physical education class. Also, we have a grade school close by which grants us use of their gym for physical education. The Rodeo City Lanes is close enough to have bowling integrated into the physical education program. The "Living" class also has available a stove, which they may use for cooking. The class also takes many mini-field trips around the local area. Some of the places visited are the Western Art Gallery, Schaake's Meat Packing Co., the city's swimming pool, Evenson Funeral Home, Yakima Valley River, and Roslyn (Historic) Cemetery.

Name of School: REACh (Recognizing Educational Alternatives for Children) **Date Started:** 1982
Address: 200 S. Sampson Ellensburg, WA 98926 **Enrollment:** 165
School District: Ellensburg **Student Ages:** 5-11
Contact Person: Gary Conner **Title:** Principal
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** K-5 **Total Staff:** 6
Tuition: None **Telephone:** (509) 925-9831

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	
Teachers	6	Other (list) Parents			X

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the REACh program is to provide an alternative for parents who want to be involved in their child's education and want their child in an open education program in grades K-5.

PROGRAM DESCRIPTION

REACh operates in grades K-5 and is based on the open education concept with a high level of parent involvement. Parents develop and provide education experiences for the children once a month. The class is prepared and taught by the parents.

Three days a week the 2nd, 3rd, and 4th grades are grouped together and receive social studies, science, and health instruction.

The K-5 team works together in developing the school district curriculum to fit the open education philosophy and long-range goals for the program.

STUDENT SELECTION AND ENTRANCE REQUIREMENT

Student selection is by parent request and is selected in application date order or by random drawing.

RESOURCES AND FUNDING

The REACh program is funded by the Ellensburg School District.

FACILITY

The program is housed in a currently operating elementary school.

SPECIAL FEATURES

The special features of the REACh program are the high level of parent involvement in their child's education, the cross-grade level grouping of students, and the open education concept. Another special feature of the program is parent evaluation which is completed at the end of each school year. The parents have this opportunity to evaluate the program as well as the teachers.

Name of School: Enumclaw Re-Entry School			**Date Started:** 1977
Address: 550 Semanski St. S.	Enumclaw, WA 98022		**Enrollment:** 45
School District: Enumclaw			**Student Ages:** 13-20
Contact Person: Wes Hanson			**Title:** Director
School in Session: Sept.-June	**Public/Private:** Public	**Grade Levels:** 7-12	**Total Staff:** 10
Tuition: None		**Telephone:** (206) 825-2581	

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	
Teachers	9	Other (list) Counselor			1

GOALS

Graduation	X	Awards		Grading	
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purposes of the Enumclaw Re-Entry School are to help students complete their high school education and to prepare them for further education, whether in a vocational-technical school or a college. Students may, at the appropriate time, return to the high school or continue in the Re-Entry School until all graduation requirements are completed.

The Re-Entry School is distinguished from the regular school by its provisions of:

1. Increased teacher-student contact.
2. Special hands-on types of learning activities.
3. Increased academic and personal counseling.
4. Social work services when needed.

PROGRAM DESCRIPTION

The program meets Monday through Thursday from 5-8 p.m. and should be viewed as a part-time program aimed at two groups of youth:

1. The program goal for the "suspended from school" and the "youthful police offender" will be to return to the regular school program.
2. The program goal for the "dropout" due to work, marriage, pregnancy, etc., will be a GED, vocational training, or graduation.

All required classes needed for graduation are offered. The elective offerings are all aimed at vocational choice (e.g., woodshop, home economics, bookkeeping, etc.). On-the-job credits are given toward their electives.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

A student between the ages of 12 and 20 may enroll if (1) he/she is not attending any other school; (2) he/she has been suspended from another program; (3) his/her entrance interview indicates the student is sincere; and (4) the staff feels the student will profit from the program.

RESOURCES AND FUNDING

Enumclaw School District is the primary source of funding.

FACILITY

The program is housed in the Enumclaw Junior High School building.

SPECIAL FEATURES

Since most of our students are disruptive and delinquently oriented, a percentage of time is set aside to discuss social skills, self-evaluation, and positive image.

Name of School: The Bishop School of Everett
Address: 2301 Hoyt Everett, WA 98201
School District: Everett
Contact Person: Carolanne Watness
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** K-5 **Total Staff:** 8
Tuition:

Date Started: 1980
Enrollment: 43
Student Ages: 3-10
Title: Director
Telephone: (206) 259-6356

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	2	Aides	1
Teachers	4	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The Bishop School serves children from preschool through elementary school.

PROGRAM DESCRIPTION

The purpose of the program is to maintain a low student-teacher ratio for individualized instruction in reading, math, and language arts.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Student selection is by mutual agreement.

RESOURCES AND FUNDING

The primary source of funding is by tuition and fund-raising projects.

FACILITY

The facility contains six classrooms, a multi-purpose room, gymnasium, and kitchen.

SPECIAL FEATURES

The Bishop School features an emphasis on the arts and their integration into the core curriculum.

Name of School: Educational Clinics, Inc. **Date Started:** 1968
Address: 1615 1/2 Hewitt Everett, WA 98201 **Enrollment:** 100
School District: Everett **Student Ages:** 13-19
Contact Person: Daniel Hanson **Title:** Clinic Manager
School in Session: Year-around **Public/Private:** Private **Grade Levels:** 7-12 **Total Staff:** 7
Tuition: None **Telephone:** (206) 259-0051

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	2	Aides	
Teachers	4	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	X
Other (list) Return to school					X

PURPOSE OF PROGRAM

The short term goal for students is either passing the GED exam or improving skill levels to return to the public school. The long-term goal for students is either unsubsidized employment, further training, or education.

PROGRAM DESCRIPTION

The Educational Clinic program consists of instruction in the basic academic skills, employment orientation or school re-entry orientation programs, personal counseling, and motivational development. The program is individualized and self-paced; students move to more advanced ability groups as their skills improve. Education Clinics assist students in developing personal problem-solving skills, building self-esteem, clarifying values, and setting goals through many methods, including classroom interactions, one-on-one counseling, home visits, etc.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Educational Clinics, Inc. maintains a waiting list of applicants who want to enter the program. Applicants must have been out of school for 30 days or more, or have been suspended or expelled. After being tested and interviewed, applicants are added to the waiting list and are then accepted into the program on a space-available basis, generally in the order in which they were tested. Special priority may be given to emergency cases.

RESOURCES AND FUNDING

Tuition fees are reimbursed by the Office of Superintendent of Public Instruction and private donations are accepted.

FACILITY

Educational Clinics, Inc. maintains a clinic at 1615 1/2 Hewitt, Everett.

SPECIAL FEATURES

Special features include an individualized, self-paced program, small class size, employment, school re-entry orientation programs, and personal and family counseling.

Name of School: Phoenix Center for Individual Education
Address: 3516 Rucker Ave. Everett, WA 98201
School District: Everett
Contact Person: Bill Wiley
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 25
Tuition: None **Telephone:** (206) 339-4320

Date Started: 1979
Enrollment: 400
Student Ages: 13-20
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	2	Secretaries	1	Aides	6
Teachers	16	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	
Contracts	X	Diploma		GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The purpose of the Phoenix Center is to provide a quality individualized education plan and program for students choosing to receive a high school education in a non-traditional setting.

PROGRAM DESCRIPTION

The Phoenix Center offers the following program elements to our students:

1. Small classes, individualized format.
2. Five period day, 7:55 a.m.-12:20 p.m. and 12:50 p.m.-5:10 p.m.
3. Vocational training available through the Sno-Isle Skills Center, the Phoenix Business Education Laboratory, and district vocational programs.
4. Course work individually contracted with Phoenix teachers.
5. Accelerated credit achievement possible for motivated students.
6. Teen family program and nursery provided for teenage parents and parents to be.
7. Graduating students receive a diploma from Everett or Cascade High Schools.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

With few exceptions, students must be residents of the Everett School District and must be referred by counselors and/or administrators of the two district high schools. A 15 hour orientation is required bef enrollment.

RESOURCES AND FUNDING

The Phoenix Center is supported by basic education funds with the addition of some vocational education monies.

FACILITY

The program is housed in the Port Gardner School. The building contains 12 classrooms, gym, shop, ceramics laboratory, business education laboratory, photography laboratory, home and family life laboratory, glass laboratory, nursery, store/gallery, and auditorium, and adjoins a large playfield.

SPECIAL FEATURES

In order to develop a strong teacher-student relationship, each student is assigned to a "core teacher" with up to 23 other students. The "core class" meets for 90 minutes per day working in two or three subject areas. Core teachers function as counselors, advisors, record-keepers, and often parents. A Phoenix student may have the same core teacher for the duration of his/her high school tenure.

Name of School: Youth Resource Center
Address: 2829 Rucker Ave.,1st Floor, Marion Bldg. Everett, WA 98201
School District: Everett
Contact Person: Phil Blackmore
School in Session: Sept.-July **Public/Private:** Public **Grade Levels:** 7-12 **Total Staff:** 16
Tuition: None **Telephone:** (206) 339-1909

Date Started: 1970
Enrollment: 90
Student Ages: 12-18
Title: Program Supervisor

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	12	Other (list)	YRC Specialist		1

GOALS

Graduation	X	Awards	X	Grading	
Contracts		Diploma		GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The purpose of the program is to provide an academic and prevocational structured day treatment program for adjudicated delinquent youth who are unable to function in a regular school or alternate school program.

PROGRAM DESCRIPTION

The program has four components: (1) basic skills/consumer education, (2) GED preparation, (3) credit toward high school graduation, in conjunction with the Everett School District, and (4) contact for community resources such as family counseling, drug and alcohol counseling, and other student needs.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students are referred by case managers (probation/parole) and school counselors. All referrals must have been adjudicated by the juvenile court or determined as high risk to offend.

RESOURCES AND FUNDING

Facilities are provided by the Division of Juvenile Rehabilitation. They also provide transportation, supplies, and a program supervisor. The Office of Superintendent of Public Instruction provides certificated and classified salaries plus educational material. The Everett School District provides policy and technical assistance on an ongoing basis. The Snohomish County Juvenile Court provides administration and one probation counselor functioning as resource specialist.

SPECIAL FEATURES

Students may attend independent living and survival courses (electives) in preparation for emancipation and/or the work world. Since most of our students are disruptive and delinquently oriented, a significant percentage of staff time is directed toward teaching social skills and helping youth develop social behavior.

The Youth Resource Center is part of a community corrections demonstration project in Snohomish County. As such, this is an inter-agency, inter-disciplinary program operating under written agreement between the Division of Juvenile Rehabilitation, the Snohomish County Juvenile Court, and the Everett School District.

Name of School: Alternative Learning Program
Address: 13905 N.E. 28th St. Vancouver, WA 98682
School District: Evergreen
Contact Person: Jeffrey Evans
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 9
Tuition: None **Telephone:** (206) 256-6015

Date Started: 1977
Enrollment: 100-115
Student Ages: 14-20
Title: Assoc. Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	2
Teachers	6	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The goal of the Evergreen Alternative Learning Program is to provide educational services to learners who are not able to achieve their potential in the mainstream program but expressed a need for learning opportunities. The program goals are to improve students' awareness of academic fundamentals, increase students' abilities in basic skills areas, develop student awareness of career opportunities, and improve students' self-concepts and consequently self-discipline, thereby making it possible for students to function successfully in learning and training situations.

PROGRAM DESCRIPTION

Program services include testing (needs assessment), basic skills remediation and development, counseling, opportunities for credit recovery, aid in employment placement and maintenance, positive image building, learning styles assessment, varied learning approaches, interactional skills improvement, and such additional services as are deemed necessary and possible. Each learner will work with his/her Human Relations Team Leader to develop an individual learning plan and schedule of experiences. Through cooperation, we intend to establish a commitment to learning.

The program's resources and learning opportunities include: Alternative Learning Program courses; courses at the district's traditional high school; Clark County Vocational Skills Center courses; work experience and occupational education; Credit Recovery and Clark College high school continuation courses; community schools; individualized contract learning; day care; teen parenting curriculum and services; and support from secondary counselors and administration.

The Evergreen Alternative Learning Program is dedicated to the premise that education involves the acquisition of both facts and basic skills, plus an opportunity for each student to discover the meaning of those facts and how their skills may best serve themselves and society.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The Evergreen Alternative Learning Center is filled on a request basis. The learner's request, the counselor's recommendation, and the parent's consent initiate the application. When the application is received by the program secretary, an appointment is scheduled. The applicant and his/her parent or guardian meet in an interview and planning conference. The learner is considered for admission to one of the program options. If the learner is accepted for admission, he/she is assigned to a Human Relations Team for scheduling and program planning. When the program is filled to capacity, the learner is placed on a waiting list.

RESOURCES AND FUNDING

The program is funded with Evergreen School District basic education apportionment with some vocational and special education funds included.

FACILITY

The school is housed in six connected portables adjacent to Evergreen High School.

SPECIAL FEATURES

Special features of the program include: Expanded opportunities to develop credit, human relations team-based approach, learner initiated admission, accelerated credit, remedial skills development, and utilization of extended hours mainstream staff for instruction.

Name of School: Continuous Entry Program
Address: 13905 N.E. 28th St. Vancouver, WA 98682
School District: Evergreen
Contact Person: Jeffrey Evans
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 2
Tuition: None **Telephone:** (206) 256-6015

Date Started: 1985
Enrollment: 10-50
Student Ages: 14-20
Title: Assoc. Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	1	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The Continuous Entry Program is designed to meet the needs of those learners coming into the Alternative Learning Program, making the transition to another school or the world of work, or who are successful independent learners. The Continuous Entry Program will serve from 10 to 50 learners. The Continuous Entry Program (CEP) is planned to reduce the time on the waiting list and allow learners to start almost immediately. This program will work from independent learning contracts that will allow learners to earn credit. It will also provide increased orientation, testing, and planning activities to assist the learners in selecting the best program for themselves. The learners will be in the CEP until they can process into other programs at appropriate entry times.

PROGRAM DESCRIPTION

1. Intake: Learners attend an information conference and an interview, and complete enrollment.
2. Assessment: Learners take a battery of tests to assess their academic skills.
3. Learning Styles: Learners take the Dunn, Dunn, and Price Learning Style Inventory, the Reckinger Inventory, and the Fizzell Schooling Style Inventory. They are helped to understand their own learning styles and needs.
4. Orientation: Learners work on human relations skills, study skills, and independent learning skills. They are exposed to a variety of ways to learn.
5. Develop and implement program of study: A schedule is planned to include the completion of five learning contracts. Weekly conferences are held between the Continuous Entry teacher and the learner.
6. Future Plan: Learner moves to another program or continues in the Continuous Entry Program.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The Evergreen Alternative Learning Center is filled on a request basis. The learner's request, the counselor's recommendation, and the parent's consent initiate the application. When the application is received by the program secretary, an appointment is scheduled. The applicant and his/her parent or guardian meet in an interview and planning conference. The learner is considered for admission to one of the program options. If the learner is accepted for admission, he/she is assigned to the Continuous Entry Program team for scheduling and program planning. When the program is filled to capacity, the learner is placed on a waiting list.

RESOURCES AND FUNDING

The program is totally funded with Evergreen School District basic education apportionment, with some vocational and special education funds included.

FACILITY

The school is housed in six connected portables adjacent to the school district's mainstream high school facility. Also, the Continuous Entry Program is afforded mainstream facility use per coordination agreement for the gymnasium.

Name of School: Credit Recovery Program
Address: 13905 N.E. 28th St. Vancouver, WA 98682
School District: Evergreen
Contact Person: Jeffrey Evans
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 11-12 **Total Staff:** 1
Tuition: $90/class **Telephone:** (206) 256-6015

Date Started: 1986
Enrollment: 10
Student Ages: 14-20
Title: Assoc. Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	1	Other (list)			

GOALS

Graduation		Awards		Grading	X
Contracts	X	Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The Credit Recovery Program is designed to meet the needs of those learners who need to make up lost or missed credits. This supports the learner's effort to maintain class standing, remain in school and graduate.

PROGRAM DESCRIPTION

The program meets from 3:00 to 5:00 p.m., Monday through Thursday. Classes or independent contracts are offered on a quarterly basis. Each course credit takes nine weeks at the rate of ten hours a week of academic progress. Each course credit costs $90 (or in some cases may be substituted for a portion of the FTE program at no cost).

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Learners who are interested conference with program contact person. Needs are assessed and a recovery plan is developed. Learner schedules credit recovery course, pays tuition, and begins.

RESOURCES AND FUNDING

The program is supported by Evergreen School District and tuitions (grant funds when possible).

FACILITY

The program meets in the six-portable complex of the Evergreen Alternative Learning Center on a sp available/after hours basis.

Name of School: Guided Study - Evergreen High School
Address: 13905 N.E. 28th St. Vancouver, WA 98682
School District: Evergreen
Contact Person: Jeffrey Evans
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 10
Tuition: None **Telephone:** (206) 256-6015

Date Started: 1987
Enrollment: 15-20
Student Ages: 14-20
Title: Assoc. Principal
Total Staff: 1

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	1	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the program is to promote success within the traditional high school setting.

PROGRAM DESCRIPTION

The program will be focused on developing self-esteem and study skills, with direct application of study skills to other courses. Both group and individualized instruction will be utilized.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

To enter this program, students must:

- Be 10th grade students.
- Have failed 1-3 courses in the prior semester.
- Be not working up to ability level.

Selection is through an interview.

RESOURCES AND FUNDING

This program is funded with Evergreen School District basic education apportionment.

FACILITY

Guided Study is located in a classroom at Evergreen High School.

Name of School: Life Prep
Address: 13905 N.E. 28th St. Vancouver, WA 98682
School District: Evergreen
Contact Person: Jeffrey Evans
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 2
Tuition: None **Telephone:** (206) 256-6015

Date Started: 1985
Enrollment: 30
Student Ages: 16-21
Title: Assoc. Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	1
Teachers	1	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts		Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

Life Prep is designed for learners 16-21 years of age who are not likely to earn a high school diploma but still have a need for skill development.

PROGRAM DESCRIPTION

Basic academic skills, independent living skills, human relations skills, and career preparation are emphasized. For those learners pursuing a GED, specific preparation classes are offered as part of the basic academic skills component. Learners are able to migrate to other programs for graduation as appropriate, or leave school with improved skills and attitudes.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The Evergreen Alternative Learning Center is filled on a request basis. The learner's request, the counselor's recommendation, and the parent's consent initiate the application. When the application is received by the program secretary, an appointment is scheduled. The applicant and his/her parent or guardian meet in an interview and planning conference. The learner is considered for admission to one of the program options. When the program is filled to capacity, the learner is placed on a waiting list.

RESOURCES AND FUNDING

The program is totally funded with Evergreen School District basic education apportionment with some vocatio and special education funds included.

FACILITY

Life Prep is in a portable included in the six-portable Alternative Learning Center complex.

Name of School: 7th/8th Grade Options Program
Address: 13905 N.E. 28th St. Vancouver, WA 98682
School District: Evergreen
Contact Person: Jeffrey Evans
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 7-8 **Total Staff:** 2
Tuition: None **Telephone:** (206) 256-6015

Date Started: 1986
Enrollment: 25
Student Ages: 12-15
Title: Assoc. Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	1	Other (list)			

GOALS

Graduation		Awards	X	Grading	X
Contracts	X	Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The Options Program is small and focused on the needs of active and personal style learners. It has the flavor of a self-contained classroom with learners working closely with each other on projects and basic skills. Academic growth is promoted through an emphasis on learning by doing.

PROGRAM DESCRIPTION

The Options Program will have the following components:

1. Continuous progress on math and English. Two-hour daily lab. Work at own pace, very individualized in content and organization.
2. Multi-disciplinary projects approach in science, social studies, and literature.
3. Active creative work daily -- projects, carpentry, art work, etc.
4. Triad approach of parent-school-learner involvement.
5. Focus on community -- within school, family, greater community.
6. Five day a week program on bus schedule.
7. Independent studies available.
8. Learning contracts for all courses.
9. Regular parent/learner/teacher conferences.
10. Ungraded -- 7th and 8th graders will take classes together.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students identified as personal or active style learners will be the target population. The process for admission will be as follows:

1. Teachers, junior high counselors, and administrators identify students who appear to be personal or active style learners needing a different school option.
2. These students are given the Reckinger Inventory to verify their learning style.
3. Their parents are then informed of the option open for their child.
4. The parents and students who express interest attend a group orientation meeting explaining this option in detail.
5. Parents and students still interested will then have an individual conference with the "Options" staff.
6. The final decision is agreed upon by staff, parent, and learner and a commitment of all parties is made.

RESOURCES AND FUNDING

The program is totally funded with Evergreen School District basic education apportionment with some vocational and special education funds included.

FACILITY

The 7th/8th Grade Options is in a portable included in the six-portable Alternative Learning Center complex. Learners use the many facilities of nearby Cascade Junior High School.

Name of School: Summer School
Address: 13905 N.E. 28th St. Vancouver, WA 98682
School District: Evergreen
Contact Person: Jeffrey Evans
School in Session: Summer **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** *
Tuition: $90/class **Telephone:** (206) 256-6015

Date Started: 1987
Enrollment: 23-200
Student Ages: 14-20
Title: Assoc. Principal

NUMBER OF STAFF MEMBERS

Administrators	*	Secretaries	*	Aides	
Teachers	*	Other (list)			

*Staffing dependent on number of students enrolled.

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the summer school program is to provide opportunities for credit recovery, enrichment, remediation, and vocational skills development.

PROGRAM DESCRIPTION

Courses will be offered in a variety of formats, depending on the purpose of the course. Courses taken for credit will total 90 hours of instruction and coursework over a five week period. Enrichment and remedial courses will vary in length from one to five weeks.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Entrance involves completion of application and payment of tuition, when applicable.

RESOURCES AND FUNDING

The majority of this program will be funded by tuition, $90 for a five-week course, pro-rated for shorter courses. Vocational courses are funded through the state and some remedial courses will be funded by JTPA.

SPECIAL FEATURES

A variety of courses including seminars in critical thinking skills, SAT preparation, and computer applicatio

Name of School: Continuation High School
Address: 3405 S. 336th Auburn, WA 98001
School District: Federal Way
Contact Person: Larry Merlino
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 22
Tuition: None **Telephone:** (206) 927-4477 or 838-1004

Date Started: 1970
Enrollment: 200
Student Ages: 14-20
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	2	Aides	7
Teachers	12	Other (list)			

GOALS

Graduation	X	Awards		Grading	X
Contracts		Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

Continuation High began in the spring of 1970 to allow students who were unaccustomed and perhaps resistant to success. This educational alternative provides specialized assistance to secondary school youth who would not otherwise complete school. For some students, Continuation High School serves as an interim form of education from which they will re-enter other district programs. For other students, it is their path to high school completion. For all students, the program provides an environment where they may explore personal and career decisions and develop self-awareness and social responsibilities.

Students from the following categories are welcomed at Continuation High School:

1. The employed student who can only attend part time.
2. The student with unusual personal responsibilities, situation, or problems.
3. The student who arrives too late to enroll in the regular program.
4. The student who needs individualized instruction or guidance.
5. The girl who is pregnant or has children of her own.
6. The student unable to stand the pressure of a full school day.
7. The student with serious attendance problems.
8. The student with school adjustment problems who has been suspended.

PROGRAM DESCRIPTION

Continuation High exists as a supplemental program to the comprehensive high school. Students are encouraged to return to the regular program as they acquire the strengths to compete successfully in the mainstream.

Classes are scheduled on a regular basis and attendance is taken for the purpose of earning credit. Responsibility for class attendance, instructor appointments, and completion of projects is on the students' shoulders. Students are rewarded only for work accomplished. They are not punished for failure to perform.

Credits earned are a combination of class attendance, individual instruction, and independent study. We strongly feel that students need our help in learning to function in all of these areas.

Credits earned at Continuation High may be transferred to any of the other high schools in the district. Continuation High School is fully accredited by the Northwest Association of Schools and Colleges.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

A student between the ages of 14 and 20 may enroll if:

1. He/she is not attending any other school. Recent withdrawals are screened through their sending school.
2. He/she comes with the recommendation of the counselor that our program best meets the student's needs.
3. The staff feels the student will profit from the program.

RESOURCES AND FUNDING

Continuation High is part of the Federal Way School District.

FACILITY

Our school is a beautiful, modern building, in a wooded setting.

Name of School: Contract Based Education
Address: 2450 S. Star Lake Road Federal Way, WA 98003
School District: Federal Way
Contact Person: Bob Kohn
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 6
Tuition: None **Telephone:** (206) 941-8237

Date Started: 1981
Enrollment: 100
Student Ages: 14-21
Title: Coordinator

NUMBER OF STAFF MEMBERS

Administrators		Secretaries	1	Aides	
Teachers	5	Other (list)			

GOALS

Graduation		Awards	X	Grading	
Contracts	X	Diploma		GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

Contract Based Education offers high school students who have elected to leave the mainstream school an alternative educational experience which encourages and supports independence and responsibility. The program's components are designed to realize this idea so the students sense that they are in charge of, and accountable for, their education. The intent of this approach is to enhance the student's self-esteem and confidence in a climate of individuation and acceptance.

PROGRAM DESCRIPTION

The program's primary component is the one-to-one experience with a staff member. In this relationship, the student has an opportunity to become known as an individual, to negotiate educational decisions such as course selection, and to learn at a specific pace and level.

The contract, a second component, reflects this individuation. The contract is the student's commitment to the program and to its processes and expectations. Essentially, the contract is not so much an agreement between the teacher and student as it is one with the student and him or herself.

To enhance this individual approach, a full-time counselor provides help for students with immediate crises and long-term personal issues. In addition, coed young men's and young women's support groups offer a social setting where the students may safely talk about their personal issues. Specifically focusing on the issue of chemical use, the program has chemical insight groups which are both informational and self-evaluative.

Course work is comparable to basic required high school courses: English, the histories, sciences, and mathematics. These are supplemented by elective courses such as guitar, computer programming, career education, and health. Contract Based Education is primarily a home work school. The students do at least 25-30 hours of course work at home and spend only a small amount of time in the learning center. This arrangement particularly suits 70 percent of the students in the program who work full or part time. Course work is individualized to the student's achievement level.

The primary goal, then, is to provide a process by which students may accept themselves in a school setting, be responsible in relationships, and find a way to successfully complete their high school education.

Name of School: GATES Secondary School
Address: 813 S. 132nd St. Tacoma, WA 98444
School District: Franklin Pierce
Contact Person: Jurley Paddock
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 17
Tuition: None **Telephone:** (206) 535-9882

Date Started: 1978
Enrollment: 200
Student Ages: 15-19
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	4
Teachers	11	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of GATES Secondary School is to provide services to high school students (9-12) who have dropped or may drop-out of school for many reasons. Such students may include those who have a history of poor attendance, academic failure, or discipline problems. Students experiencing those symptoms of school difficulties are frequently substance users. Our focus is to assist with this problem.

PROGRAM DESCRIPTION

GATES offers basic high school courses in math, English, and social studies. Students are encouraged to work toward returning to the regular school program. In addition to the regular curriculum of GATES, there is an active Diversified Occupations (DO) program for students who are 16 and older. Besides their regular work, DO students have an opportunity to work for pay and earn school credit for their job experience. All programs at GATES are primarily individualized. Class sizes of 15-20 students allow each student to get individualized instruction and assistance from the teaching staff.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students must be age 15 or older and must desire and need to be in an alternative setting. Students make application for enrollment by contacting the school. They are then interviewed by the school's staff, with selection based upon student need, desire to continue an education, and the ability of the school to meet the particular needs of the student.

RESOURCES AND FUNDING

GATES is a small high school operated by the Franklin Pierce School District. It also is funded, in part, by vocational funds.

FACILITY

The school consists of newly constructed modular buildings in a residential area of Parkland.

SPECIAL FEATURES

Special education students with a learning disability or behaviorally disabled classification may be admitted to the program.

A program, designed to serve the needs and interests of pregnant adolescents and school-age parents, is provided for teen parents and their infants.

The Franklin Pierce School District provides a Student Assistance program which evaluates the extent of students' usage of drugs and alcohol as well as their social and emotional development. For students who show harmful symptoms of drug usage, school personnel assist both the student and the parents in finding a solution to the problem. For those students who require either in-patient or out-patient treatment, follow-up and continuing Aftercare is provided.

Name of School: Lake Roosevelt High Alternative School
Address: Civic Way Coulee Dam, WA 98116
School District: Grand Coulee Dam
Contact Person: Ian E. Wilder
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:**
Tuition: None **Telephone:** (509) 633-1089

Date Started: 1980
Enrollment: 10-20
Student Ages: 14-21
Title: Teacher

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers		Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the program is "To provide an alternative school setting to meet those student's needs not currently being met in the regular academic setting."

The curriculum is designed to meet high school graduation requirements, and to develop and provide vocational and work (jobology) skills.

PROGRAM DESCRIPTION

1. Seventy percent of students enrolled either graduate, remain enrolled, or transfer to another educational program.
2. Reading shows a gain of 1.0 months for each month in the program as measured by PIAT.
3. Math shows a gain of 1.0 months for each month in the program as measured by PIAT.
4. Language arts shows a gain of 1.0 months for each month in the program.
5. Each student establishes personal objectives and complete them.
6. Ninety percent of the participants respond correctly to at least 50 percent of the questions on a written exam covering knowledge of job entry requirements.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

In order to be admitted, male or female students must:

1. Be between 14 and 21 years old.
2. Have dropped out, been suspended due to truancy or nonattendance, or be in the process of dropping out or being suspended.
3. Be recommended for placement by a counselor.
4. Be recommended for placement by parents.
5. Be failing a class and have less than the "class" number of credits.
6. Be recommended for placement by the high school principal.
7. Be recommended for placement by a high school attendance officer.

RESOURCES AND FUNDING

Colville Confederated Tribes assists by paying for materials, supplies, travel, phone, business machines, computers, computer printers, bandsaws, belt sander, and other equipment used in the vocational fields. Grand Coulee Dam School District pays teacher salaries, supplies, school psychologist salary, administrative director salary, and indirect costs.

FACILITY

The school is housed in a Colville Tribal double-wide school trailer and is maintained by the school district. This is located on the Lake Roosevelt High School campus.

SPECIAL FEATURES

Pre- and post-evaluations of the program take place by outside evaluators. An alternative school committee is set up to act as advisory body but has no legal responsibilities. This committee consists of the junior high and senior high school principals, alternative school instructor, junior and senior high counselors, Colville Confederated Tribes representative, and two adults from the community.

Name of School: Satellite High School
Address: 440 S. 186th St. Seattle, WA 98148
School District: Highline
Contact Person: Barbara Birch
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 7-12 **Total Staff:** 28
Tuition: None **Telephone:** (206) 433-2574

Date Started: 1979
Enrollment: 500
Student Ages: 12-20
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	2	Secretaries	2	Aides	6
Teachers	16	Other (list)			2

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the Satellite High School is (1) to provide the student for whom the traditional school is inappropriate an alternative way to pursue a high school diploma or GED, and (2) to provide assistance in re-entering the regular high school.

PROGRAM DESCRIPTION

The program consists of three components:

1. Day Study Program (DSP): services some 200 students. The students attend classes from 7:45 a.m. to 11:30 a.m. or 12:10 p.m. to 2:20 p.m.
2. Satellite Evening Learning Program: serves some 250 students Monday through Thursday from 5:00 p.m. to 8:00 p.m. Students may enroll in four classes and also earn a work credit.
3. GED: The students attend class to prepare to take the GED test.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students may be referred to the Satellite School by self-referral or by a parent, guardian, school, or other agency. No student is accepted into the program without an interview with a parent or guardian.

RESOURCES AND FUNDING

The Satellite School is funded via regular state formula funds provided according to the number of student FTEs as well as some vocational monies.

FACILITY

In August, 1979, the board approved expansion of the evening program to include a day program.

The students and staff are very proud of their site, which includes a spacious office area, faculty lounge, gymnasium, and clinic. In addition, we have a library and 13 classrooms for our day and evening programs.

SPECIAL FEATURES

The school's special features are:

1. The school is open from 7:30 a.m. until 8:30 p.m.
2. Students have a choice of attending morning, afternoon, or evening classes or a combination thereof.
3. Students who are currently enrolled in one of the other four high schools in the Highline School District may attend evening classes to make up credits.
4. Day care is provided for the children of students who attend classes from 7:00 a.m. until 2:20 p.m.
5. The Individualized Study Program provides a short-term alternative which utilizes individualized instruction and counseling.
6. A program is offered to deal specifically with the middle school student who is experiencing or has experienced difficulty making the transition from elementary to middle school.

Name of School: Issaquah Alternative High School
Address: 565 N.W. Holly Issaquah, WA 98027
School District: Issaquah
Contact Person: Bob White
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 14
Tuition: $150/year **Telephone:** (206) 392-0840

Date Started: 1970
Enrollment: 100
Student Ages: 14-20
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	10	Other (list)	Counselor		1

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

This school offers an alternative to the two other high schools in the Issaquah District. It serves students who find that the regular high school environment does not meet their needs. Students may transfer credits earned to the two other high schools or receive a diploma of graduation from the alternative school.

PROGRAM DESCRIPTION

School is held from 1:00 p.m. to 7:00 p.m. on Monday, Tuesday, and Wednesday. Class size is usually ten or less. Child care is available. All classes necessary to obtain a diploma from the alternative school or from one of the other two district high schools are offered.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students must be of high school age, and either reside within the Issaquah School District or pay a tuition fee and complete the inter-district transfer process. Students are referred by their high school when failure is imminent or disciplinary action causes a long-term suspension. Students may also choose themselves to transfer to the alternative school.

RESOURCES AND FUNDING

Funded from the Issaquah School District budget.

FACILITY

The school is located at 500 2nd Avenue S. in Issaquah.

SPECIAL FEATURES

The school also includes a Special Education program for Behavioral Disorder students from 1:00 p.m.-4:00 p.m.

A Home Study contract program is offered to second semester seniors from the other district high schools who are deficient in courses required for graduation.

Name of School: The Learning Community
Address: 22201 S.E. 72nd Issaquah, WA 98027
School District: Issaquah
Contact Person: Mercer Crosetto
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** K-5 **Total Staff:** 10
Tuition: None **Telephone:** (206) 392-0705

Date Started: 1977
Enrollment: 280
Student Ages: 5-12
Title: Supervisor

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	
Teachers	10	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

We believe that the children and their parents are members of the Learning Community and should be appreciated as individuals within it. We see the children as powerful, responsible participants in their learning who can benefit from the process of "learning how to learn." The children are assisted in their learning by the active participation of their parents both in and out of the classroom.

PROGRAM DESCRIPTION

District curriculum and guidelines are followed while cooperative planning and learning are stressed. The program features include flexible scheduling, student choice making, use of individual contracts, and encouragement of self-discipline and responsibility. Parents assist in the classrooms on a daily basis, teach mini-classes on a variety of topics, and provide support services for program operation.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The Learning Community, open to all Issaquah School District families, is consistent with the district's open enrollment policy. Parents are asked to attend an informational meeting to observe a classroom, to participate in an individual conference, and to become aware of their role in the program.

RESOURCES AND FUNDING

Basic operating costs are provided by the Issaquah School District which do not exceed district costs per student for the traditional models. Parents are requested to donate time and participate in fund raisers and voluntary cost contributions which supply funds for extra operating costs.

FACILITY

The program shares space with an existing program in a district elementary school. The Issaquah School Board voted to open Clark Elementary School for the school year 1987-88 to be The Learning Community Center.

Name of School: Re-Entry Alternative High School
Address: 22211 S.E. 72nd Issaquah, WA 98027
School District: Issaquah
Contact Person: Leigh Wilson
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 7-12 **Total Staff:** 11
Tuition: None **Telephone:** (206) 392-5654

Date Started: 1970
Enrollment: 130
Student Ages: 12-20
Title: Supervisor

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	
Teachers	8	Other (list)	Counselor		1

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

There are three main goals of the Re-Entry Alternative High School Program:

1. To prepare students for a successful return to a regular secondary school.
2. To develop and enhance the student's social, academic, and vocational skills so that he/she can function successfully in society.
3. To allow students who are unable to attend a regular school to earn the credits necessary for a high school diploma.

PROGRAM DESCRIPTION

Re-Entry Alternative High School is an alternative education experience for secondary students in the Issaquah School District. The program operates from 4 p.m.-7 p.m. on Monday, Tuesday, and Wednesday evenings. All core courses and a variety of electives are offered in addition to credit for work experience and home study contract courses. Average class size is 6-10 students, and a strong emphasis is placed on individual attention, student self-image, and responsibility. Grading is S-U variable-credit based on attendance and successful completion of assignments. Two graduation diplomas are offered: a 66 credit district diploma and a 45 credit state minimum competency certificate.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Re-Entry students must be of secondary school age, and either reside within Issaquah School District boundaries or pay a pro-rated tuition fee and complete inter-district transfer processes. Students are referred by regular high schools when failure is imminent or disciplinary action causes a long term suspension. With counselor approval, students may also self-select the program and transfer. Dropouts are also welcomed and encouraged to register.

RESOURCES AND FUNDING

Funding comes from the Issaquah School District budget.

FACILITY

The program is housed in the Issaquah High School building.

SPECIAL FEATURES

Re-Entry offers a home study contract program for students in other district high schools who have failed core courses and must make them up for graduation. Enrollment is limited to 50 students for two teachers per semester. Teachers and students arrange a weekly conference and homework schedule. Students complete one course at a time to earn those credits necessary for graduation. Credit marks are then forwarded to the student's regular high school.

Name of School: (CE)2 **Date Started:** 1977
Address: 200 S. Dayton Kennewick, WA 99336 **Enrollment:** 30
School District: Kennewick **Student Ages:** 16-19
Contact Person: Bob Valiant **Title:** Asst. Supt.
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 11-12 **Total Staff:** 3
Tuition: None **Telephone:** (509) 582-1349

NUMBER OF STAFF MEMBERS

Administrators		Secretaries	1	Aides	
Teachers	2	Other (list)			

GOALS

Graduation	X	Awards		Grading	
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

This career education program called (CE)2 offers students hands-on explorations and internships in careers of choice. In addition, students receive assistance to prepare themselves in the areas of life skills, job finding and retention, and personal presentation.

PROGRAM DESCRIPTION

This is a full or part-time program available to both Kennewick and Kamiakin High School students. The courses are career and community oriented, and totally individualized according to the student's interests and skills. Students spend half their (CE)2 class time in the community exploring careers and working on life skill competencies. Core courses offered include: English, government, history, mathematics, and consumer education. Electives offered include art, psychology, sociology, science, and work experience. Students provide their own transportation for community experiences.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students must be recommended by a counselor and teachers, and they must be juniors or seniors. A screening process by staff includes evaluation of maturity level to work with community members.

RESOURCES AND FUNDING

The program is funded with school district basic education funding.

FACILITY

The program is housed in a portable building near Kennewick High School.

SPECIAL FEATURES

Students are encouraged to take one or two courses at their participating high school.

Name of School: Kennewick High School - PASSKEY
Address: 500 S. Dayton Kennewick, WA 99336
School District: Kennewick
Contact Person: Ken Tesch
School in Session:
Tuition: None

Public/Private: Public
Grade Levels: 9-12
Telephone: (509) 586-3477

Date Started: 1986
Enrollment: 50
Student Ages: 14-20
Title: Principal
Total Staff: 5

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	2
Teachers	3	Other (list)			

GOALS

Graduation	X	Awards		Grading	
Contracts		Diploma		GED Prep	X
Other (list)					

PROGRAM DESCRIPTION

This self-contained classroom provides three levels of instruction in English as a Second Language and tutorial assistance across the curriculum's content areas for students from 9th through 12th grades.

Also housed in this classroom is the PASSKEY program, an element of P.I.C. Computer Curriculum Corporation software and Atari computers are utilized to provide instructional drills and self-study materials to students who are "at risk" or who need to develop skills to bring them to grade level.

PASSKEY also has a "job search" component, job placement, GED prep, self-evaluation and OJT.

Name of School: Kent Continuation High School
Address: 19215 28th S. Seattle, WA 98188
School District: Kent
Contact Person: Wes Denison
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 25
Tuition: None **Telephone:** (206) 859-7490

Date Started: 1971
Enrollment: 180
Student Ages: 14-20
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	2	Aides	5
Teachers	14	Other (list)	Custodial		2

GOALS

Graduation	X	Awards	X	Grading	
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Our purpose is to provide training and instruction for Kent secondary students who have, for any of a number of reasons, dropped out of the regular school program. We focus on basic skills, preoccupational training, personal goal setting and development. Our main goal is to help students change non-productive behavior to productive.

PROGRAM DESCRIPTION

We offer a six period day. Our classes are 50 minutes. The academic sections are offered in the morning section. The electives are held primarily after the lunch break. Contract work is available. We offer a work-study program through a Diversified Occupations (DO) class. A nursery is available. Students may smoke in a designated smoking area outside the building. We offer special education in a resource room setting.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students can walk into the program if they are legal dropouts. We get referrals from other Kent buildings. A work-up is done. Other options in the regular program must be exhausted. an enrollment conference is required. A student cannot be on suspension. Students must reside in the Kent School District or be released from their district and pay tuition. We have not been without a waiting list this academic year (1986-87).

RESOURCES AND FUNDING

We receive basic education funding at 25:1. The Diversified Occupations program is vocationally funded. We get some vocational help for our home and family living sections and the woods class. We have a Chapter 1 program to help with math.

FACILITY

We lease the Angle Lake campus from the Highline School District. This is a 1928 elementary school with a small basement cafeteria, 14 class stations, a small gym, a small foods kitchen area, and maple floors. Substantial, but not flashy.

SPECIAL FEATURES

We focus on training for life and work and providing options for getting credits for a diploma. We provide the sustained caring of professional adults. We emphasize work-study, DO, contract learning, strong staff team, career preparation, personal development, and a strong emphasis on basic skills. We are a team of specialists helping young people who have special needs. We believe in ourselves and our mission.

Name of School: People Receiving Opportunities and Vocational Education (PROVE) **Date Started:** 1979
Address: 2202 123rd Ave. N.E. Lake Stevens, WA 98258 **Enrollment:** 40
School District: Lake Stevens **Student Ages:** 15-18
Contact Person: Patrick Clark **Title:** Principal
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 6
Tuition: None **Telephone:** (206) 335-1570

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	3
Teachers	2	Other (list)			

GOALS

Graduation	X	Awards		Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purposes of the PROVE program are:

1. To help students who have failed to function in the traditional school become successful and constructive members of society.
2. To assist students in the completion of the senior high school program or prepare them for return to the regular school program.
3. To build the students' self-images and levels of motivation.
4. To assist the students in exploring occupational opportunities and work experiences.
5. To help students develop homemaking and independent living skills.
6. To provide an alternative educational system for those students who for any of a number of reasons might benefit from a modified program, e.g., unwed mothers, students needing home and hospital tutoring, or students needing individually contracted education.

PROGRAM DESCRIPTION

This program in the Lake Stevens School District is the district's response to the nationally prevalent problem of school failure and dropouts. This program primarily serves students who have previously dropped out of school, or those who are about to drop out. These students typically experience poor attendance, disciplinary problems, school failure, and pregnancy.

In this program, students can earn high school credits leading toward graduation. The regular high school ba subjects, such as English, reading, math, U. S. History, Northwest History, science, and physical education, are offered during a two and one-half hour block of time. Additional instructional emphasis is placed in the areas of Diversified Occupations and Home and Family Living.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

This program serves students who would normally be in grades 9-12. Students must apply for entrance by contacting their school counselor or principal. Applications are then reviewed by the appropriate staff members using the following criteria: (1) Student need, (2) Desire to continue in school, and (3) The ability of this particular program to meet the educational needs of the applicant.

RESOURCES AND FUNDING

The school is supported by funds for the vocational disadvantaged, for training in diversified occupations, for vocational education, and for basic education.

FACILITY

The facilities comprise two large classrooms at a former high school site.

SPECIAL FEATURES

Special features of the program include: computer assisted instruction, support from the vocational council, emphasis on a community based diversified occupations, emphasis on the Home and Family Life program adapted to student needs, work experience program, and a special physical education program.

Name of School: Alternative Junior High School
Address: 11033 N.E. 80th Kirkland, WA 98033
School District: Lake Washington
Contact Person: Lorrie Melson
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 7-9 **Total Staff:** 3
Tuition: None **Telephone:** (206) 828-3362

Date Started: 1986
Enrollment: 15
Student Ages: 12-15
Title: Head Teacher

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	1
Teachers	1	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The program is designed for students who are having significant behavioral problems in the traditional classroom setting, which are affecting their learning, but who have the potential and desire to succeed. The goals are to develop and improve academic and social skills that will help the student feel and be more successful and to facilitate successful transition from the alternative program to the regular school program through significant improvement of these skills.

PROGRAM DESCRIPTION

The Alternative Junior High offers the following courses: basic math, social skills, language arts, health, and leisure skills.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Applications are initiated through the home school counselor. An orientation meeting is required before acceptance into the program.

RESOURCES AND FUNDING

The school is funded through the Lake Washington School District.

FACILITY

The school is at the present time housed in a portable on the Lake Washington High School campus.

SPECIAL FEATURES

The class size is smaller than the traditional classroom (15:1 ratio). There is frequent and close communication with the parents. The math program is individualized. There is a heavy emphasis on learning appropriate and successful behavioral and social skills.

Name of School: B.E.S.T. School
Address: 6511 112th Ave. N.E. Kirkland, WA 98033
School District: Lake Washington
Contact Person: Stephanie Haskins
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 11
Tuition: None **Telephone:** (206) 828-3289

Date Started: 1968
Enrollment: 175
Student Ages: 14-20
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	8	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The B.E.S.T. program provides an option for Lake Washington School District secondary education students, grades 9 through 12. B.E.S.T.:

- Enhances effective interpersonal and social skills, a feeling of community, and a sensitivity to others.
- Individualizes education in order to provide for pursuit of personal interests, acceleration toward graduation, the need for flexible hours, learning at individual rates, and flexible group sizes.
- Fosters the development of positive attributes, i.e. scholastic motivation, career orientation, curiosity, creativity, honesty, resourcefulness, responsibility, and respect for self and others.
- Provides a learning environment where teachers serve as facilitators in a non-authoritarian atmosphere.
- Develops open lines of communication among parents, students, and staff.

PROGRAM DESCRIPTION

B.E.S.T. has a full range of academic offerings including science, math, English, health, P.E., shop, social studies, art, and life skills. Through the independent contract program students are able to pursue their individual interests such as photography and music.

Students can earn credits in several ways: individual contracts, seminars, workshops, job exploration, general studies (cultural activities and events), Voc-Tech (during part of their school day), and special home school classes (e.g., band or chorus).

The school helps its students earn high school diplomas through their home high schools. Courses meet the home school's requirements for graduation.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students must:

- Attend the Pre-Application Orientation held monthly at B.E.S.T. School (parents are invited and encouraged to attend.)
- Initiate an application through their home school counselor.
- Request that their home school counselors send the completed application to B.E.S.T. School.

Applications are reviewed by a staff committee which determines acceptance into the program. Accepted students are placed in the program on a space available basis.

RESOURCES AND FUNDING

The school is funded through the Lake Washington School District.

SPECIAL FEATURES

Teen parents or expectant teens may enroll in B.E.S.T. and receive child development and life skills instruction while continuing their pursuit of a high school diploma. Additionally, B.E.S.T. provides free day care service so teen parents' children are taken care of while their parents attend classes.

Name of School: Community School
Address: 11133 N.E. 65th Kirkland, WA 98033
School District: Lake Washington
Contact Person: Stephanie Haskins
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** K-6 **Total Staff:** 3
Tuition: None **Telephone:** (206) 827-0735

Date Started: 1971
Enrollment: 66
Student Ages: 5-12
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	1
Teachers	3	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The Community School is an alternative elementary school program for grades K-6. It began in 1971, organized by a group of parents who designed the program and its philosophy.

The Community School encourages children to develop at their own rates with guidance by staff and provides a structured learning environment with emphasis on basic skills, problem solving, cooperative learning, and thinking skills.

The two most important goals are for the child to develop a high level of self-worth and to develop a love for learning. These beliefs underlie the curriculum, which is academically challenging, geared to individual interests and abilities, and offered in an environment of trust and non-competitiveness.

PROGRAM DESCRIPTION

The Community School follows the district basic education guidelines in academic subjects. Daily reading and math classes are held in small groups. Students are grouped according to ability level. Weekly contracts are used to monitor older students' progress. In addition, study groups are held to allow students to explore other subjects in depth. Children also choose individual activities such as creative writing, poetry, pottery, cooking, creative dance, and wood shop. Swimming is a weekly activity.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Interested parents may call the school or Division of Special Services (828-3201). Three visits to the school will be arranged by the Parent Enrollment Committee. Following these visits, an application is filed. Enrollment of new students is based on date of application. Openings which occur during the school year are filled from the waiting list.

RESOURCES AND FUNDING

The program is funded by the Lake Washington School District.

SPECIAL FEATURES

Children who prosper at the Community School are those who enjoy working at their own rates rather than at a predetermined rate, enjoy working without competition, see many ways to solve problems (are divergent and creative thinkers). Parents who enjoy the Community School are those who enjoy involvement in the administration of their children's school, assisting with the selection of staff, planning and evaluating school programs, involvement in their children's classrooms, and assisting staff with planning and implementing enrichment activities and are advocates of an informal, multi-age-level learning environment for their children.

Students with learning and behavior problems are referred to other programs which may better meet their needs.

Name of School: Northstar Junior High
Address: 12841 N.E. 80th Kirkland, WA 98033
School District: Lake Washington
Contact Person: Barbara Kuznetz
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 7-9 **Total Staff:** 4
Tuition: None **Telephone:** (206) 828-3360

Date Started: 1981
Enrollment: 68
Student Ages: 12-15
Title: Head Teacher

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	
Teachers	3	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Northstar is an alternative junior high program located in a separate area of the Lake Washington High School campus. It offers challenging academic, cultural, and social experiences in a small, supportive environment. The major goals of the program are to help students develop a strong sense of self-worth and enthusiasm for learning and responsibility for themselves, for their own learning, and for each other. They learn self-discipline and decision making skills, form close relationships with their teachers and peers, and are accepted in the diversity of others. Northstar's success is the result of a strong commitment from students, staff, and parents.

PROGRAM DESCRIPTION

Academic requirements adhere to district and state guidelines. Courses are designed to stimulate interest and diversity in a variety of disciplines. Classes are mixed by grades and ages. Credits are earned for courses completed. Written evaluations are given instead of letter grades. Arrangements have been made with instructors at the high school for students to take courses on an individual basis. Parents and others in the community supplement the curriculum by teaching classes in areas of their expertise. Such courses have included spelling, weaving, electronics, and yearbook.

Students are encouraged to make their own decisions and take responsibility for those decisions. Group decisions are made by a consensus process. Communication groups consisting of 25 students and one teacher meet daily to solve problems, plan activities, make group decisions, and set consequences for their peers. The goals and objectives of the program are implemented in the communication groups.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Families must first contact the school and arrange to attend orientation. Applications are handed out at orientation and must be filled out by the parent, student, and student's teacher or counselor. The application is then returned to Northstar. On the basis of this application and space availability, the student is considered for enrollment.

RESOURCES AND FUNDING

The program is supported by the Lake Washington School District.

FACILITY

The school is housed in portables on the Lake Washington Senior High School campus.

SPECIAL FEATURES

Three-way conferences (parents, students, and Communication Group teacher) are held in August, January, and June. A discussion of goals, concerns and accomplishments, and a review of credits and contracts take place at this time. Classes for the upcoming semester are also chosen. The three-way conference provides a rare opportunity for students, parents, and teachers to involve themselves in the development of an individualized educational program.

LAKE WASHINGTON

Name of School: School of Urban and Wilderness Survival, Inc. **Date Started:** 1981
Address: P.O. Box 171 Redmond, WA 98052 **Enrollment:** 18
School District: Lake Washington **Student Ages:** 13-18
Contact Person: George Church **Title:** Director
School in Session: Year-around **Public/Private:** Private **Grade Levels:** 7-12 **Total Staff:** 15
Tuition: $3000 **Telephone:** (206) 881-7173

NUMBER OF STAFF MEMBERS

Administrators	3	Secretaries		Aides	2-4
Teachers	12	Other (list)			

GOALS

Graduation		Awards	X	Grading	X
Contracts		Diploma		GED Prep	
Other (list) *					

*must accomplish specific experimental education curriculum

PURPOSE OF PROGRAM

The purpose of the program is to quickly and effectively impact young people and bring them out of their teen-age fantasy world and back to reality, to bring perspective to their lives, to give them a foundation to build on for a successful life. Many public and private schools both in Washington State and the nation grant 3-5 units of school credit for this program.

PROGRAM DESCRIPTION

Our program features a wilderness primitive living experience in which mother nature is the authority figure. Youth are taught primitive stone-age survival techniques. In the process of mastering these skills and techniques self-esteem, confidence, and maturity tends to be impacted. This encourages the youth to return to home, family, and school with a more positive "can do" attitude. No more than seven in a group depart weekly, year around.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Any student aged 13-18 except those addicted to substance abuse (not just experimenting), those with real suicidal tendencies, or those that are actively violent may apply.

RESOURCES AND FUNDING

Funding is provided by tuition and donations by parents, family, and friends of the students.

FACILITY

BLM and national forest lands in Idaho wilderness areas constitute the facility.

SPECIAL FEATURES

We are a unique and effective resource for the family, schools (public, private, and alternative), Department of Social and Health Services, the counseling community, and the juvenile justice system.

Name of School: The Stanford Schools
Address: 19315 N.E. 95th Redmond, WA 98053
School District: Lake Washington
Contact Person: Theodore J. Hope
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** 5-12 **Total Staff:** 26
Tuition: $5290-$6090 **Telephone:** (206) 883-7555

Date Started: 1965
Enrollment: 110
Student Ages: 10-20
Title: Executive Director

NUMBER OF STAFF MEMBERS

Administrators	3	Secretaries	1	Aides	
Teachers	20	Other (list)			3

GOALS

Graduation	X	Awards	X	Grading	X
Contracts		Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

Students who are enrolled in the Stanford Schools are students who learn in different ways, and who, therefore, have had limited options in previous school situations. The school day consists of six academic periods, and the curriculum is continually adapted to meet the unique needs of each student. The mission of the Stanford Schools is to help students develop academic skills, social skills, and values and attitudes so they can pursue their possibilities with confidence and become independent learners.

PROGRAM DESCRIPTION

The curriculum of the Stanford Schools is continually adapted to meet the unique needs of each student. Each student is given consideration as a whole person with emphasis on academic progress and consistent attention to social behavior and group responsibility. Teacher/student ratio is usually 1:7, and faculty is distinguished by credentials, experience, and enthusiasm for teaching.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Enrollment is coeducational and open to students of all races, color, creeds, religions, and national or ethnic origin. Students may enter Stanford School at any time during the school year provided the Director is confident that the student will experience success in the program. The standard procedure includes a parent-student interview, a brief assessment of the student's academic skills, and a visit to the school.

RESOURCES AND FUNDING

The school is funded with private tuition, financial aid, and students on contract with the school district.

FACILITY

Middle school grades 5-8 are housed at 6818 124th Avenue N.E., Kirkland, while the high school grades 9-12 are housed at 19315 Northeast 95th, Redmond.

SPECIAL FEATURES

We have an individualized curriculum to meet the needs of each student and a social skills (personal growth) program to foster a positive sense of self-worth and dignity for themselves and their learning.

Name of School: Natural High School
Address: 3602 Memorial Park Dr. Longview, WA 98632
School District: Longview
Contact Person: Michael R. Aemmer
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 10-12 **Total Staff:** 7
Tuition: None **Telephone:** (206) 577-2739

Date Started: 1975
Enrollment: 100
Student Ages: 15-21
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	4	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the Natural High School alternative program is to provide a high school diploma program for students who have dropped out or will likely drop out of the traditional high school.

PROGRAM DESCRIPTION

Natural High School offers basic education courses during six-week grading periods. Students are enrolled for 26 to 30 hours per week. Graduation requirements are the same as Longview's regular high school program.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students must be 17 years old or have completed the 9th grade year.

RESOURCES AND FUNDING

The school is funded by the Longview School District's basic education allocation.

FACILITY

The building and campus are separate from other schools.

Name of School: Alternative Learning Center
Address: 14309 35th Ave. N.E. Marysville, WA 98270
School District: Marysville
Contact Person: Harlean Mailloux
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 8-12 **Total Staff:** 13
Tuition: None **Telephone:** (206) 653-0628

Date Started: 1984
Enrollment: 125
Student Ages: 14-20
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	3
Teachers	7	Other (list)	Volunteers		

GOALS

Graduation		Awards	X	Grading	X
Contracts	X	Diploma		GED Prep	X
Other (list)	Return to regular program				X

PURPOSE OF PROGRAM

The purpose of the Alternative Learning Center is to serve those students who have been out of school or are not functioning appropriately in the traditional program.

PROGRAM DESCRIPTION

The focus at ALC is to increase attendance and "on task" behavior. Credits are earned on the basis of being in class, on time, and on task. Emphasis is on basic academic subjects.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

This program is open to all Marysville students, ages 14-21, who have been out of school one semester or more. Students currently enrolled in a Marysville secondary school may enroll at ALC only if referred by the building principal.

RESOURCES AND FUNDING

This program is supported by the school district and with vocational funds.

FACILITY

The Center is located in an office building, leased by the Marysville School District.

SPECIAL FEATURES

Our program teaches goal setting, increased self-esteem, and appropriate social skills.

Name of School: Contract High School
Address: 4030 86th S.E. Mercer Island, WA 98040
School District: Mercer Island
Contact Person: Michael Hagen
School in Session: Sept.-July **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 3
Tuition: None **Telephone:** (206) 233-3390

Date Started: 1971
Enrollment: 80
Student Ages: 14-21
Title: Unit Leader

NUMBER OF STAFF MEMBERS

Administrators		Secretaries	1	Aides	1
Teachers	3	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

It is the belief of Contract High School that failure in school is not a constructive life experience. We are committed to creating an environment of success in school for all students. This one-to-one relationship, people-to-people experience is the essence of Contract High School. Contract encourages parents to become involved with the school in the education of their son or daughter.

PROGRAM DESCRIPTION

The range of students attending Contract High School is wide. Our population covers a full spectrum of academic abilities. Our individual approach to learning is the key to success Contract enjoys. The high achiever may design and explore materials or approaches not offered at the regular high school. Contract High School is open in the evening to serve the students who work during the school day. Some of our students have a poor sense of self which is reflected in their difficulty with school. The staff works with these students to help them develop and realize a good self-image, to feel they can make changes which affect how they feel. We support and nurture these students during this difficult period in their lives. Academic material is phased so we can reach all students with materials which meets their educational needs. For basic students there is additional tutoring available from the staff. A special education program has recently been added to our school.

For all students, minimum attendance is one contact a week with the teacher to whom they are assigned. Additional time with a teacher may be contracted by the student and/or teacher. Most students set up their own schedule for doing school work. They may choose to work at home during the day or evening as well as weekends. Since setting one's own schedule is a maturing experience, we heartily recommend this. Besides working with their facilitator/teacher, students may contract work with others in the school and/or attend Mercer Island High School, a community college, or a vocational school. We offer evening classes in the areas of English, social studies, and history. They may also use the community as a resource for contracts.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Since Contract High School's enrollment is limited by the size of its staff, a selection process is necessary. Students are admitted on the following basis:

1. Their work responsibilities preclude taking a full program in the regular high school.
2. They are returning to school after a prolonged absence and/or withdrawal with the desire to complete the requirements for a diploma.
3. They need help, through a one-to-one relationship, with problems which affect their growth and/or educational progress.
4. They need to make-up credits to graduate with their class.
5. They are seeking an alternative learning experience.

RESOURCES AND FUNDING

The Contract High School is part of the regular school district program.

FACILITY

The Contract High School is housed in the north campus building of the mainstream high school.

SPECIAL FEATURES

Special features of the program include:

1. An individual approach with a one-to-one relationship employed.
2. Students may attend classes at Mercer Island High School and Contract High School concurrently.
3. School schedules can be arranged around work needs.
4. The school is open both days and evenings.
5. An eleven month school program, September through July, is offered.
6. Personal counseling is provided.

Name of School: Monroe Alternative Education High School
Address: Ferry and Fremont Monroe, WA 98272
School District: Monroe
Contact Person: Bill Dow
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 2
Tuition: None **Telephone:** (206) 794-7777 ext. 208

Date Started: 1980
Enrollment: 26
Student Ages: 14-20
Title: Instructor

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers	1	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The primary goal of the Monroe Alternative Education Program is to provide an alternative approach for students so they may graduate. Some of our students may lack basic skills and it is our goal to help them achieve higher levels of reading, writing, and math within the science, history, math, and vocational curriculums.

We also have as a goal, the preparation of students for jobs, either through training/skills or the learning of job readiness skills. A major goal is to help the students to like school and themselves so that they will be motivated to succeed to the best of their ability.

PROGRAM DESCRIPTION

We offer no shortcut to graduation. A large number of students come to us through recommendations from both the junior and senior high schools. These students generally are not performing well academically and/or are having difficulty in adjusting to school rules and policies. Another group of students we will serve are those who have been dropouts and wish to resume their education. They come to us through the need for individual attention and the desire to begin getting back into the school atmosphere.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Before entering the Monroe Alternative Program, an individual conference will be held with each candidate. Parents or guardians are encouraged to attend this conference. The purpose of the conference is to pl individually for each student and to clearly explain all alternative school policies. We feel it is extreme important for parents to be completely aware of our program and policies. Rules will be strictly enforced and students must be aware of what is happening, and perhaps more important, why it is happening.

RESOURCES AND FUNDING

Our program is supported by the Monroe School District.

FACILITY

Our facility is off campus.

Name of School: Salem Woods Elementary **Date Started:** 1981
Address: 12802 219th Ave. S.E. Monroe, WA 98272 **Enrollment:** 32
School District: Monroe **Student Ages:** 9-12
Contact Person: Don DeMerchant **Title:** Teacher
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 4-6 **Total Staff:** 1
Tuition: None **Telephone:** (206) 794-7777

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers	1	Other (list)	Volunteer		1

GOALS

Graduation		Awards		Grading	X
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purposes of the Salem Woods alternative program are:

1. To create a learning environment which recognizes children as creative, inventive discoverers, and in which children are encouraged to become involved with their own directions and accept the consequences of their decisions.
2. To provide an opportunity for social and emotional growth.
3. To provide an opportunity for children to develop intellectual skills at their own rate of development.
4. To stimulate a flow of learning among children, staff, parents, and community through individualization, small groupings, field trips, etc.

PROGRAM DESCRIPTION

Our alternative program is based on voluntary participation, individual continuous progress, curriculum enrichment, multi-aged groupings and parental participation. Students are evaluated on the basis of their previous levels of competency.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

A waiting list will be kept and used in the selection of students. The child's age will be taken into consideration depending on the need for that age level in the program. When an opening occurs, the teacher will be responsible for informing the parents of the selected eligible child on the waiting list. The program is best suited for children with independent learning skills.

RESOURCES AND FUNDING

There are no special procedures. The classroom is considered equal to the other "alternative" forms of learning offered within the same facility. Class size, expense allotment, aide time, teacher duties, and prep time are no different than any other teaching situation (traditional, combination, "model").

FACILITY

The alternative classes for Salem Woods are housed in three standard-sized classrooms, with K-3 in one, 4-6 in another, and a common room shared by both. The common room is used for special projects, centers, etc.

SPECIAL FEATURES

Teachers of the alternative program are given more freedom to be flexible with curriculum. Alternative students enjoy large scale projects (open ended).

Name of School: Wagner Intermediate School
Address: 639 W. Main St. Monroe, WA 98272
School District: Monroe
Contact Person: J. Michael McAdams
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 4-6 **Total Staff:** 1
Tuition: None **Telephone:** (206) 794-7777 ext. 210
Date Started: 1978
Enrollment: 30
Student Ages: 9-12
Title: Group Teacher

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers	1	Other (list) Volunteers			X

GOALS

Graduation		Awards		Grading	X
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of Wagner Intermediate School is to create a learning environment which recognizes children as creative and inventive discoverers, to provide an opportunity for social and emotional growth, and to provide a chance for students to develop intellectual skills at their own rate of development.

PROGRAM DESCRIPTION

We have a self-contained classroom for children ages 9 through 12.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Entrance is by parent request after an interview and discussion.

RESOURCES AND FUNDING

We have the same funding as other classes in the Monroe School District.

SPECIAL FEATURES

The program allows children to operate above or below "grade-level" expectations according to their individual development.

Name of School: A.C.E.S. High School
Address: Bldg. 600, Paine Field
School District: Mukilteo
Contact Person: Marilyn Wiltz
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 9
Tuition: None **Telephone:** (206) 356-1300

Date Started: 1985
Enrollment: 90
Student Ages: 14-20
Title: Director

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	3
Teachers	4	Other (list)			

GOALS

Graduation	X	Awards		Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Our main focus is to provide our students with the tools necessary to become responsible, productive citizens: that includes communication skills, work ethics, self-awareness, improved self-concept and social interest as well as academic skills. The staff encourages dialogue with students individually and in groups; provides a flexible curriculum and teaching style; respects individual student's learning and personality style; works to help the students understand themselves, their limits, strengths, responsibilities; helps each student to build the confidence to pursue academic and creative interests.

PROGRAM DESCRIPTION

Successful completion at A.C.E.S. High School can lead to a regular high school or adult diploma. Students may re-enter the regular school program once credits are made up. Courses include: English, history, math, science, health, P.E., Diversified Occupations, and Home and Family Life with teen parenting. Sno-Isle Vocational Skills Center is a program option.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students in the regular high school are referred by a counselor/administrator. They complete an application and are interviewed before being placed on the waiting list. When openings occur, students are contacted to come in for an orientation. Successful completion of this process admits them to the program.

RESOURCES AND FUNDING

The district supports the program based on our enrollment. In addition, we have some federal vocational funding for the Home and Family Life and Diversified Occupations programs.

FACILITY

We are presently housed in a military facility on Paine Field Naval Air Station. We plan to stay on Paine Field, but are in the process of developing a new facility.

SPECIAL FEATURES

The students at A.C.E.S. High School have all chosen to be here. They are not assigned as a disciplinary measure. That gives us the flexibility to be selective and to serve as many students who are serious about finishing school as possible.

Name of School: Marine Science Center
Address: 17771 Fjord Dr. N.E. Poulsbo, WA 98370
School District: North Kitsap
Contact Person: James A. Kolb
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 2-12 **Total Staff:** 8
Tuition: None **Telephone:** (206) 779-5549

Date Started: 1969
Enrollment: N.A.
Student Ages: 6-19
Title: Director

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	2	Aides	2
Teachers	2	Other (list)			2

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of MSC program is to make hands-on marine science education available to students.

PROGRAM DESCRIPTION

Second, fourth, and sixth grade students, as well as junior high and high school students learn about marine life and other aspects of the aquatic world through scheduled visits to the center. In-school programs, including teacher inservice, student orientations, and follow-up programs are also included.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

This is a science elective for secondary students, part of the regular science program for elementary students.

RESOURCES AND FUNDING

The program is supported through ESD 114 by three school districts in Kitsap County -- Bainbridge Island, Central Kitsap, and North Kitsap. Marine Science Project: FOR SEA for dissemination and training in curricula is supported by the National Diffusion Network of the U. S. Department of Education.

FACILITY

Our 6500 square feet on the shores of Liberty Bay includes two classrooms, wet lab, dry lab, chemistry l darkroom, storage room, three offices, and restrooms.

SPECIAL FEATURES

Wet lab contains touch trays stocked with live animals indigenous to Puget Sound. Hall and classrooms contain displays and art work.

Name of School: Spectrum Alternative Center
Address: 9916 N.E. W. Kingston Rd. Kingston, WA 98346
School District: North Kitsap
Contact Person: Christopher Wendelyn
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 3
Tuition: None **Telephone:** (206) 297-2131

Date Started: 1985
Enrollment: 50
Student Ages: 16-21
Title: Director

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	1
Teachers	2	Other (list)			1

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	X
Other (list)					X

PURPOSE OF PROGRAM

Spectrum Alternative Center provides an educational option for high school students who need a school setting different from the traditional school. Students pursue a high school diploma or GED certification.

PROGRAM DESCRIPTION

Spectrum's curriculum is based on the graduation requirements adopted by the North Kitsap School District. An individual plan is developed for each student. Students may enroll concurrently in classes at North Kitsap High School and area vocational schools. Students with special circumstances may earn credit through independent study contracts monitored by staff. A variety of elective classes are offered as well as basic requirements.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Potential students must complete an application form and be interviewed by staff. Selection is based on the needs of the student and the ability of the school to address those needs.

RESOURCES AND FUNDING

Funding is provided through the North Kitsap School District.

FACILITY

Spectrum is located at the Lower Nike Site overlooking Kingston, WA and is housed in a comfortable building. Outdoor recreational facilities include volleyball and basketball courts and hiking trails.

Name of School: Northshore Alternative Program
Address: 24118 Lockwood Road Bothell, WA 98011
School District: Northshore
Contact Person: Lynda Humphrey
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** K-6 **Total Staff:** 5
Tuition: None **Telephone:** (206) 485-0328

Date Started: 1972
Enrollment: 125
Student Ages: 5-12
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	
Teachers	5	Other (list)			

GOALS

Graduation		Awards	X	Grading	
Contracts		Diploma		GED Prep	
Other (list)	Parent Conferences				X

PURPOSE OF PROGRAM

The purposes of the program are:

1. To develop independent learners who are able to use a variety of resources to assist them in their growth and development.
2. To facilitate basic skills education at a rate individualized for each student.
3. To provide a multi-stimulus environment in which children can learn and be enriched through a variety of learning experiences.

PROGRAM DESCRIPTION

The basic program consists of kindergarten through sixth grade and involves grouping on the basis of skill levels for the basic skills. The afternoons are devoted to mini-classes on a variety of subjects. Parents are required to donate 80 hours of time per year to the program. They may work in a variety of ways which include making learning games for the classroom, attending parent workshops in the evening, and working in the classroom as a tutor or as a mini-class instructor. The program is designed to continue basic skills education and then to enrich the learning environment with the mini-classes and many field trips. Parents have the choice of enrolling their children in the school, given space (there is a waiting list), and the school reserves the right to say whether or not the child stays in the program after the trial period of one month. The parents' group is very active and involved in the education of their children. Teacher-parent planning meetings are held twice a month, a general meeting of parents is held once a month, and a parent-board meeting is held once a month. The parents contribute time and money and sponsor many events at school for not only the alternative program but entire Lockwood School as well.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Parents may elect to enroll their child in the Northshore Alternative Program after consultation with the principal and the parent in charge of enrollment. An observation of the program is also required before enrolling the child in the program. To stay in the program a child must be able to function in a multi-stimulus environment and get assigned work done. They must treat other children with respect and behave in a responsible manner.

RESOURCES AND FUNDING

The Northshore School District provides funding for the program. Parents contribute some learning materials by means of their fund-raisers.

FACILITY

The program is housed at Lockwood Elementary School. The alternative program area consists of five classrooms joined by a center room. Four rooms have reading lofts built into them. The Northshore Alternative Program is one of five district programs at Lockwood Elementary: (1) NAP, (2) Gifted Program, (3) regular program, (4) special education, and (5) Headstart.

SPECIAL FEATURES

A highly trained teaching and a very well organized and supportive parents group are the two outstanding features of the program.

Name of School: Secondary Alternative School
Address: 18603 Bothell Way N.E. Bothell, WA 98011
School District: Northshore
Contact Person: G. I. Nelson
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 10
Tuition: None **Telephone:** (206) 485-0244

Date Started: 1972
Enrollment: 112
Student Ages: 14-20
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	2
Teachers	10	Other (list)	Nurse		1

GOALS

Graduation	X	Awards		Grading	X
Contracts	X	Diploma		GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The Secondary Alternative School serves students whose educational needs are unique and cannot be addressed in the traditional school setting.

PROGRAM DESCRIPTION

Although the Secondary Alternative School provides alternative learning experiences, its structure is quite traditional. We offer all required subjects for graduation, and a comprehensive range of electives. The daily schedule allows students enrolled in a maximum of six periods. Students may, however, choose to enroll on a part time basis. Regular attendance is emphasized and expected. Attendance is encouraged through progress reports every three weeks. Based on an individual's need, some credit may be achieved on a home contract basis.

Classroom programs are structured to provide individualized instruction. The curriculum concentrates on basic math, English, Life Skills, and developmental reading. Electives provide enrichment activities in areas such as calligraphy, film making, newspaper, computer programming, and art. These and other electives are offered at different intervals to allow students access to a variety of classes. Students are encouraged to work at their individual ability level.

The strength of the program is based upon the school's atmosphere. It provides an "informal" structure with respectful relationships between students and staff. The expectations for students are clearly stated and reinforced consistently. This allows students to stay current on what is happening and understand why it is happening. There is an ongoing effort to create student ownership in the program. The staff consistently reinforces the idea that they are available to help students achieve their educational and career goals.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The majority of our students are referred to the program by counselors and administrators from the school district's seven secondary schools. An initial interview is held with the recommended student and a parent or guardian. At that interview, all school programs and policies are carefully explained. Students are also encouraged to visit the school before enrolling. In some cases, students will decide the program is not appropriate for their needs. Occasionally, it is suggested that a student seek enrollment in another program which might be more appropriate.

RESOURCES AND FUNDING

The Secondary Alternative School is fully funded by the Northshore School District. The school budget is based on the same per-pupil allotment as other district high schools.

FACILITY

The school is located in a three-story, 52 year old former junior high school. Facilities include a cafeteria, gym, wood shop, and home economics. Other programs are housed in the building. Among these are several vocational offerings, special education, GED preparation, college English, and Head Start.

SPECIAL FEATURES

We provide a number of ongoing units on parenting, drug abuse, and career information. All teachers are assigned a specific group of students to "track" through the program.

Name of School: Olympia Community School
Address: 4346 Sunset Beach Dr. Olympia, WA 98502
School District: Olympia
Contact Person: Gloria Payne
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** K-5 **Total Staff:** 3
Tuition: $130-$225/month **Telephone:** (206) 866-8047

Date Started: 1973
Enrollment: 30
Student Ages: 5-11
Title: Director

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers	3	Other (list)	Volunteers		

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The primary goal of Olympia Community School is to help children learn and enjoy what they are learning by offering individual and group experiences.

PROGRAM DESCRIPTION

The school day is a balance between work and play. Children move from one activity to another to accomplish individual learning goals. Small groups are formed for basic academic instruction according to the ability level of each child. Children spend time daily learning and using skills in math, reading, and writing. Additional activities include swimming, cooking, talking, building, field trips, roller skating, experimenting, and arts and crafts. The children learn in a relaxed, noncompetitive atmosphere. Learning is experience oriented with a small student-teacher ratio.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The school is open to anyone who enjoys an open classroom.

RESOURCES AND FUNDING

The school is supported by student tuition.

FACILITY

We are located at the "Geoduck House" near The Evergreen State College campus. We have access to the beach and forested areas.

Name of School: Olympia Waldorf School
Address: P.O. Box 2798 Olympia, WA 98507
School District: Olympia
Contact Person: Elana Freeland
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** PK-1 **Total Staff:** 6
Tuition: $1000-$2100/year **Telephone:** (206) 754-0920

Date Started: 1985
Enrollment: 40
Student Ages: 3-8
Title: Head of Faculty

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	2
Teachers	4	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Our purpose is to establish in the area of Olympia a traditional Waldorf school for children ages 3 (preschool) through 13 (eighth grade), open to all students regardless of race, sex, religion, national or ethnic origin, or financial ability to pay.

PROGRAM DESCRIPTION

Hands . . .

> The young child learns through imitation, not instruction, in the kindergarten. He or she is gently guided through the rhythmic week as bee's wax modeling, baking, watercolor paint, and drawing are interwoven with creative play, poems, songs, movement, and the telling of stories. In these first years, the child is essentially a doer and should be given every opportunity to be active.

Heart . . .

> In the lower elementary grades the child lives in his or her feelings. Out of stories and pictures emerge letters; out of rhythms of the body emerge numbers. The child learns the times tables through the stamping of the feet and the clapping of the hands. The child feels the beauty of red, yellow, and blue, of the sounds and rhythms of a foreign language, and of the songs played on a wooden recorder often accompanied by the human voice.

and Head . . .

> With a foundation in doing and feeling the academics, the high school years present the opportunity to develop the young adult's powers of thinking and judgment through the more direct penetration of subject matter. Thus, the whole child -- a doing, feeling, thinking, individuality -- is reflected and encouraged in the Waldorf curriculum.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Entrance involves filling out an application for a particular age grouping -- PK/K or 1st grade (a grade added each year), an interview of child and parents by teacher, and payment of fees.

RESOURCES AND FUNDING

Tuition, parent fund raisers, and donations support the program.

FACILITY

The school is currently located in the Sunday school wing of Unity Church.

SPECIAL FEATURES

Traditional academics are taught through the arts: music, painting, crafts, dance, movement. Foreign languages are taught from Kindergarten through the grades.

Name of School: Thurston County Off-Campus School (OCS)
Address: P.O. Box 662 Olympia, WA 98507
School District: Olympia
Contact Person: Nora Walsh
School in Session: Year-around **Public/Private:** Private **Grade Levels:** 9-12 **Total Staff:** 4
Tuition: None **Telephone:** (206) 943-0568

Date Started: 1973
Enrollment: 30
Student Ages: 13-19
Title: Contact Person

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	1
Teachers	3	Other (list)			1

GOALS

Graduation	X	Awards		Grading	
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Students at Off-Campus School gain basic academic skills in a context practical to their lives by being directly involved in the planning and carrying out of their own educations. This is done in an atmosphere of cooperation and respect for all members of the school regardless of race, sex, and other individual differences.

PROGRAM DESCRIPTION

Students at Off-Campus School (OCS) exercise responsibility for the planning and functioning of the academic program. Basic academic skills are taught in classes of 20 or fewer students. Some classes focus primarily on basic skills, while others integrate basic skills development into the study of other subjects. Our program encourages students to recognize connections between their own lives and broader social issues. Field trips, speakers, and other resources are frequently used to broaden the scope of learning within the school and to prepare students for community participation and responsibilities. Students are encouraged to work independently as well as to regularly attend class. Students can also gain credit for internships with local businesses, work experience, volunteer work in the community, and independent projects with other students or institutions.

Each student meets bi-weekly with a staff advisor who helps the student in evaluating academic progress and in dealing with social and personal elements of the student's life as it relates to his/her educational progress. This may include counseling on such issues as drugs, family and/or legal problems, or sexuality. Contact with local service agencies is maintained for assistance with such issues if needed.

Central to the operation of OCS is our Community Agreement, which all persons involved with the school mu actively support. The agreement states a dedication to maintaining the school as a place where all persons are respected and emphasizes student responsibility and motivation for directing their education. All members work together to care for the school and learn the skills necessary for working together cooperatively.

Meetings of the school community are held every Friday to discuss problems and make decisions regarding the school. Each school member, student or staff, has one vote. Such issues as all-school activities, enrollment of new students, hiring of staff, and questions of individual behavior are dealt with in these meetings. The Community Agreement serves as a standard by which all questions of school policy and action are measured.

Off-Campus School is a private school approved by the state to offer transferable high school credits and a high school diploma. It is chartered as a private, nonprofit corporation.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students are selected on the basis of needs and desire to support the philosophy of the school. They must support the Community Agreement. Eligible students are interviewed and selected by students and staff, attend school on a trial basis for six weeks to clarify for themselves what being a part of OCS will involve, and are accepted for enrollment by the school community at a Friday meeting.

RESOURCES AND FUNDING

The school is funded by the following sources: The Educational Clinics, money appropriated by the state legislature for school dropout programs; foundation grants; donations from individuals and community organizations; and school fund-raising activities.

FACILITY

The OCS operates in a two-story, remodeled, centrally located house with several class and study rooms, a library, three offices, and two bathrooms.

SPECIAL FEATURES

As a credit is completed, an evaluation of the class and the student's progress is written by the student. An evaluation of each student is written by all staff at the end of each semester. This system is used instead of grades to make up the student's transcript.

Name of School: Omak Alternative High School
Address: 5th and Benton Omak, WA 98841
School District: Omak
Contact Person: Ronald G. DeHaan
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 7
Tuition: None **Telephone:** (509) 826-5150 ext. 46

Date Started: 1983
Enrollment: 80
Student Ages: 14-20
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	4	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	
Contracts		Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The purposes of the Omak Alternative School are:

1. To provide encouragement and direction to students towards academic and vocational goals for those who have been out of school for a long time.
2. To help students behind in high school credits for various reasons catch up and return to regular programs.
3. To provide a link to vocational counseling, substance abuse counseling, and development of self-management skills in relationship to academic and total life achievement.
4. To provide academic success by alternative techniques such as student-designed curriculum.

PROGRAM DESCRIPTION

The program is provided to educate students who would not otherwise be able to finish school for various reasons such as family and personal problems, inability to progress in a traditional setting, a need to work, and life styles.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students are primarily referred from high schools in the Okanogan Valley. Counselors and principals communicate freely with the alternative school. A number of students transfer in from all over the state. A willingness to progress and falling within the age range are the only criteria for entrance.

RESOURCES AND FUNDING

The school is funded as part of the Omak School District.

FACILITY

The facility is a large building attached to a 14 x 50 trailer located on the Colville Indian Reservation.

SPECIAL FEATURES

The program, located on the Colville Indian Reservation, is housed in buildings donated by the tribe. This adds the special benefit of the gymnasium and athletic field from the East Omak Community Center, which is adjacent.

Name of School: Pasco Alternative High School
Address: #34 Pasco Airport Pasco, WA 99301
School District: Pasco
Contact Person: William Leggett
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 8
Tuition: None **Telephone:** (509) 547-7775

Date Started: 1971
Enrollment: 100
Student Ages: 15-18
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	
Teachers	6	Other (list)			2

GOALS

Graduation	X	Awards		Grading	X
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Pasco Alternative High School exists for the purpose of preparing young adults to be contributing members of our community, i.e.:

1. To provide a program which will encourage students to remain in school.
2. To provide an opportunity for students to explore diverse occupations.
3. To provide an atmosphere in which students may become decision makers and accept responsibility for their actions.
4. To provide an environment for the reinforcement of positive behavior and increase self-esteem.

PROGRAM DESCRIPTION

Pasco Alternative High School offers a general high school course of study which will lead to high school graduation. The program provides:

1. Close contact with each student through individual instruction.
2. Open entry.
3. Instructional materials for different student skill levels so students may work at their own pace.
4. Individual counseling and group activities.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The following steps lead to admission:

1. Individuals presently enrolled in a Tri-City area high school may be referred by a principal or counselor. Re-entry students should call their principal.
2. Tests will be given to determine skill levels in reading and math.
3. The application packet (with transcript) must be received prior to acceptance into the program.
4. An orientation meeting will be required of all incoming students (parents/guardians are encouraged to attend).
5. Students will be accepted as available space and staff permit. Placement on a waiting list may be necessary.

RESOURCES AND FUNDING

The Pasco School District is the primary source of funding. We have a cooperative agreement with other area high schools.

FACILITY

The school site is separate from all other school district facilities. It is a rental from the Pasco Port District.

SPECIAL FEATURES

The school's special features include:

1. A Chapter 2 Development Reading Program.
2. A Self-Esteem Program.
3. A Diversified Occupations Program.
4. A Work-Study Program.

Name of School: Henderson Bay High School
Address: 14015 62nd Ave. Gig Harbor, WA 98335
School District: Peninsula
Contact Person: Jim Baker
School in Session:
Tuition: None

Public/Private: Public
Grade Levels: 9-12
Telephone: (206) 857-6171 ext. 233

Date Started: 1973
Enrollment: 80
Student Ages: 14-21
Title: Principal
Total Staff: 6

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	
Teachers	5	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	
Contracts	X	Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

Henderson Bay High School provides an optional learning environment for students who are willing to take responsibility for their actions and make choices which contribute to more productive and satisfying lives. The school encourages participation of parents and the community, understanding that they, along with the staff, are integral components of the students support system.

PROGRAM DESCRIPTION

Henderson Bay High School offers a highly personalized school retention program. It is designed to meet the needs of 80 students in grades 9-12. Entrance and individualized instruction and counseling are based on a very systematic and comprehensive assessment of each participating student's academic, personal, family, and social and emotional needs, and the needs of a potential drop-out population at the Peninsula School District's five secondary schools.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Enrollment is open to any Peninsula School District student in grades 9-12. The student must agree to take a drug and alcohol assessment, provided by the school, and to follow the recommendations of that evaluation at the time of entrance.

Name of School: The CHOICE Alternative School
Address: 216 E. 4th St. Port Angeles, WA 98362
School District: Port Angeles
Contact Person: To be named
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 5
Tuition: None **Telephone:** (206) 457-8575

Date Started: 1976
Enrollment: 40
Student Ages: 14-20
Title: Director

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	2	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

Our purpose is to assist secondary students who have difficulty coping with the rules and regulations of a comprehensive high school to obtain a high school diploma. Every student at CHOICE is considered a very special person with his/her own unique needs and abilities. A great amount of time and energy is spent helping students who want to be in school to learn, share, and enjoy a personal experience.

PROGRAM DESCRIPTION

The CHOICE school is a secondary alternative school that offers the student an individualized curriculum; special classes; student-guided learning, teachers, counselors; Port Angeles High School classes; independent projects; and community resources. These educational options are offered to the student in a highly organized and structured environment.

A balance of academic coursework, geared to the skill levels of each student, provides a basic curriculum leading to a diploma from Port Angeles High School. For those students who qualify, academic instruction is offered to prepare the student to pass the GED.

Classes begin at 8 a.m. and end at 2:30 p.m., daily.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students between 14 and 20 years of age are eligible for enrollment. Selection is on an individual basis. The CHOICE school has an enrollment of 40 students and maintains a waiting list which is reviewed monthly on a need basis for new students.

RESOURCES AND FUNDING

The CHOICE school is funded through the Port Angeles School District.

FACILITY

The CHOICE school occupies a building belonging to the State of Washington Military Department.

SPECIAL FEATURES

Students may attend classes at Port Angeles High School. Cooperation and coordination with community agencies provide classes in prenatal care and parenting.

A family class of 45 minutes each day to develop interpersonal relationship skills and provide a problem solving atmosphere is required for each student to attend. Credit is earned by completion of stated course requirements.

Name of School: Port Townsend Migrant Education Program
Address: 1610 Blaine Port Townsend, WA 98368
School District: Port Townsend
Contact Person: Penny Kelley
School in Session: Year-around **Public/Private:** Public **Grade Levels:** K-12 **Total Staff:** 2
Tuition: None **Telephone:** (206) 385-5737

Date Started: 1979
Enrollment: 40
Student Ages: 5-19
Title: Program Teacher

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	
Teachers	1	Other (list)	rec. clk.		1

GOALS

Graduation	X	Awards		Grading	X
Contracts		Diploma	X	GED Prep	X
Other (list)	Correspondence				X

PURPOSE OF PROGRAM

The purpose of the Port Townsend Migrant Education Program is to provide an individualized correspondence program for those students who must miss part of the school year when their parents move to seek or obtain employment in the areas of fishing, horticulture, or agriculture.

PROGRAM DESCRIPTION

The services offered are:

1. Total correspondence programs for students who live on fishing boats and who have no permanent home port, grades K-12.
2. A partial correspondence program for students who must leave school for part of the year, grades K-12.
3. GED preparation for students who have dropped out of school.
4. Tutoring in basic skills.
5. Testing program.
6. Insurance program.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

With some exceptions, students whose parents are employed in the fishing or timber industries, or whose parents migrate to follow agricultural crops, are eligible for the program. Parents must complete a "Certificate of Eligibility" documenting their employment.

RESOURCES AND FUNDING

The program is funded by federal ECIA Chapter 1 Migrant funds.

FACILITY

The program is housed in a portable classroom, purchased with federal funds, and located on Port Townsend School District property.

SPECIAL FEATURES

School by correspondence.

Name of School: Port Townsend Portable Education Program
Address: 1610 Blaine Port Townsend, WA 98368
School District: Port Townsend
Contact Person: Penny Kelley
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** K-12 **Total Staff:** 2
Tuition: None **Telephone:** (206) 385-5737

Date Started: 1985
Enrollment: 40 - 60
Student Ages: 5-19
Title: Director

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	1	Other (list)			

GOALS

Graduation	X	Awards		Grading	X
Contracts	X	Diploma		GED Prep	X
Other (list) Independent Study Corres.					X

PURPOSE OF PROGRAM

The purpose of the Port Townsend Portable Education Program (PEP) is to provide an individualized independent study/correspondence program for those students whose situation makes this the appropriate learning alternative.

PROGRAM DESCRIPTION

A student may be referred to PEP by school authorities when it is determined that the most appropriate way to meet the learner's needs is through an individualized independent study/correspondence program. Students complete much of their school work off-campus but meet/correspond regularly with the PEP teacher.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students may be identified and approved for enrollment in PEP for the following reasons:

1. Health related.
2. Extended travel.
3. Disciplinary.
4. Family lifestyle involving frequent absence from the area.
5. Student employment--determined on a case-by-case basis.
6. Retrieval of student dropouts.
7. Others--as approved on a case-by-case basis.

RESOURCES AND FUNDING

The Port Townsend Portable Education Program is funded by the Port Townsend School District.

FACILITY

The program is housed in a portable classroom located on the Port Townsend High School campus.

SPECIAL FEATURES

School by correspondence.

Students living in nearby school districts (Jefferson, Clallam, and San Juan counties) may be enrolled in PEP if they meet the entrance requirements and if they have permission and/or a release from their home school district.

It is expected that students in PEP will return to the regular school program if/when their situation changes. Students who are not able to make reasonable academic progress working independently will be dropped from PEP.

Name of School: High School Equivalency Program
Address: WSU, 335 Cleveland Pullman, WA 99164-2122
School District: Pullman
Contact Person: Toshio Akamine
School in Session: Aug.-May **Public/Private:** Public **Grade Levels:** GED Prep **Total Staff:** 14
Tuition: None **Telephone:** (509) 335-5652

Date Started: 1967
Enrollment: 140
Student Ages: 17-24
Title: Program Admin.

NUMBER OF STAFF MEMBERS

Administrators	2	Secretaries	1	Aides	5
Teachers	3	Other (list) Staff/Tutors			33

GOALS

Graduation	X	Awards	X	Grading	
Contracts		Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The High School Equivalency Program (HEP) is made possible through a grant from the U. S. Office of Education to prepare those between the ages of 17 and 24 to complete the GED exam and to prepare for the world of work through career counseling and vocational training.

PROGRAM DESCRIPTION

HEP offers English/Spanish preparation, ESL, and career development in a residence program for students from Washington, Idaho, and Montana. Free transportation to and from Pullman is provided. Instruction is from 9:00 a.m. to 4:00 p.m. daily, with evening classes in careers, business practices and computers, in four cycles of eight weeks, plus tutoring.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students must be migrant or seasonal farm workers, or their children, who have worked 75 days in the past two years and are high school dropouts. Collect calls for further information may be made to the above number.

RESOURCES AND FUNDING

HEP is funded from the U. S. Office of Education, with dormitory, classrooms, tutoring, counseling, vocational areas and other educational areas and other educational services at WSU.

FACILITY

The program is conducted on the Pullman campus, WSU, Cleveland Hall.

SPECIAL FEATURES

Our special features include:

- Dedicated, experienced staff.
- Residential program.
- Bus transportation, weekly stipend ($15.00), supervised living.
- Instruction 30 hours per week, career and life skills, classes, seminars.
- English and/or Spanish instruction.

Name of School: Puyallup Continuation School
Address: 5715 Milwaukee Ave. E. Puyallup, WA 98372
School District: Puyallup
Contact Person: Earlene Bogrand
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 7-12 **Total Staff:** 7
Tuition: None **Telephone:** (206) 841-8781

Date Started: 1975
Enrollment: 75
Student Ages: 12-18
Title: Coordinator

NUMBER OF STAFF MEMBERS

Administrators		Secretaries	1	Aides	
Teachers	6	Other (list)			

GOALS

Graduation	X	Awards		Grading	X
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Puyallup Continuation School is an alternative program designed for secondary students who find it difficult or impossible to function academically and/or socially within a traditional secondary school structure. Eventually it is our aim for them to successfully function in a regular school setting.

PROGRAM DESCRIPTION

The program seeks to help each student develop a positive self-concept, attain proficiency in basic skills, prepare to satisfy vocational desires, and become responsible for his/her own progress. Students may take required courses and electives as facilities permit. Courses are handled on an individual basis. A student may take a maximum of two contact courses at a regular junior high or high school, or may be concurrently enrolled in a vocational program. Close home-school contact is encouraged to help insure student success. Students and teacher evaluate accomplishments weekly so that both are continually aware of student progress toward fulfillment of class requirements.

Individual programming is handled with an individual job sheet for each student for each class. The job sheet lists an assignment for each day of the week for the students in that class. Students must complete all assignments on each job sheet for each course every week to receive credit for the courses.

Attendance is alternated to provide maximum opportunity for teacher-student contact. Generally, junior high and tenth grade students attend on Monday and Friday. Eleventh and twelfth graders attend on Tuesday, Thursday, and Friday.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students are referred by their building principal, counselor, special services community agency, teacher, or juvenile system. An interview with parents and students is required before acceptance into the program of any student. Each new student is tested to determine ability levels.

RESOURCES AND FUNDING

Puyallup School District funds provide the support.

FACILITY

Continuation School is housed in a new building, designed to accommodate the program.

SPECIAL FEATURES

Continuation School allows a student to work in material on his/her ability level in a less restrictive attendance pattern. Individual instruction and warm, trusting, teacher-student relationships are basic to the program.

A student's courses are set up on a semester basis and in keeping with all district requirements. When a student re-enters one of the regular schools in the district, Continuation School staff, student, and administration of the secondary school determine when and how that move will be effected. The ultimate goal for each student is to confidently accept the responsibility for his/her own person.

Name of School: Renton Alternative High School
Address: 7800 S. 132nd St. Seattle, WA 98178
School District: Renton
Contact Person: Jack Rogers
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 17
Tuition: None **Telephone:** (206) 235-2271

Date Started: 1968
Enrollment: 180
Student Ages: 14-21
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	2	Aides	2
Teachers	11	Other (list)	Custodians		2

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The Renton Alternative High School provides educational options for students who have not met with success in the traditional setting. The staff strives to help those involved to become self-motivated, self-disciplined, and productive members of their communities.

PROGRAM DESCRIPTION

Students are assigned to five or fewer classes where they work with a teacher/counselor for at least one hour a day on an individualized program. The classrooms are limited to 20 students. Most students work on five credits at a time, based on their specific needs. Other hours in the day are spent in electives such as shop, physical education, diversified occupations, art, or at another high school, a job, or vocational school program. Students are expected to complete a minimum of two required credits a semester in order to remain in the program. There are no grades except "P" and "I" awarded. Contracts not completed by the end of one semester may be continued in the next. Written evaluations are sent to the parents or guardians at least four times a year.

Upon completion of 20 credits (required by the school district) and the district competency tests in math and language arts, students may elect to graduate from the program, from Renton Vocational Technical Institute (if they have taken electives there), or from their home high school, if at least one semester of the final three has been spent there.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students may apply upon recommendations of their school counselor and approval by the program administrator. Applicants must be in grades 9-12. Placement depends upon the availability of classroom space and the student's specific needs.

RESOURCES AND FUNDING

The program is supported by school district, vocational and special education funds.

FACILITY

The program is presently housed in the former Earlington School building. There are ten classrooms plus an art room, a gymnasium, and a portable which houses an Occupational Versatility class.

SPECIAL FEATURES

We have a school store which sells nutritious snacks and hot sandwiches. The students publish a school newspaper, and a yearbook, and there is a student council.

Name of School: Richland Alternative School
Address: 504 Wilson
School District: Richland
Contact Person: Dr. Roger Lehnert
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 6
Tuition: None **Telephone:** (509) 946-4636

Date Started: 1987
Enrollment: 60
Student Ages: 15-19
Title: Assistant Supt.

NUMBER OF STAFF MEMBERS

Administrators		Secretaries	1	Aides	2
Teachers	3	Other (list)			

GOALS

Graduation	X	Awards		Grading	X
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the program is to offer senior high students a continuous program aimed at graduation. The program offers more individualized instruction for students with reduced emphasis on social achievement.

PROGRAM DESCRIPTION

The school program offers a six period day with academic offerings leading to graduation requirements. The program is flexible with flexible scheduling options. The intent is to meet individual needs of students away from the traditional high school setting.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students are referred from district or area high schools. The alternative school placement must be deemed the most appropriate by a screening team. A set of eight criteria are considered before placement is approved.

RESOURCES AND FUNDING

The school is supported by state and local school district funding.

FACILITY

The school is located in what was once a junior high school. Currently the alternative school has four classrooms, office, lunchroom, gym and outdoor track facilities and tennis courts.

SPECIAL FEATURES

- Individualized instruction.
- Crisis counseling.
- Continuous entry.
- Emphasis on academic skills and the improving of self-esteem.
- Flexible scheduling.

Name of School: Alternative School #1 **Date Started:** 1970
Address: 11530 12th Ave. N.E. Seattle, WA 98125 **Enrollment:** 128
School District: Seattle **Student Ages:** 5-14
Contact Person: Beverly Barnard **Title:** Program Manager
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** K-8 **Total Staff:** 11
Tuition: None **Telephone:** (206) 281-6970

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	2	Aides	1
Teachers	6	Other (list) Librarian			1

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list) Promotion					X

PURPOSE OF PROGRAM

Alternative School #1 is dedicated to providing a non-repressive learning environment in a free-style "choice" program concept.

PROGRAM DESCRIPTION

Students attend multi-graded Core Group where group learning activity takes place and then schedule classes in other rooms for the remainder of the day. Students return to Core Group at the end of the day to keep tally of actual student activity for the day.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Alternative School #1 is open to all K-8 students of Seattle School District as an option. Before transfer is made, the student and parent or guardian visit the school. The student then attends as a visitor before final enrollment is made.

RESOURCES AND FUNDING

The school is financed by Seattle School District funds and Chapter 2. Alternative School #1 is also a part of the State's School Based Management Pilot Pro.

FACILITY

Alternative School #1 is located in a school district building with 11 rooms and 3 offices and shares with a leased group.

SPECIAL FEATURES

The principle special feature is student decision making, from a wide variety of choices, in developing individual programs for students and developing social awareness and responsibility through all-school participation in Forum.

Name of School: The Intermediate School
Address: 466 N.E. 70th Seattle, WA 98115
School District: Seattle
Contact Person: Luanne Billings/Ann Hursey
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** 3-6 **Total Staff:** 2
Tuition: $3400 **Telephone:** (206) 527-6754

Date Started: 1979
Enrollment: 30
Student Ages: 9-12
Title: Co-Directors

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers	2	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The Intermediate School is organized by two teacher/administrators who wish to keep the size of the school small, teacher/student ratio never to exceed 1/15 in order to:

- Ensure a cohesive student body.
- Maintain close ties with home.
- Individualize teaching strategies to meet students needs (academic and emotional).

We seek to:

1. Provide concrete learning situations.
2. Use British-style integrated day.
3. Emphasize the environment, with two over nights each year.
4. Use the city and city buses as learning tools at least once a week.
5. Nurture a cooperative attitude among people.

PROGRAM DESCRIPTION

The Intermediate School program is designed to enhance and protect each child's self-esteem and self-confidence. Tutorial situations give each child individual instruction and help he/she require with specific skills. Math and work labs provide ample opportunity for hands-on-learning, and varied in-depth studies are designed to integrate skills and the arts. An atmosphere conducive to creative problem solving and decision making situations is a condition for which we strive. Progress reports are sent to parents weekly, and in-depth anecdotal reports go home each semester.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Visitations by prospective parents and students, interviews with the two teachers, and a mutual agreement that the philosophy and atmosphere of the Intermediate School are suited to the learning style and temperament of the child are the only requirements. There is no testing.

RESOURCES AND FUNDING

The Intermediate School depends on tuition alone to maintain its operations. Tuition assistance is available upon negotiation.

FACILITY

The Intermediate School is located in the Greenlake area of Seattle at 466 NE 70th Street. It is within walking distance of Metro bus lines (#26, #48, #16--closest stops are near the intersection of Woodlawn Ave. NE and NE Ravenna Blvd.), city parks, Evens Pool, and the Greenlake Library.

Students arrive at school on foot, by bicycle, by Metro buses or in car pools. The school day begins at 9:00 a.m. and ends at 3:15 p.m.

SPECIAL FEATURES

The two teachers are co-directors of the program.

Name of School: Kinderhaus
Address: 100 N.E. 56th St. Seattle, WA 98105
School District: Seattle
Contact Person: Michele Starr
School in Session: Year-around **Public/Private:** Private **Grade Levels:** Preschool **Total Staff:** 3
Tuition: $1000-$2500 **Telephone:** (206) 582-4440

Date Started: 1981
Enrollment: 40
Student Ages: 3-6
Title: Director

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	
Teachers	3	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The main purpose of Kinderhaus is to provide a quality preschool-kindergarten program and to inform the Seattle community about Waldorf education.

PROGRAM DESCRIPTION

Kinderhaus takes a creative, artistic approach in a home-like environment. We do painting, puppetry, story telling, traditional singing games, finger-plays, songs, music, eurythmy (a form of movement), etc. We take a whole-child approach in our form of education.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

We like parents to be open to learning more about our program, but we will take any child who meets the age requirements and whose parents are interested in sending them. Students are selected on a first-come, first-served basis. We do not discriminate on the basis of race, sex, religion, or nationality.

RESOURCES AND FUNDING

The program is totally funded with tuition and fund-raising events.

FACILITY

We have adequate indoor and outdoor facilities.

SPECIAL FEATURES

Our special features include eurythmy, the art program, story telling (not reading), and puppet shows.

Name of School: The Northwest School
Address: 1415 Summit Ave. Seattle, WA 98122
School District: Seattle
Contact Person: Mark Terry
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** 7-12 **Total Staff:** 40
Tuition: $5000-$5900 **Telephone:** (206) 682-7309

Date Started: 1980
Enrollment: 190
Student Ages: 11-18
Title: Director

NUMBER OF STAFF MEMBERS

Administrators	4	Secretaries	2	Aides	1
Teachers	40	Other (list) Volunteers			

GOALS

Graduation	X	Awards		Grading	X
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The Northwest School was incorporated in 1978. It is a nonprofit secondary school offering a comprehensive curriculum leading to a standard high school diploma. Classes began September 5, 1980, with an enrollment of 236 students. Enrollment will be held to a maximum of 320.

PROGRAM DESCRIPTION

The school offers quality education in the arts (both visual and performing), humanities (English, history, foreign language), and the environment (math, and science). While setting high academic standards, the Northwest School also believes in the practical applications of subjects.

In keeping with the school's commitment to energy conservation, and the development of a sense of responsibility for one's own environment, students are involved in the maintenance of the physical plant, a major community recycling program, and an energy extension service (weatherization).

A relaxed, unhurried, family-style lunch is also provided. The Northwest School community spirit is fostered through shared responsibility for meal preparation, serving, and faculty/student fellowship.

Recruiting and coordinating volunteer community resources to enhance teaching and learning experiences are parts of Northwest School. Parents, members of the retired community, nearby businesses and agencies, and other friends of the school are actively encouraged to share professional interest and special talents with students and faculty.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Admission is based upon ability and interest in completing a comprehensive high school education, including the arts.

RESOURCES AND FUNDING

The school is supported by private funding and tuition.

FACILITY

The facility is located in the turn-of-the-century Summit School Building which is listed in the National Register of Historic Places.

SPECIAL FEATURES

Emphasis is on the arts, humanities, and environment as described above. Commitment to ethnic and socio-economic diversity is evidenced by over 30 percent of the student body receiving some level of financial assistance.

Name of School: Nova
Address: 2410 E. Cherry Seattle, WA 98122
School District: Seattle
Contact Person: Elaine Packard
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 8
Tuition: None **Telephone:** (206) 587-5566

Date Started: 1970
Enrollment: 125
Student Ages: 14-21
Title: Head Teacher

NUMBER OF STAFF MEMBERS

Administrators		Secretaries	1	Aides	
Teachers	6	Other (list) Librarian			1

GOALS

Graduation	X	Awards		Grading	X
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purposes of the Nova program are:

1. To foster interest-based and lifelong learning which meets the needs of both the student and the Seattle School District.
2. To develop students' ability to learn independently.
3. To encourage students' effective control over their lives and education.
4. To promote an awareness of responsibility toward self and community.

PROGRAM DESCRIPTION

The program features:

1. A contract system which allows students a decisive role in determining the nature and direction of their educational program.
2. An "extended" campus which allows students the opportunity to use resources for earning credits, under supervision of the Nova staff.
3. An emphasis on individual needs to include flexible scheduling, specialized curriculum, and tutorials.
4. A committee system of school government which allows students an equal vote with staff in reaching decisions affecting the program.
5. A personal, informal, and supportive environment.
6. An expanded role of teacher as teacher/advisor.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Prospective students must have six informational interviews -- three with current students, three with staff. The purpose of these interviews is to ascertain the likelihood that Nova will provide an appropriate and positive learning experience for the students. In addition, each applicant must attend one Systems Management Committee meeting to become familiar with Nova's form of school government.

RESOURCES AND FUNDING

The program is supported by general state funding. Supplemental Chapter 2 funds have also been available.

FACILITY

The facilities include the basement of a former elementary school and five portables on the same site. The first and second floors of the building are used by the Seattle School District for offices.

SPECIAL FEATURES

Contracts, shared decision making, individualized curriculum, and the use of community resources are some of our special features.

Name of School: The Option Program at Stevens (TOPS) **Date Started:** 1977
Address: 1242 18th Ave. E. Seattle, WA 98112 **Enrollment:** 125
School District: Seattle **Student Ages:** 5-11
Contact Person: Harper Welch **Title:** Teacher
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** K-6 **Total Staff:** 5
Tuition: None **Telephone:** (206) 325-9480

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers	5	Other (list)			

GOALS

Graduation		Awards		Grading	X
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The Option Program at Stevens (TOPS) focuses on the richness and diversity of the city. Seattle's varied cultural and ethnic population, its businesses, institutions, and artistic resources, the natural and man-made features, its history and future provide a framework for the elementary curriculum. Realizing that the skills of reading, writing, and computation are the fundamental survival skills, we are committed to academic achievement. Progressive learning materials (Math Their Way, CDA Math, SCIIS Science, Magic Circle) meet diverse learning styles and enhance self-esteem. Daily elective classes, offered to all ages, provide an element of choice.

PROGRAM DESCRIPTION

This program is not necessarily for gifted or underachieving students, it is not a drop-out related program either. Students are selected from a waiting list, Zone II option, and from the standard population.

RESOURCES AND FUNDING

The school is funded by the Seattle School District.

FACILITY

The school is housed in six connected portables on the grounds of Stevens Elementary School.

SPECIAL FEATURES

Students are grouped in three ways during the school day. First, in a multi-aged "family style" home room of K-5 where listening, sharing, and problem solving skills are modeled and taught. Second, in ability level "skill groups" for instruction in all major academic subjects (generally these are in two or three grade level combinations). The third grouping is by interest, again multi-age, for a daily elective class in which teachers (occasionally parents and even students) offer a new "topic" each week from which students select one which interests them.

Name of School: ORCA Alternative Elementary **Date Started:** 1970
Address: 3921 Linden Ave. N. Seattle, WA 98103 **Enrollment:** 190
School District: Seattle **Student Ages:** 5-11
Contact Person: Nancy Leimbacher **Title:** Head Teacher
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** K-5 **Total Staff:** 13
Tuition: None **Telephone:** (206) 281-6340

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	2	Aides	
Teachers	11	Other (list)			

GOALS

Graduation		Awards		Grading	X
Contracts		Diploma	X	GED Prep	
Other (list) Evaluations					X

PURPOSE OF PROGRAM

The purpose of the program is to create a challenging, supportive climate that meets the needs of each student and to provide a wide range of opportunities to enhance personal, social, and academic growth.

PROGRAM DESCRIPTION

Basic skills, elective classes, and student responsibility are emphasized in the ORCA program. Elective classes are usually composed of multi-age groups and include movement and dance, multi-ethnic social studies, bookmaking, art, math enrichment, ceramics, science, human sexuality for fifth graders, drama, etc.

Students learn to assume responsibility for their behavior and their learning by participating in daily classroom meetings where listening and personal problem solving skills are taught and emphasized. ORCA's "total school" concept and flexible curriculum offer a personalized education designed to meet each student's needs. ORCA has an all-day kindergarten. Parent involvement is an integral part of this program.

RESOURCES AND FUNDING

Funding is district base line.

FACILITY

The school is housed in the B. F. Day building. There are seven actual classrooms, an art center, a movement and dance room, a cooking center, a ceramics room, lunchroom, gym, library, playing field, and playground.

SPECIAL FEATURES

We believe that ORCA is one of the most exciting environments in the Pacific Northwest -- great staff, kids, and parents.

Name of School: Puget Sound Primary School
Address: 1305 Seneca St. Seattle, WA 98101
School District: Seattle
Contact Person: Sharon Wagner
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** K-3 **Total Staff:** 2
Tuition: $3300 **Telephone:** (206) 322-4329

Date Started: 1977
Enrollment: 32
Student Ages: 5-9
Title: Co-director

NUMBER OF STAFF MEMBERS

Administrators	2	Secretaries		Aides	2
Teachers	2	Other (list) Volunteers			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PROGRAM DESCRIPTION

In the fall of 1977 Billie Johnston and I, Sharon Wagner, began a small independent primary school in Seattle. We know of no other school in this area offering the type of education which we practice at Puget Sound Primary School. The essential elements are the smallness of the school and the city location. We don't just talk about using the city, we do it.

Much of the teaching style is attributable to our experience with the English infant school approach to teaching and learning. We practice an integrated day rather than set times for math, reading, etc. Work time encompasses and integrates activities such as painting, construction, and play-making as well as the "academics." The ages are integrated as well, with children five through nine years of age enjoying and learning from one another.

Learning is experience based. A well-equipped math lab, bi-weekly (or more!) field trips, cooking, and solving everyday problems, both social and academic, replace workbooks, dittos, and posed problems. The teaching of specific skills is done on an individual situation basis, as the need arises.

We offer a heady mixture of stimulation, respect, and freedom, believing that each of the three has a human and a material aspect. Class meetings and individual behavior plans reduce rules to a minimum. Expectations are high. We expect that a child will learn to initiate, negotiate, follow through, and evaluate his/her learning and that the teacher is a partner in the endeavor. There is a high priority on honesty among teacher, child, and parents.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

There is no testing. There is extensive interviewing of both the child and the family, and they visit the program. The interviewing is to make sure the family understands how the program works and is convinced that it is what they want.

RESOURCES AND FUNDING

Funding is from tuition, a bit of federal money, and an occasional donation. We grant tuition reductions to those who need it, to the extent that we are able.

FACILITY

We rent rooms in a multipurpose building, close to the heart of Seattle -- on First Hill, near the hospitals. We use the city parks, buses, the downtown YWCA, and the Seattle Public Library. We have a well-equipped library of our own too.

SPECIAL FEATURES

Detailed anecdotal records are shared openly, and three-way conferences are practiced. We aim for a healthy mix of abilities, ages, and backgrounds. At present, eight of 32 students are minority children.

Name of School: Seattle Alternative High School-Sharples
Address: 3928 S. Graham Seattle, WA 98118
School District: Seattle
Contact Person: Roscoe Bass
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 22
Tuition: None **Telephone:** (206) 587-6455

Date Started: 1981
Enrollment: 250
Student Ages: 14-21
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	2	Secretaries	3	Aides	
Teachers	17	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Seattle Alternative High School is designed to meet the needs of high school students who have dropped out, been suspended, or have been identified by their present high school as having dropout tendencies.

PROGRAM DESCRIPTION

The program provides individualized instruction to meet a wide variety of student ability levels. All classes are designed to meet requirements for high school graduation. Students are given opportunities to make up credit deficiencies, which will allow them to either return to a traditional high school or to graduate from Seattle Alternative High School.

Specialized counseling services are provided for all students by counselors and teacher-advisors. Parenting, family living, and health classes are offered. Medina Children's Services provide counseling for school-aged parents and pregnant teen-agers.

Through the career center a variety of services are offered including job placement, field trips, guest speakers, career planning and counseling, career placement, and skills assessment.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students must be in grades 9-12 and not enrolled in Special Education. They may be dropouts who have been suspended from or have been expelled from the regular high school program and have exited the re-entry program, or are at least four semesters behind in their credits toward graduation. They may have attempted a traditional high school course of study and have been unsuccessful, or they may be pregnant teen-agers or teen-aged parents.

RESOURCES AND FUNDING

The program is funded by the Seattle School District base line funds.

FACILITY

The school is housed in a former junior high school with excellent facilities. It is shared with the Bilingual Orientation Center.

SPECIAL FEATURES

The principle feature of the school is the highly individualized instruction program.

Name of School: Seattle Alt. Secondary School - Marshall
Address: 520 N.E. Ravenna Blvd. Seattle, WA 98115
School District: Seattle
Contact Person: Jim Simmons
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 30
Tuition: None **Telephone:** (206) 587-4252

Date Started: 1972
Enrollment: 300
Student Ages: 14-21
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	3	Secretaries	5	Aides	
Teachers	19	Other (list)			

GOALS

Graduation	X	Awards		Grading	
Contracts		Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

Seattle Alternative Secondary School is designed to meet the needs of high school students who have dropped out, been suspended, or have been identified by their present high school as having dropout tendencies.

PROGRAM DESCRIPTION

The program provides individualized instruction to meet a wide variety of student ability levels. All classes are designed to meet requirements for high school graduation. Students are given opportunities to make up credit deficiencies, which will allow them to either return to a traditional high school or to graduate from Seattle Alternative Secondary School. A GED program is also offered.

Specialized counseling services are provided for all students by counselors and teacher advisors. Parenting, family living, and health classes are offered. Medina Children's Services provides counseling for school-aged parents and pregnant teen-agers.

Through the Career Center a variety of services are offered including job placement, field trips, speakers, career planning, career placement, and skills assessment.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students must be in grades 9-12 and not enrolled in special education. They may be dropouts who have been suspended from or have been expelled from the regular high school program or have exited the Re-Entry program. Applicants are evaluated by an Admissions Committee using age, credit status, ethnic representation, and professional recommendations. They may have attempted a traditional high school course of study and have been unsuccessful, or they may be a pregnant teen-ager or a teen-age parent.

RESOURCES AND FUNDING

The program is funded by the Seattle School District base line funds.

FACILITY

A former junior high school building is shared with Re-Entry program and Curriculum Services.

SPECIAL FEATURES

The principle feature of the school is the highly individualized instruction program.

Name of School: Seattle Evening High School
Address: 520 N.E. Ravenna Blvd. Seattle, WA 98115
School District: Seattle
Contact Person: Dick Erdman
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 21
Tuition: None **Telephone:** (206) 281-6146

Date Started: 1970
Enrollment: 550
Student Ages: Up to 21
Title: Program Manager

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	
Teachers	19	Other (list)			

GOALS

Graduation	X	Awards		Grading	X
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

To provide an evening opportunity for students to attend high school. This program assists many working students and those who had previously dropped out and later decided to return to graduate.

PROGRAM DESCRIPTION

We have two semesters per year. Classes meet from 4:00 p.m.- 6:00 p.m., 6:00 p.m.- 8:00 p.m., and 8:00 p.m.- 10:00 p.m., Monday through Thursday evenings. An Evening School diploma is offered, but no GED certificate.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

We have a city-wide enrollment policy. Also, we admit some students from out-of-district. Students must be at least in grade 9 and under age 21.

RESOURCES AND FUNDING

S.P.S. general fund.

FACILITY

We are in the John Marshall Building -- See address above.

SPECIAL FEATURES

We offer late afternoon and evening classes.

Name of School: The Seattle Seguin School
Address: 2515 Greenwood Ave. N. Seattle, WA 98133
School District: Seattle
Contact Person: Trey Berndt
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** 5-12 **Total Staff:** 5
Tuition: $5000/year **Telephone:** (206) 367-2220

Date Started: 1963
Enrollment: 20
Student Ages: 11-21
Title: Director

NUMBER OF STAFF MEMBERS

Administrators	2	Secretaries		Aides	
Teachers	4	Other (list)			

GOALS

Graduation	X	Awards		Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Seattle Seguin School provides an enriched, alternative educational environment for adolescents who have experienced learning difficulties in traditional school programs.

PROGRAM DESCRIPTION

The academic curriculum emphasizes basic skill acquisition in the areas of language arts (reading, writing, spelling, etc.), mathematics, social studies, science, and the humanities. Courses are designed to accommodate learning styles and rates of individual students as well as to assist students in meeting Washington State criteria for accredited high school graduation. The academic program is complemented by courses in physical education and a variety of electives.

The Seguin School environment is designed to maintain a balance, enough freedom for personal growth and enough structure for security toward a productive adult life. One of the school's primary concerns is the individual development of effective and appropriate problem solving and social interaction skills.

Seguin School is a state approved high school and does not discriminate on the basis of race, color, national or ethnic origin in its educational, admission, or scholarship programs.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students aged 12-18 who have had problems learning in traditional school programs are eligible for admission to the Seattle Seguin School. Individuals who attend Seguin are usually low achievers due to a specific learning disability, a learning pace or style that differs from the norm, or a self-image that inhibits academic and/or social-emotional growth in a public school setting.

ENROLLMENT PROCEDURE

1. Write or telephone the director.
2. Visit the school.
3. Complete an application for and have student records released to the school.
4. A decision on admission follows.

SPECIAL FEATURES

Limited scholarship aid is available to families who require it. Because students are placed at Seguin to alleviate their disabilities, the tuition is deductible as a medical expense. Seguin School is a private, nonprofit school, granting high school diplomas to adolescents with special learning needs. The school is approved by the Washington State Board of Education as a private school and as a contracting agency with public schools.

Name of School: Seattle Waldorf School
Address: 9300 236th S.W. Edmonds, WA 98020
School District: Seattle
Contact Person: Michael Soule'
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** PK-7 **Total Staff:** 12
Tuition: $1800/part --$3500/full **Telephone:** (206) 775-9148

Date Started: 1980
Enrollment: 127
Student Ages: 3-13
Title: Administrator

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	7
Teachers	17	Other (list) Business Mgr.			1

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The goal of Waldorf education is balanced growth of the mental, emotional, and moral capabilities in each child. The curriculum emphasizes the value of the individual, reflecting the belief that a healthy society is the result of healthy individuals. "Our highest endeavor must be to develop free human beings who are able of themselves to impart purpose and direction to their lives." (Rudolf Steiner)

PROGRAM DESCRIPTION

The true meaning of education is "to lead forth" rather than "to put in." Only when there is a harmonious development of mind, body, and spirit can the whole person emerge in a balanced way. The whole person reaches out to the world by thinking, feeling, and doing. Thus, each subject must include thinking, feeling and doing experience. The Waldorf approach brings concepts to life or "leads them forth" through the hands and heart as well as the mind. For example, students make watercolor paintings of plants during botany, make borders on handmade tunics during the study of Greek history. This interdisciplinary emphasis is a necessity, not a frill. If concepts are taught without their feeling and doing counterparts, they are "put in" and are not made alive and whole for the child.

Waldorf is alternative education, but not at the expense of structure and authority. Born in Europe, Waldorf carries within it a gesture of tradition and dignity.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Our school welcomes all inquiries. The Seattle Waldorf School is nonsectarian and does not discriminate in the admission of students on the basis of race, creed, color, or sex.

RESOURCES AND FUNDING

We rely on tuition, donations, and fund raising to support our school.

FACILITY

We have a permanent Preschool Kindergarten facility at 1519 N. 50th which houses two classes. Our grade school, including classrooms, multi-purpose room, office, library and kindergarten, is relocating in September 1987.

SPECIAL FEATURES

1. Art, music, and body movement balance the curriculum and bring life to the concepts taught in basic education.
2. Students learn two foreign languages, beginning in the first grade.
3. The presentation of the natural sciences emphasizes the wholeness of nature.
4. The Waldorf approach develops moral strength and good judgment.
5. The curriculum is based on the knowledge of man as a spiritual as well as physical being.
6. We will continue to add a grade each year.

Name of School: Spruce Street School
Address: 2017 E. Spruce Seattle, WA 98122
School District: Seattle
Contact Person: Harvey Sadis
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** K-4 **Total Staff:** 4
Tuition: $3300 **Telephone:** (206) 324-2053

Date Started: 1982
Enrollment: 32
Student Ages: 5-9
Title: Director

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	
Teachers	3	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the Spruce Street School is to help children develop strategies for learning what they are most interested in. The process of learning is upper-most in our thinking. We expect children to take responsibility for the choices they make both academically and socially.

PROGRAM DESCRIPTION

Spruce Street School is an ungraded kindergarten through grade 4 program emphasizing book arts, dance, drama, and visual arts. We have a strong math and reading curriculum. The school is based on the British primary school philosophy of integrating curriculum subjects through student projects which encompass a range of disciplines.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Children are invited to visit our school when openings are known. They spend a morning with us so we can informally assess their readiness skills and abilities to get on with other children.

RESOURCES AND FUNDING

The primary source of funding is the tuition. We do have occasional fund-raising activities.

FACILITY

Spruce Street School is housed in a single, two-story wood frame building.

SPECIAL FEATURES

Some of our special features are an artist in residence -- poet, printer, book maker, painter and recipient of a National Endorsement for Arts Grant. We feature a letterpress shop, gymnastics, and conversational Spanish.

Name of School: Summit K-12 **Date Started:** 1977
Address: 11051 34th N.E. Seattle, WA 98125 **Enrollment:** 400
School District: Seattle **Student Ages:** 5-20
Contact Person: Catherine Hayes **Title:** Principal
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** K-12 **Total Staff:** 40
Tuition: None **Telephone:** (206) 587-6306

NUMBER OF STAFF MEMBERS

Administrators	2	Secretaries	2	Aides	
Teachers	35	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts		Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The goal of the program is to make sure that each student; (1) is provided an ongoing instructional program inclusive of district minimum competency objectives; (2) has the right to participate in the decision-making process; (3) develops a willingness to be responsible for themselves and considerate of others; (4) is taught with the creativity and flexibility of teaching styles that are primarily accountable to the needs of the children served; (5) gets an "optimum habitat"; and (6) all in a way that protects the rights and responsibilities of students, teachers, parents, administrators, and the community without jeopardizing the special qualities that make the program unique.

PROGRAM DESCRIPTION

Students are organized into core classrooms in multi-aged groups. The age range for K-6 is two to three years but the 7-12 cores may cover an even wider range in one core depending on the interests and needs of students. The core teacher is responsible for seeing that each student does appropriate work in the survival skill areas, for coordinating their work with other teachers, for monitoring and guiding independent learning areas, and for counseling with students and parents as needed. It is hoped that a close personal relationship will be established in the core classes so that students and teachers will become a supportive team that better meets the needs of the people in the group. School emphases include gifted and creative, multicultural, and international program emphases.

Part of each day will be spent in elective courses of the student's choosing -- with guidance from the core teacher. These classes may include a variety of topics from aeronautics to mosaics to zoology. Students will recommend classes to be offered beyond the basic requirements based on needs, interests, and available resources.

An additional group may be formed to provide instruction in specific skill areas that are identified. This may include remedial work; e.g., basic math, or advance work; calculus or "math without pain." As progress is monitored throughout the year, students will be encouraged or required to attend these classes as their core teacher, in conjunction with other involved staff, parents, and students, see the need.

Further, interaction is encouraged K-12 with field trips, social events, students tutoring other students, joint use of resources, and specific classes designed for K-12 participation.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students are selected from the lists at the Student Placement Office on a first-come, first-served basis with these exceptions: (1) sibling priority; (2) completion of another alternative program; (3) racial, sexual balance needs.

The enrollment procedure involves three steps: visit school and complete application; visit classrooms, talk with students and teachers; and complete a five-week probation period.

RESOURCES AND FUNDING

Summit K-12 is funded by the usual school district resources under the same formula as any other public school. This funding is supplemented with Chapter 2 monies that vary somewhat from year to year.

Name of School: CHOICE Continuation School
Address: Collier Bldg., 428 W. Birch St. Shelton, WA 98584
School District: Shelton
Contact Person: Dennie Ross
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 6
Tuition: None **Telephone:** (206) 426-7664

Date Started: 1984
Enrollment: 65-70
Student Ages: 14-21
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	3	Other (list)			

GOALS

Graduation	X	Awards		Grading	X
Contracts	X	Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the CHOICE Continuation School is to provide a supportive educational program which affords the opportunity of success to students who will benefit from a non-traditional school. In order to do so, CHOICE:

1. Provides a supportive learning environment.
2. Develops a positive self-image.
3. Identifies individual learning styles and instructs to them.
4. Assists student's efforts to attain proficiency in basic academic skills--reading, writing, and math.
5. Helps students to strengthen skills in communication and problem solving.
6. Assists students in developing positive work attitudes.
7. Develops a strong abuse-prevention program--drugs, alcohol, sexual, and family.

PROGRAM DESCRIPTION

CHOICE (Challenging High School Opportunities In Continuing Education) attempts to meet the needs of a variety of students. We offer two separate programs of self improvement, academic achievement and career preparation.

One program is designed for the more mature, self-motivated student (16-21 years of age). All courses are set up on an individual contract basis. This program operates Monday through Friday from 8:30 a.m. - 2:30 p.m. with two groups of 26 students, alternating their attendance every 2 1/2 days.

The second program is called the CHOICE Survival School. This program is a well-structured, self-contained unit for a maximum of fifteen, 14-16 year old school students who have earned few or no high school credits. These students attend school Monday through Thursday, 8:30 a.m. - 2:30 p.m. with Fridays used as a make-up day.

CHOICE is an accredited high school program in the Shelton School District. Learners graduate with a Shelton High School diploma. Students may also take courses at the Shelton High School in conjunction with the CHOICE Continuation School.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Applicants must be aged 14-21 years old or have completed the 8th grade. The CHOICE screening must be completed with the CHOICE staff before entering the program. This screening process includes the completion of the CHOICE application packet and a student interview. Students are considered for admission on an individual basis with prior approval from the CHOICE Principal and only when openings occur. There is no guaranteed enrollment.

RESOURCES AND FUNDING

The school is funded by the Shelton School District.

FACILITY

The school has four classrooms, reception area, a student lounge, kitchen/dining area, manufacturing lab(shop) and a teacher-conference room. The facility provides a spacious, pleasant learning environment in a tranquil, in-town, wooded setting.

Name of School: Educational Clinic -- CHS
Address: 17011 Meridian N. Seattle, WA 98133
School District:
Contact Person: Evelyn Short
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** 7-12 **Total Staff:** 13
Tuition: None **Telephone:** (206) 546-2411

Date Started: 1975
Enrollment: 100
Student Ages: 13-20
Title: Coordinator

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	
Teachers	11	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	
Contracts		Diploma		GED Prep	X
Other (list)					X

PURPOSE OF PROGRAM

Our purpose is to provide an alternative education program for students whose needs are not being met in a traditional school. Our specific goals are to teach the basics, how to learn, living skills, critical thinking, problem solving and decision making, self-esteem, and responsibility.

PROGRAM DESCRIPTION

We offer two different programs: (1) a GED preparation program, and (2) a state supported educational clinic for school-age students who are out of school. For this latter group, we work with them for one semester and help them re-enter school.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The program is open to students aged 13-20.

RESOURCES AND FUNDING

SPI-Educational Clinic Program.

FACILITY

Our facility is a small school which was previously an elementary school. It was closed by the Shoreline School District in June, 1982.

SPECIAL FEATURES

We offer counseling programs for individuals, families, and groups and house Jobline, where students can find employment. Our grading system is on a credit/no credit basis.

Name of School: Meridian Alternative School
Address: 17011 Meridian Ave. N.
School District: Shoreline
Contact Person: Mary Ann McLean
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** 7-12 **Total Staff:** 4
Tuition: varied **Telephone:** (206) 546-2411/542-1130

Date Started: 1975
Enrollment: 35-40
Student Ages: 12-19
Title: Coordinator

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	
Teachers	3	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Our purpose is to provide an alternative to traditional school for those students whose emotional, personal growth needs or alcohol and drug problems are interfering with success.

PROGRAM DESCRIPTION

We offer a structured and safe environment for students to focus on interpersonal issues and academics. Recovery issues are a major part of our program.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students and parents make written commitments to an alcohol and drug free lifestyle.

RESOURCES AND FUNDING

We operate on a contract with Shoreline School District, tuition, and grants.

FACILITY

We are housed in an old elementary school.

SPECIAL FEATURES

Meridian Alternative School is part of a full-service mental health agency offering general counseling, drug and alcohol counseling, and employment assistance. The substance abuse component at Meridian Alternative School offers students with drug or alcohol problems a unique, highly structured program.

Name of School: Parent Involved Program (PIP) **Date Started:** 1974
Address: 18009 Corliss Ave. N. Seattle, WA 98133 **Enrollment:** 82
School District: Shoreline **Student Ages:** 5-13
Contact Person: Wendy Borton **Title:** Teacher
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** K-6 **Total Staff:** 3
Tuition: None **Telephone:** (206) 361-4270

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	
Teachers	3	Other (list) Volunteers			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the PIP program is to provide a learning environment in which students, parents, and teachers are equally involved. To reach this aim, responsibility is placed on all three for program development, program realization, and follow-through. Another primary goal is to provide for the individual needs and strengths of each child, and to meet those needs through a problem-solving, experimental, and personal approach. Everyone works as an extended family.

PROGRAM DESCRIPTION

Three teachers work with 82 students in grades K-6.

PIP provides a problem-solving environment in which personal decision-making skills and development of positive self-esteem are given high priority.

The community provides a classroom for PIP students, who are involved in recycling projects, food bank and nursing home commitments, and sponsorship of an annual Alternative Learning Association Art Fair. Community resources are drawn into the curriculum wherever possible.

Units, such as "Seattle Studies" and "Rock Hounds" provide an integrative focus for language, science, social studies, content reading skills, and the arts. Basic reading, language, and math SLOs are met through district-adopted materials. "Mini-courses" in special interest areas are provided by teachers and parents or students with special skills.

Students work at individual rates on basic skills materials, with the opportunity and support to pursue independent interests and to participate in planning.

Mixed-age grouping allows students ages 5-12 to work and play together in a variety of academic and social situations, developing cooperative skills and friendships with other ages. The program is structured to maximize peer-tutoring.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The only entrance requirements are the desire to be in the program, support of its philosophy, attendance at monthly parent meetings, and approximately ten hours per month of parent hours, either in or out of class.

RESOURCES AND FUNDING

PIP is funded on the same per-pupil basis as all other Shoreline classrooms. Extra funds are generated by the group via fund-raising events. PIP has nonprofit organization status.

FACILITY

PIP is housed in four classrooms of a closed elementary school. The Shoreline Alternative High School program is housed in another wing. The rest of the building is rented by the Shoreline Community College Co-op Preschool.

Name of School: Shoreline Alternative Education Program
Address: 18560 1st Ave. N.E. Seattle, WA 98155
School District: Shoreline
Contact Person: Dave Peterson
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 5
Tuition: None **Telephone:** (206) 361-4239

Date Started: 1978
Enrollment: 100
Student Ages: 14-19
Title: Head Teacher

NUMBER OF STAFF MEMBERS

Administrators		Secretaries	1	Aides	
Teachers	4	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The goal of this program is to establish a learning environment that permits students to take responsibility for their own education and begin to make important decisions in their own lives.

PROGRAM DESCRIPTION

The student population includes, but is not limited to, those students who are disenchanted by the conventional school setting or feel they might function better in a different educational atmosphere. They are self-motivated, independent students who are looking for meaningful alternatives to the traditional program, or students who have special needs that can be met by the program's flexibility.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

A student applies for this program through his/her high school counselor. An interview is then given and an individualized program is arranged to meet the needs and interests of the student. Students are enrolled for at least three periods a day, with some flexibility for unusual needs. Students may also attend the traditional high school on a part-time basis.

RESOURCES AND FUNDING

Various alternative approaches are implemented through the use of tutors, aides, teachers, community resources, and community agencies in order to satisfy individual needs and goals. Funding is from the school district.

FACILITY

The alternative education program is located at the former Cromwell Park Elementary School and serves students from all senior high schools in the Shoreline School District.

Name of School: South Kitsap Alt. High School (Discovery Program) **Date Started:** 1971
Address: 1006 Karcher Rd. Port Orchard, WA 98366 **Enrollment:** 76
School District: South Kitsap **Student Ages:** 15-20
Contact Person: Doug Green **Title:** Dir. Pupil Serv.
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 10-12 **Total Staff:** 4
Tuition: None **Telephone:** (206) 876-7341

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	
Teachers	3	Other (list) Volunteers			2

GOALS

Graduation	X	Awards		Grading	
Contracts	X	Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

South Kitsap Alternative High School's general purpose is to educationally serve adolescents within the community whose personal problems or situation make it difficult for them to function within a traditional school setting. The school's flexibility and sensitivity enable the staff, through individualized instruction, to help each attending student grow intellectually, emotionally, socially, and physically to his/her full potential. Specifically, the school assists students to: (1) obtain counseling and guidance, (2) attain a high school diploma, (3) re-enter a traditional high school, (4) obtain vocational training and employment, or (5) pass the GED test.

PROGRAM DESCRIPTION

The educational program at the South Kitsap Alternative High School is based upon the requirements determined by the South Kitsap School Board. The academic program follows curriculum guidelines and learning objectives developed by the school district but is individualized to meet the varying needs of each student.

The curriculum emphasizes the basics of reading, grammar, and mathematics. Students can also study science, career/work skills, P.E., the arts, home and family life, technology, business education, and social studies. To meet their educational goals, students use textbooks, workbooks, examinations, learning package contracts, teacher-made materials, individual assignments, volunteer and work experience, and field trips. Credits awarded are based upon a specific number of class work hours or contractual agreements. Students can also enroll at the traditional high school for selected classes or attend the area's vocational skills center.

Instruction is individually oriented, with the student assuming responsibility for his/her learning and achievement of his/her goals.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Potential students, who reside in South Kitsap School District, and are between the ages of 15 and 20 years of age are referred by public agencies, community resources, and school officials. Each prospective student must make application and have an interview with a staff member. Applications are then reviewed by the staff, and students are selected, based upon individual needs and desires and the ability of the school to meet the particular educational needs of the student.

RESOURCES AND FUNDING

Funding is provided by the South Kitsap School District.

FACILITY

The school is housed in a 2,000 square foot building, located in the Port Orchard Armory complex.

SPECIAL FEATURES

The school operates and maintains a humanistic approach to education, open enrollment, flexible scheduling, individualized instruction, a close student-teacher relationship, and an opportunity for students to grow intellectually, emotionally, and socially within a "self" framework.

Name of School: South Kitsap Junior High Alternative School			**Date Started:** 1978
Address: 2150 Fircrest Dr.	Port Orchard, WA 98366		**Enrollment:** 15
School District: South Kitsap			**Student Ages:** 13-16
Contact Person: Doug Green			**Title:** Principal
School in Session: Sept.-June	**Public/Private:** Public	**Grade Levels:** 7-9	**Total Staff:** 1
Tuition: None		**Telephone:** (206) 876-7341	

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	
Teachers	1	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)	Junior High Credit				X

PURPOSE OF PROGRAM

South Kitsap Junior High Alternative School's general purpose is to educationally serve adolescents within the community who have personal problems or situations which make it difficult for them to function within a traditional school setting. The school's flexibility and sensitivity enable the staff, through individualized instruction, to help each attending student grow intellectually, emotionally, socially, and physically to his/her full potential. Specifically, the school assists students to obtain counseling and guidance, attain junior high school academic credits, re-enter a traditional junior high school, graduate to tenth grade and attend the regular high school or alternative high school.

PROGRAM DESCRIPTION

The educational program at the South Kitsap Junior High Alternative School is based upon the requirements determined by the South Kitsap School Board. The academic program follows curriculum guidelines and learning objectives developed by the school district but is individualized to meet the varying needs of each student.

The curriculum emphasizes the basics of math, English, social studies, and science. Students also study in art and P.E. To meet their educational goals, students use textbooks, workbooks, learning package contracts, teacher-made materials, individual assignments, volunteer and work experience, and field trips. Credits awarded are based upon a specific number of class work hours or contractual agreements.

Instruction is individually oriented with the student assuming responsibility for his/her learning and achievement of his/her goals.

The students attend school daily in a classroom setting with one staff at the present time. A typical day includes study periods for academic work, an art period, and a P.E. period.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Potential students who reside in the South Kitsap School District and who are between 13 and 16 years of age are referred by public agencies, community resources, and school officials. Each prospective student is screened by an administrator before placement into the program.

RESOURCES AND FUNDING

Funding is provided by the South Kitsap School District.

FACILITY

The school is housed in a special education building called Madrona Heights School.

SPECIAL FEATURES

The school operates and maintains: (1) a humanistic approach to education, (2) open enrollment, (3) flexible academic contracts, (4) individualized instruction, (5) a close student-teacher relationship, and (6) an opportunity for students to grow intellectually, emotionally, and socially within a "self" framework.

Name of School: Alternative Parent Participation Learning Experience (APPLE)			**Date Started:** 1976
Address: N. 200 Bernard Spokane, WA 99201			**Enrollment:** 100-200
School District: Spokane			**Student Ages:** 5-12
Contact Person: Cynthia Lambarth			**Title:** Area Director
School in Session: Sept.-June	**Public/Private:** Public	**Grade Levels:** K-6	**Total Staff:** 9
Tuition: None		**Telephone:** (206) 458-3394	

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers	6	Other (list)			

GOALS

Graduation		Awards	X	Grading	
Contracts		Diploma		GED Prep	
Other (list)	Conferencing				X

PURPOSE OF PROGRAM

The APPLE program was developed by the Parents for Alternative Education, for parents who are interested in assuming a more active role in their children's education. The program goals are:

1. To establish a learning community in which parents, teachers, administrators, and children work together towards jointly established learning goals.
2. To create a learning environment which provides opportunities for children to develop basic skills intellectually as well as develop skills of personal growth and interpersonal relationships.
3. To create a learning environment where parents and children are involved in basic decision making processes and accept the consequences of their decisions.
4. To create a learning environment in which children can learn that the attainment of skills and personal development is an individual matter rather than a competitive process.

PROGRAM DESCRIPTION

The APPLE program is an instructional program that emphasizes parent, teacher, child, and community interaction as an integral part of the education process. Intellectual, personal, and social growth of the children are given equal emphasis. Instructional strategies are patterned after an open-concept classroom, offering ungraded, student-centered, self-paced, instruction using cross-age groups and learning centers.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The APPLE program is open to all children between the ages of 5 and 12 (grades K-6) who live within the boundaries of Spokane School District. Parents must observe the program and be interviewed by the staff before formal application. A one-month trial period has been established to make sure the learner and the program are compatible.

RESOURCES AND FUNDING

Spokane School District funds this program. Parent groups supplement the program with gifts of materials, time, and monies from fund raisers.

FACILITY

This program is housed at two elementary schools in Spokane: Garfield and Franklin. Each has three classrooms staffed with three teachers serving grades K-6.

SPECIAL FEATURES

The amount and diversity of parental involvement is truly exciting in APPLE. Parents volunteer in the classroom, serve on committees, participate in workshops, special community events, and car pools as well as construct materials for the classroom. Everyone's involved!

Name of School: Discovery School
Address: W. 307 Fourth Ave. Spokane, WA 99204
School District: Spokane
Contact Person: Marilyn Elliott
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** K-6 **Total Staff:** 10
Tuition: $2300 **Telephone:** (509) 838-0606

Date Started: 1983
Enrollment: 70
Student Ages: 4-12
Title: Director

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	2	Aides	
Teachers	7	Other (list) volunteers			15

GOALS

Graduation		Awards	X	Grading	
Contracts		Diploma		GED Prep	
Other (list) Individual Evaluation					X

PURPOSE OF PROGRAM

Discovery School provides an educational environment which encourages and stimulates the child's natural motivation to learn, to discover, and to grow in a challenging world. Students are encouraged to utilize and develop skills of brainstorming, reasoning, deductive and critical thinking, problem solving and group processes. The broad-based integrated curriculum includes language arts, math, science, social studies, health, art, P.E., and foreign language and helps students integrate learning.

PROGRAM DESCRIPTION

The Discovery School program integrates academic success with creativity in art, music, literature, drama, and plays. It features a low student/teacher ratio to challenge a child's learning potential. It is a program which allows students to progress at their own pace through the elementary grades. The program is designed to educate the "whole child."

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students are assessed for admission on the basis of academic readiness--potential at or above grade level--the ability to focus on assigned tasks, strong motivation and desire to learn, and the ability to cooperate and interact effectively in a group setting.

RESOURCES AND FUNDING

Our main resource is our monthly tuition, donations, and fund-raising by the community parents. We are the recipient of Chapter 2 funds. Applications for grants are also a possible source of income.

FACILITY

Discovery School currently leases space from Westminister Congregational Church in the community outreach building in downtown Spokane, Washington. The building is approved to meet fire, safety, and health standards of the State of Washington. One more move is planned to accommodate growth.

SPECIAL FEATURES

Discovery School is a non-profit corporation governed by a Board of Directors which is made up of parents, community members, and educators.

The environment of the school is conducive to intellectual, emotional, and physical growth. The focus is on the learner's strengths. Children are placed in small cluster learning groups which are flexible, ability based, and feature cross-age grouping. There is a committed awareness and sensitivity to the needs of the child who may not thrive in other established school settings.

Name of School: Joseph Jantsch High School
Address: W. 1300 Knox Ave. Spokane, WA 99205
School District: Spokane
Contact Person: Patricia McKeirnan
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 29
Tuition: None **Telephone:** (509) 455-5290

Date Started: 1934
Enrollment: 450
Student Ages: 15-20
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	2	Secretaries	3	Aides	4
Teachers	24	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	
Contracts		Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The purpose of Joseph Jansch High School is to provide continuous progress, individualized programs for students who are behind in their course requirements. Emphasis is on reduced social and academic pressures and vocational training and placement.

PROGRAM DESCRIPTION

The school provides a regular academic program leading toward graduation with a standard high school diploma. There is a strong vocational emphasis including business education, construction, metals fabrication, health careers, and an on-the-job work study program. A nursery/child care program is provided for teen-age parents who attend school.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students are referred from other district high schools because of lack of credits, inability to function in a large school environment, health reasons, economic needs, and parenthood.

RESOURCES AND FUNDING

The school is supported by state and local school district funding.

SPECIAL FEATURES

Jantsch High School provides a small school environment, individual teacher attention, special reading and mathematics, and special education programs for slow learners and students with behavioral and learning difficulties.

A number of Jantsch students have been recognized for achievement by local fraternities and business groups.

Name of School: REAL (Regional Educational Alternative Laboratory) **Date Started:** 1974
Address: W. 829 Broadway Spokane, WA 99201 **Enrollment:** 60
School District: Spokane **Student Ages:** 14-19
Contact Person: Patricia McKeirnan **Title:** Principal
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 5
Tuition: None **Telephone:** (509) 455-4502

NUMBER OF STAFF MEMBERS

Administrators		Secretaries	1	Aides	1
Teachers	3	Other (list)			

GOALS

Graduation	X	Awards		Grading	X
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purposes of the school are:

1. To provide at risk students an opportunity to earn credits through alternative education and to graduate.
2. To provide at risk students the opportunity to increase their basic academic skills.
3. To provide at risk students the opportunity to become aware of employment entry skills and vocation experience.
4. To provide students opportunities to acquire self-discipline, self-esteem, and conflict resolution skills.

PROGRAM DESCRIPTION

The REAL school is an alternative program for students who have disaffiliated from regular school. The REAL school is designed to provide instruction in a wide variety of learning styles to encourage and motivate students to acquire high school credits. The curriculum has been developed in line with the guidelines of the state and of the school district. The instruction and materials used are geared to meet the individual needs of the students enrolled.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students selected for the project will be those who are not succeeding in school or who are alienated from the standard educational process. Students must have the ability to show improvement as determined by teacher judgment and/or ability tests.

RESOURCES AND FUNDING

The school is funded by local funds from the school district.

FACILITY

The school has four classrooms and space for physical education located in the YWCA building.

SPECIAL FEATURES

In an off-campus setting, the YWCA, REAL features cross-age grouping and tutoring, individual pacing, student-teacher program planning, community services, career education, differentiated staffing, parent involvement, and affective development as a means to family and lifelong learning.

The program is designed to diagnose students' basic skills, to develop prescriptive learning plans for students, to provide intensive instruction for students deficient in the basic skills, and to provide vocational experiences.

Name of School: Secondary Alternative Learning Time (S.A.L.T.)		**Date Started:** 1982
Address: N. 200 Bernard Spokane, WA 99201		**Enrollment:** 475
School District: Spokane		**Student Ages:** 11-13
Contact Person: Carol Olsen		**Title:** Manager
School in Session: Sept.-June	**Public/Private:** Public **Grade Levels:** 7-8	**Total Staff:** 25
Tuition: None	**Telephone:** (509) 458-3358	

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	6
Teachers	18	Other (list)			

GOALS

Graduation		Awards		Grading	X
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the S.A.L.T. program is to create a successful school experience for junior high school students who have experienced problems due to under-achievement, absenteeism, or poor self-concepts. As a part of the K-12 Stay in School program, the ultimate goal of the S.A.L.T. program is to encourage students to remain in school.

PROGRAM DESCRIPTION

We have 4.55 FTEs of teacher time assigned to the six junior high schools, the amount varying depending on the need at each building. Instructional aide time is distributed on a similar basis. The extra staff allows the creation of at least 30 sections of S.A.L.T. classes in reading, math, language arts, and social studies. Not all subjects are offered in each school.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Sixth and seventh grade teachers, counselors, or school administrators refer students to the program. Students are selected because of poor self-concept, absenteeism, or under-achievement.

RESOURCES AND FUNDING

The program is supported by Spokane School District funds.

FACILITY

Students attend one or two S.A.L.T. classes in the regular junior high school.

SPECIAL FEATURES

S.A.L.T. classes are smaller. Instruction parallels the content of regular programs, but alternative instructional approaches are used. School and school district counselors do individual group counseling to achieve a better student self-concept. Community liaisons make home visits to facilitate better attendance. Regular in-service sessions are given to S.A.L.T. staff.

Name of School: Educational Clinics, Inc. **Date Started:** 1968
Address: 707 Pacific Avenue Tacoma, WA 98402 **Enrollment:** 130
School District: **Student Ages:** 13-19
Contact Person: Galen Williams **Title:** Clinic Manager
School in Session: Year-around **Public/Private:** Private **Grade Levels:** 7-12 **Total Staff:** 8
Tuition: None **Telephone:** (206) 627-6513

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	2	Aides	
Teachers	5	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	X
Other (list) Return to School					X

PURPOSE OF PROGRAM

The short-term goal for students is either passing the GED exam or improving skill levels to return to the public schools. The long-term goal for students is either unsubsidized employment, further training, or education.

PROGRAM DESCRIPTION

The Educational Clinic program consists of instruction in the basic academic skills, employment orientation or school re-entry orientation programs, personal counseling, and motivational development. The program is individualized and self-paced; students move to more advanced ability groups as their skills improve. Educational Clinics assists students in developing personal problem-solving skills, building self-esteem, clarifying values, and setting goals through many methods, including classroom interactions, one-on-one counseling, home visits, etc.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Educational Clinics, Inc. maintains a waiting list of applicants who want to enter the program. Applicants must have been out of school for 30 days or more or have been suspended or expelled. After being tested and interviewed, applicants are added to the waiting list and are then accepted into the program on a space-available basis, generally in the order in which they were tested. Special priority may be given to emergency cases.

RESOURCES AND FUNDING

Tuition fees are reimbursed by SPI and private donations are excepted.

FACILITY

Educational Clinics, Inc. maintains a clinic at 707 Pacific Avenue, Tacoma.

SPECIAL FEATURES

Special features include an individualized, self-paced program, small class size, employment and school re-entry orientation programs; personal and family counseling.

Name of School: Open DOR (Drop-Out Retrieval) Alternative High			**Date Started:** 1979
Address: 1201 S. Proctor St.	Tacoma, WA 98405		**Enrollment:** 140
School District: Tacoma			**Student Ages:** 16-20
Contact Person: Karen Hanson			**Title:** Coordinator
School in Session: Sept.-June	**Public/Private:** Public	**Grade Levels:** 9-12	**Total Staff:** 10
Tuition: None		**Telephone:** (206) 591-3882	

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	7	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts		Diploma	X	GED Prep	
Other (list) Certificates					X

PURPOSE OF PROGRAM

The goal of this program is to develop and implement a secondary educational school model that will provide an alternative to traditional education practices. Specific program objectives include earning high school credit by making progress toward individual performance objectives and achievement of a graduation diploma.

PROGRAM DESCRIPTION

The Open DOR Alternative High school is a dropout retrieval program geared to get back into a viable educational program. The curriculum is made up of five core areas: HRD, which is an interpersonal skill training program; Community Resource, a careers and job related experience; New Century Carrels, a basic skills programmed instruction in reading and math; Adult Performance, a life skills adult competence program; and Individual Inquiries, an individualized contract approach to credit in the content areas. Program management credit is issued to students for those program development and management activities that they engage in on a regular basis (e.g., intake, weekly goal setting, library time, advocate group meetings.)

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The program is for students in the Tacoma School District's enrollment area in grades 9-12.

RESOURCES AND FUNDING

The program is funded entirely out of Basic Education funds.

SPECIAL FEATURES

Special features of the program include:

- A Human Resource Development Orientation for all new students.
- Teaching students how to learn via the use of program management credit.
- The unique features of each of the five curriculum cores.
- The use of a nondiscriminatory diploma for flexibility in credit acquisition (use of various school and community resources to generate an individualized program for each student.)
- An advocate system.
- A Diversified Occupations Program for work experience.
- Computer assisted instruction in the content areas.

Name of School: Pan Terra Alternative School
Address: 2800 Stapleton Road Vancouver, WA 98661
School District: Vancouver
Contact Person: Donald Peterson
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 7-12 **Total Staff:** 12
Tuition: None **Telephone:** (206) 696-7288

Date Started: 1974
Enrollment: 95
Student Ages: 12-21
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	3
Teachers	8	Other (list)			

GOALS

Graduation		Awards	X	Grading	X
Contracts		Diploma		GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The purposes of the Pan Terra Alternative School program are:

1. To provide educational opportunities to those unique students that have had problems adjusting to the mainstream school programs.
2. To help students adjust socially and, most often, catch up academically with their peers in the mainstream programs.
3. To help return to the mainstream program when it is deemed appropriate.

PROGRAM DESCRIPTION

We concentrate on fortifying the individual learners' basic skills. We try to identify deficiencies, design an individualized program to correct them, and then let the learner proceed at his/her own pace.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students come from several sources. Most come by referrals from school administrators, i.e., counselors, vice-principals, etc. We also get referrals from the courts, DSHS counselors, Juvenile Detention Home personnel, parents, and students.

RESOURCES AND FUNDING

Funding is from Vancouver School District and ESD, "Career Employment Program".

SPECIAL FEATURES

Our program accommodates 90-95 students, with the majority in the 9th and 10th grades. The IQ range is wide. Because of the availability of the Clark College Continuation High School Program our desire is to mainstream 10th and 11th grade students. Students graduate through their base high school instead of through Pan Terra. The staff at Pan Terra are concerned that all students have a good self-image, become self-motivated, become strong in basic skills, and prepared to be a contributing functioning member of our community and society.

Name of School: Vashon Elementary
Address: Route 5, Box 31 Vashon, WA 98070
School District: Vashon Island
Contact Person: Dave Jarvis
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 1-6 **Total Staff:** 2
Tuition: None **Telephone:** (206) 567-4425 or 567-4426

Date Started: 1984
Enrollment: 51
Student Ages: 6-12
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	
Teachers	2	Other (list) Volunteers			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Our goals are to develop a love of learning, an appreciation of education, and a feeling of self-worth in all participants. We also seek to develop motivation from within the individual and to enhance their appreciation of their own individuality as well as that of others. In addition, our students are building decision-making skills and learning how to set priorities.

PROGRAM DESCRIPTION

Our alternative program serves families in the Vashon School District seeking an open learning environment supportive of the individual child and his/her education needs. We emphasize educational experiences of a positive nature in a warm, caring environment. The program is designed to help children progress at their own rate, utilizing their own learning style, and developing high self-esteem as they grow.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Our program admits students from all scholastic ability levels. Admission priority is based upon commitment to parent involvement, previous year attendance in the program, siblings in the program, and then upon a first come, first served basis for new admissions. Local administrators and the parent group can by-pass this in special situations.

RESOURCES AND FUNDING

Vashon School District funds the basic program. Parent fund raisers provide monies for special needs.

FACILITY

The first through third grade class is in one room, and the fourth through sixth grade class in another. By using parent volunteers and funds provided by the parent group, the rooms have been reconstructed to meet the needs of our program.

SPECIAL FEATURES

Our program is designed to maintain flexibility to meet changing future needs. We work together in a cooperative way to resolve problems and seek better communication not only between children but also between parent and child, child and teacher, and teacher and parent. We are very much like a family.

Name of School: ALPS Learning Center
Address: P.O. Box 1595 Walla Walla, WA 99362
School District: Walla Walla
Contact Person: Margaret Schacht
School in Session: Sept.-Aug. **Public/Private:** Public **Grade Levels:** 7-12 **Total Staff:** 9
Tuition: None **Telephone:** (509) 527-3275

Date Started: 1978
Enrollment: 34
Student Ages: 12-18
Title: Dir., Court Serv.

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	2
Teachers	4	Other (list)	Counselor		1

GOALS

Graduation		Awards		Grading	X
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The primary goal for the ALPS Learning Center, operated by the Department of Court Services, is to provide an alternative educational environment for students who are having academic and behavioral difficulties in the traditional school system. It is further intended to stabilize these youths so that a reintegration back into the public school sector is possible or to springboard them into other educational training.

PROGRAM DESCRIPTION

There is an emphasis on basic subjects: reading, writing, language, mathematics, science, history, social studies, physical education, life skills, and job training skills. Each student is pretested and assigned work according to ability and experience. Credits are earned by completing 90 hours of work in each area. Each student works individually and at his/her own pace. Students will participate together in encounter groups, in values clarification sessions, and in lifetime sports.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

To enter, students apply, visit ALPS, and are screened. If selected, a student signs a contract. Youth on probation are automatically selected.

RESOURCES AND FUNDING

Support for this program comes from the school district basic education funds as well as correction education funds.

FACILITY

The program is located in the Department of Court Services building.

Name of School: PACE Alternative High School			**Date Started:** 1977
Address: Box 38 Wapato, WA 98951			**Enrollment:** 130
School District: Wapato			**Student Ages:** 14+
Contact Person: Dennis Erickson			**Title:** Principal
School in Session: Sept.-June	**Public/Private:** Public	**Grade Levels:** 9-12	**Total Staff:** 11
Tuition: None		**Telephone:** (509) 877-6138	

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	7	Other (list) Custodian			1

GOALS

Graduation	X	Awards		Grading	
Contracts		Diploma	X	GED Prep	X
Other (list) Credit Make Up					X

PURPOSE OF PROGRAM

The purpose of the PACE Alternative High School program is to provide educational alternatives for the student who is experiencing difficulty in attending and graduating from a traditional high school or who has already dropped out of the traditional high school and wishes to continue his/her home school.

PROGRAM DESCRIPTION

PACE provides students with a highly individualized approach to take traditionally required classes to earn a traditional diploma or to prepare to take the GED examination. Classes are from 9:45 a.m. until 6:30 p.m. daily.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students must be referred for transfer to PACE by another school administrator. Each student must meet with the principal before being accepted.

RESOURCES AND FUNDING

The program receives basic education funding from the school district based on student FTEs. We also have some Indian Education funds and Chapter 1 funds.

FACILITY

We are located in a large brick building, with standard gymnasium, and three portable classrooms.

SPECIAL FEATURES

PACE offers an excellent parenting program for the young parent or expectant parent. Students in the parenting program, a part of the home and family life department, attend parenting class daily. Students may also enroll their children, ages one month through six years, in the Child Care Lab, where they leave their children while they are attending classes. Each student with a child in the Lab must also spend one period daily there, assisting the Lab supervisor with all of the children.

Students enrolled in area high schools may take classes for credit make-up from 2:40 p.m. until 6:30 p.m., thus enabling them to graduate with their classes at their home schools.

Name of School: Wenatchee Primary School | **Date Started:** 1984
Address: 2410 First St. N.E. East Wenatchee, WA 98801 | **Enrollment:**
School District: Wenatchee | **Student Ages:** 5-9
Contact Person: Laurie Peek | **Title:**
School in Session: Sept.-June **Public/Private:** Private **Grade Levels:** **Total Staff:** 2
Tuition: $75 half day/$135 full day **Telephone:** (509) 884-2874

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers	1	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Wenatchee Primary School is an independent school, enrolling children ages 5-9. Wenatchee Primary School staff believes that the best learning can take place when a need to know arises within the child. An environment where children's own experiences are central to the learning process allows learning to happen naturally. The curriculum focuses on first-hand experiences and on the interests of each child. Subject areas are integrated so that children see learning as a unified process. Our teachers are partners in the process of learning. They help students solve problems constructively while working and playing together. Teachers advise, agree, disagree, and encourage children to initiate, follow through, and evaluate their own learning. Conference and/or written evaluations by the teachers are scheduled on a quarterly basis. Parental involvement is encouraged in many aspects of the life at Wenatchee Primary School.

PROGRAM DESCRIPTION

A non-graded structure will facilitate the child's immediate learning needs on an individual level. Morning kindergarten is available from 8:30 a.m. to 11 a.m. daily (limited to 12 children). Full-day kindergarten (limited to 6 children) attend the regular school day from 8:30 a.m. to 2:30 p.m. The school year follows t Wenatchee Public School schedule.

Highlights of the curriculum include: science, language arts, "Math, Their Way," body movement, community awareness, art, cooking, music, and P.E.

SPECIAL FEATURES

Although our intention is to weave many areas of the curriculum together, children are expected to accomplish an agreed upon amount of "academics" each day. This agreement is made by teachers and students on an individual basis.

Name of School: Wenatchee Valley Alternative High School
Address: P.O. Box 1767
School District: Wenatchee
Contact Person: Bob Bradford
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 6
Tuition: None **Telephone:** (509) 663-7947

Date Started: 1985
Enrollment: 58
Student Ages: 15-21
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	1
Teachers	4	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The Wenatchee Valley Alternative High School provides educational opportunities for students who have not met with success in traditional high school settings. The primary goal is to provide an alternative for students so they may earn credits to complete the requirements for a high school diploma. This is accomplished by offering a program of basic education, working with students regarding social and emotional growth, and helping students develop marketable skills.

PROGRAM DESCRIPTION

The program provides a basic high school curriculum with strong emphasis on English, mathematics, living skills and career awareness. A teen-age parent's class and a day care program staffed with coordinator and aides help students develop parenting skills. This also provides teen-age parents with a place to leave their children while attending classes.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Any student wishing to enroll must be between 15 and 21 years of age. The student must apply and be out of school for one grading period. If the applicant has been in attendance within the grading period, he/she must have the principal's written recommendation from the last school attended. Applicants will be accepted as space and staff are available in the following order: 1) previously enrolled, 2) oldest, 3) teen-age parent, and 4) other.

RESOURCES AND FUNDING

Wenatchee Valley Alternative High School operates on basic state and vocational funds as a public school. Students attending from outside the Wenatchee school district must have a written release from their district.

SPECIAL FEATURES

A nursery facility is available to the school-age parent who needs day care services. Students may enter at anytime during the school year. A class is required each day to help the student develop social skills. Grading system is on a Pass/Incomplete basis. Credit hours carry over from one grading period to the next.

Name of School: The Bridge
Address: 304 N. 4th St. Yakima, WA 98901
School District: Yakima
Contact Person: Wes Crago
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 7-8 **Total Staff:** 2
Tuition: None **Telephone:** (509) 575-3492

Date Started: 1974
Enrollment: 28
Student Ages: 12-15
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	1
Teachers	1	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the program at The Bridge is to provide an educational opportunity for students unable to adapt to regular junior high programs and to provide an atmosphere where behavior modification can take place.

PROGRAM DESCRIPTION

Students work on academic and social skills, meeting grade level requirements in math, English, P.E., and Washington State History.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

All students are referred by their home school through the Youth Service Center.

RESOURCES AND FUNDING

The Bridge is part of the Yakima School District.

FACILITY

This program is housed in the building at 304 South 4th Street.

Name of School: Detention Home/Juvenile Facility **Date Started:** 1968
Address: 1728 Jerome Ave. Yakima, WA 97901 **Enrollment:** 28
School District: Yakima **Student Ages:** 11-18
Contact Person: Wes Crago **Title:** Principal
School in Session: Year-around **Public/Private:** Public **Grade Levels:** Ungraded **Total Staff:** 2
Tuition: None **Telephone:** (509) 575-4304

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	
Teachers	2	Other (list) Volunteer			

GOALS

Graduation		Awards		Grading	X
Contracts		Diploma		GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The purpose of the DH program is to provide a full-time educational program for all young people in a maximum security facility for corrective purposes, pursuant to RCW 28A. Student participation is mandatory, but the program is designed to afford the students with some positive education experiences.

PROGRAM DESCRIPTION

The program concentrates on basic math, reading, English, social studies, and life and social skills. We address a variety of needs for students in this program, but generally students fall into the following categories:

1. Short Term Stay (3 days or less), not presently in school. Goal: To provide the appropriate basic program for the student.
2. Short Term Stay (3 days or less), student in school. Goal: To involve the student in the basic program but channel him/her into classes which the teacher determines to be most similar to those at the home school.
3. Long Term Stay (more than 3 school days), student in school. Goal: To work through the teacher, the teacher aide, and/or the probation counselor to get materials from the home school. The parent or probation staff will be responsible for arranging pick-up of school materials so the teacher can assist the student to stay abreast of his/her classmates at the home school.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Student participation is mandatory.

RESOURCES AND FUNDING

This is a cooperative program with the Yakima County Juvenile Detention Facility.

FACILITY

The program is housed in the Yakima County Detention Home.

Name of School: Evening Education Program **Date Started:** 1975
Address: 304 S. 4th Yakima, WA 97901 **Enrollment:** 72
School District: Yakima **Student Ages:** 14-21
Contact Person: Wes Crago **Title:** Principal
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 4
Tuition: $0 for public school students/$25 for others **Telephone:** (509) 575-3492

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	1	Aides	
Teachers	3	Other (list)			

GOALS

Graduation	X	Awards		Grading	X
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of the program is to enable area students to catch up on or to complete high school classes. This is a cooperative program with the area high schools.

PROGRAM DESCRIPTION

The Evening Education Program is designed to serve students who are earning credits toward high school graduation, working towards a GED, or have the personal desire to improve skills. The program offers classes in English, math, social studies, business, and driver's education. A student may enroll in one or two classes and will typically complete the courses in 12 weeks. Classes are held on Tuesday, Wednesday, and Thursday evenings from 6 p.m. until 9 p.m. A Traffic Safety Education program is also operated after school for students unable to register in the regular high school programs and/or from local private schools (tuition $25).

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

The program is open on a tuition basis to any full-time high school student who obtains a release from his/h home school. It is open on a no-cost basis for individuals who are under 21 years of age, without a school diploma, and not presently enrolled in school.

RESOURCES AND FUNDING

The program is supported by the Yakima School District and tuition fees.

FACILITY

The program is housed at 304 South 4th Street.

SPECIAL FEATURES

See "District Wide Programs" section for description of special features.

Name of School: KEY/OIC
Address: 1201 Fruitvale Blvd. Yakima, WA 98901
School District: Yakima
Contact Person: Wes Crago
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 8-12 **Total Staff:** 4
Tuition: None **Telephone:** (509) 248-6751

Date Started: 1979
Enrollment: 80
Student Ages: 16-21
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	1
Teachers	2	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The cooperative program between the Yakima School District and the Yakima Valley Opportunities Industrialization Center (YOIC) allows students the following options:

1. To attend classes for high school credit while:
   a. completing the high school diploma, or
   b. awaiting entrance into Davis, Eisenhower, or other alternative programs.
2. To prepare for the GED.

If qualified, the student may enroll in the clerical or sales classes offered at YOIC.

PROGRAM DESCRIPTION

The program is for GED preparation and basic skills, and high school credits can be earned.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Entrance is through Yakima School District and YOIC referrals.

RESOURCES AND FUNDING

The program is supported jointly by the Yakima School District and YOIC.

FACILITY

The program is located in the YOIC building.

SPECIAL FEATURES

See the "District Wide Programs" section for special program features.

Name of School: Outreach
Address: 508 W. B St. Yakima, WA 98902
School District: Yakima
Contact Person: Tom Mullen
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 7-12 **Total Staff:** 2
Tuition: None **Telephone:** (509) 575-2950

Date Started: 1979
Enrollment: 28
Student Ages: 14-21
Title: Teacher

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	1
Teachers	1	Other (list)			

GOALS

Graduation		Awards		Grading	X
Contracts		Diploma	X	GED Prep	
Other (list)					

PURPOSE OF PROGRAM

This is a program to take handicapped secondary students with emotional and/or behavioral problems, who cannot be motivated and/or controlled within the public school setting. It seeks to:

1. Meet the needs of 28 students in grades 9-12.
2. Work with mental health personnel to improve relationships between staff and home.
3. Develop a model to show students how to relate to the world of work through activities in career awareness and exploration, prevocational skills, and consumer education.
4. Implement a comprehensive outdoor education and work program to help improve the students' self-concepts and help reduce the students' alienation with peers, parents, and adults.

PROGRAM DESCRIPTION

A typical weekly schedule might include work on basic academic skills and job placement opportunities, home visits, and a student overnight where a student must adjust to an environment that presents many challenges that he never had to confront.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

To be eligible for this program, a student must be a dropout from junior or senior high school, functioning below grade level, and/or have a behavioral problem.

RESOURCES AND FUNDING

The school is funded by the Yakima School District and a Vocational Education Grant.

FACILITY

The facilities include space at 508 West B Street, Yakima, and an outdoor camp on Clear Lake, 50 miles west of Yakima.

SPECIAL FEATURES

Our special features include:

1. Students learn in small groups.
2. One day per week is for staff home visits. The staff spends time with students outside of the home and school.
3. Each week there is one overnight at the camp. Students learn about the outdoors and work cutting firewood and building trails.
4. See also the description in the "District Wide Programs" section.

Name of School: The Place			**Date Started:** 1969
Address: 120 E. Walnut Yakima, WA 98901			**Enrollment:** 65
School District: Yakima			**Student Ages:** 14-20
Contact Person: Wes Crago			**Title:** Principal
School in Session: Sept.-June	**Public/Private:** Public	**Grade Levels:** 9-12	**Total Staff:** 10
Tuition: None		**Telephone:** (509) 575-2624	

NUMBER OF STAFF MEMBERS

Administrators	2	Secretaries		Aides	4
Teachers	4	Other (list)			

GOALS

Graduation	X	Awards	X	Grading	X
Contracts		Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

Most of the students at The Place are dropouts from traditional schools and most are attempting to graduate. We attempt to change negative behavior, teach skills, and get students graduated. Some students return to traditional schools and take the GED.

PROGRAM DESCRIPTION

Some classes are individualized, some are not. Individual contracts are possible for class credit. We are on a pass/incomplete grading system. A student must pass three of five classes to remain in good standing. We offer six-week classes for one-half trimester credit. We feel that this gives us more flexibility. Most students do not return to traditional schools. We offer several field trip classes. Students with good behavior are rewarded with work opportunities, and skiing during the winter. Each staff member is assigned specific students as advisees and they meet daily in "Family" class. We encourage a warm, informal, yet firm atmosphere. We take students from where they are and say, "These are the minimal expectations, and we expect to see progress." Students who are dropped are out for a minimum of six weeks and will be staffed to see if they will be readmitted. Many of our students have a partial schedule as they are working or are attending a second school program.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students on Juvenile Parole are automatically considered. The school district screens students who are dropouts or are referred to us as needing other than traditional schooling. Most students are of high school age and are working towards graduation. Out-of-district students must have releases from their school district. Students who are successful in their own programs normally are not considered.

RESOURCES AND FUNDING

Our funding comes from both the school district and from the Juvenile Parole Services. Administration and counseling services are through the Youth Service Center.

FACILITY

The facility is approximately 4,000 square feet in an office building in downtown Yakima. The facility and our philosophy limit the size of our student body. We are hoping for better gymnasium facilities.

SPECIAL FEATURES

Special features of the school include:

1. A good staff/student ratio.
2. A small student body.
3. A pass/incomplete grading system.
4. Staff members who like their jobs.
5. Autonomy allowed by the school district.
6. A ski program.
7. Classes involving ski trips.

Name of School: Project Reach-Out, Part 1 **Date Started:** 1984
Address: 104 N. 4th Ave. Yakima, WA 98902 **Enrollment:** N/A
School District: Yakima **Student Ages:** 15-17
Contact Person: Rebecca Scholl **Title:** Dir., Sec. Ed.
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 10-12 **Total Staff:** 3
Tuition: None **Telephone:** (509) 575-3204

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers	3	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Our purpose is to provide:

1. High risk students and parents at least one hour of guidance and counseling concerning their needs in high school requirements at the beginning of the year.
2. Continuing contact with those students throughout the year to provide more personal interaction.

PROGRAM DESCRIPTION

1. Davis High School made home visits to 200 students prior to the beginning of school to explain the high school program, allay fears, provide encouragement, and make a supportive first contact. These students are within each counselor's regular alphabetical sequence of assigned students; this also has increased the probability of a continued, beneficial contact to the students.
2. At Eisenhower, 100 students were visited.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students selected for this home visitation have been selected because of credit deficiencies, attendance records, discipline referrals, degree of family dysfunction, and on recommendation and contact with the sending feeder middle schools.

RESOURCES AND FUNDING

This program is funded through state dropout-prevention funds administered through SPI. The continued contacts throughout the year are funded at school district expense.

FACILITY

The visitations were scheduled for home visits prior to school beginning or outside of the regular school day. No facilities have been needed. Subsequent contacts occur during the school day at the school site between student and counselor.

SPECIAL FEATURES

Our special features include:

1. An encouraging, supportive first contact with the high school counselor.
2. Contact between counselor, student, and parent to try to coordinate and establish goals.
3. Continuity of contact between counselors and students throughout the year on a regular basis.

Counselors report a greater number of students contacted initially, have returned for assistance and help. A greater number of students have stayed involved in the high school program and have not dropped out to date.

Name of School: Project Reach-Out, Part 2 **Date Started:** 1984
Address: 104 N. 4th Ave. Yakima, WA 98902 **Enrollment:** 45
School District: Yakima **Student Ages:** 15-17
Contact Person: Rebecca Scholl **Title:** Director, Sec. Ed.
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 10-12 **Total Staff:** 1
Tuition: None **Telephone:** (509) 575-3204

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers	1	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Our purpose is to provide, (1) A small class concentrating on "survival skills" for high risk students, (2) A teacher noted for excellent relationships with students leads the class, (3) Contact between teacher and student in study skills and remedial basic skills to ensure success in other classes.

PROGRAM DESCRIPTION

Two periods per day are provided for a credit class during the six-period school day for 45 identified high-risk students. This class, identified by name as "Choices," concentrates on students' self-esteem and decision making, peer and adult relationships, and study skills along with much interpersonal relating and encouragement. High risk students are registered in the class after contact with counselors following a home visitation (see Part 1 of this program). Forty-five students are actively engaged in this program.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Selection criteria for these high risk students are credit deficiency, attendance problems, discipline referrals, a degree of family dysfunction, and referral by counselors and administrators from feeder middle schools.

RESOURCES AND FUNDING

This certificated teacher is funded by district funds.

FACILITY

The school district provides a classroom meeting area at Davis High School. This meeting area, through district participation and district initiative, has been created as an informal "haven," more than a regular, fairly sterile, classroom environment.

SPECIAL FEATURES

Our special features include:

1. Building students' confidence, competencies, and relational skills.
2. Building basic skills and relating those to content classroom areas in which the student is enrolled.
3. Providing a "home" environment or haven for students to feel school is a place of support, shelter, and encouragement.

Almost all students who begin this course are still earning credit and participating in the high school curriculum, an occurrence which is highly unlikely to have occurred without the home visitation (see Part 1 of this proposal) and through this classroom participation. Communication between the teacher and the assigned counselor is very high. The probability for success for these high risk students far outweighs any other program we have ever been able to provide these students.

Name of School: Project Reach-Out, Part 3			**Date Started:** 1984
Address: 104 N. 4th Ave. Yakima, WA 98902			**Enrollment:** 60-80
School District: Yakima			**Student Ages:** 15-20
Contact Person: Rebecca Scholl			**Title:** Director, Sec. Ed
School in Session: Sept.-June	**Public/Private:** Public	**Grade Levels:** 8-12	**Total Staff:** 2
Tuition: None		**Telephone:** (509) 575-3204	

NUMBER OF STAFF MEMBERS

Administrators		Secretaries		Aides	
Teachers	2	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

Our purpose is to provide, (1) a classroom setting outside of the six-period school day which will help students who are deficient in credit, (2) to provide self-esteem instruction skills for students who are at high risk, (3) to build competence, self-esteem, and a feeling of self-worth through a program of volunteerism.

PROGRAM DESCRIPTION

A part of the Teen Outreach Program disseminated from St. Louis, Missouri, this component of the program is an after-school addition to the student's school experience. Some of these students at Davis High School are also students who are involved in the part 2 class, "Choices," the high school survival program. A certificated staff person of extraordinary relational skills and basic education background is hired on a supplemental contract to work in a classroom situation (which creates a 7th class for students and helps with credit deficiencies). After a curriculum which prepares the student for adult relational responsibilities, the student is tested for vocational aptitude and is placed in a volunteer situation for two hours a week while continuing classroom assignment contact for the other two hours per week.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Students who are selected for this program are those who have a credit deficiency, attendance problems, discipline referrals, a degree of family dysfunction, and/or are recommended by teachers, counselors, and administrators of the middle and senior high school.

RESOURCES AND FUNDING

The supplemental contract for one certificated teacher is provided by the state drop-out prevention funds; the other teacher is funded by the district. Other contact with these students and support is provided by the school district. Junior League helps with volunteer placement.

FACILITY

The school district provides three rooms, which are not a general classroom situation, but rather more "homey" than the general classroom environment.

SPECIAL FEATURES

Our special features include:

1. A curriculum of extraordinary worth designed by the Teen Outreach Program of Missouri, of which we are a dissemination district.
2. The cooperation of the community through an advisory program of community participants.
3. Cooperation between the school district and the Junior League of Yakima for placement of the students.

The class is two years old, students opinions range from "very worthwhile" to "this is the very best thing that ever happened to me." Classes at Davis, Franklin, and Lewis and Clark, have each involved 20 students.

Name of School: Project STRIDE
Address: 1211 S. 7th St. Yakima, WA 98901
School District: Yakima
Contact Person: Steve Mitchell
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** 9-12 **Total Staff:** 1
Tuition: None **Telephone:** (509) 575-3492

Date Started: 1987
Enrollment: 18
Student Ages: 15-20
Title: Head Teacher

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	
Teachers	1	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

This is a transition and motivation program to entice minority students in the South-East community area back into regular or alternative school programs.

PROGRAM DESCRIPTION

In a small classroom setting, this program assists students in goal setting and self-esteem, and increases their survival skills in very basic educational subjects.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Entrance is by referral through the youth service center.

RESOURCES AND FUNDING

The Yakima School District provides the funding.

FACILITY

The program is located in the Southeast Yakima Community Center.

Name of School: Ridgeview Group Home Project **Date Started:** 1979
Address: 304 S. 4th St. Yakima, WA 98901 **Enrollment:** 22
School District: Yakima **Student Ages:** 11-18
Contact Person: Wes Crago **Title:** Principal
School in Session: Year-around **Public/Private:** Public **Grade Levels:** 5-12 **Total Staff:** 1
Tuition: None **Telephone:** (509) 575-3492

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	
Teachers	1	Other (list)			

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list)					

PURPOSE OF PROGRAM

The purpose of this program is to provide an educational program for student residents in the State Group Home.

PROGRAM DESCRIPTION

Students are tested, placed, and transported to Yakima School District school. Most students are placed in the Yakima Alternative School. All resources and facilities are open to the students.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Entrance depends upon resident requirements in the group home and/or open slots in the assigned teacher's class.

RESOURCES AND FUNDING

The program is supported by State Institutional Funding and resources of the Yakima School District.

FACILITY

The teacher is assigned to the Youth Service Center at 304 S. 4th St., Yakima, WA.

Name of School: Upstairs School
Address: 304 S. 4th Yakima, WA 98901
School District: Yakima
Contact Person: Wes Crago
School in Session: Sept.-June **Public/Private:** Public **Grade Levels:** **Total Staff:** 23
Tuition: None **Telephone:** (509) 575-3492

Date Started: 1961
Enrollment: 230
Student Ages: 13-20
Title: Principal

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries	2	Aides	2
Teachers	15	Other (list)			3

GOALS

Graduation	X	Awards	X	Grading	X
Contracts		Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

The goal of the Upstairs School is to help our students make regular progress toward more social skills and academic progress toward a high school diploma. This may include continued attendance at the Upstairs School or transfer to other appropriate educational programs.

PROGRAM DESCRIPTION

The Upstairs School is an alternative high school program. We attempt to create an atmosphere of caring for one another as well as mutual respect for each other's rights. We work together to achieve academic, social, and personal success. We offer those classes needed for high school graduation and as many electives as our staff can manage.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Our student body consists primarily of females, many of whom are pregnant or have young children. However, we also enroll students with special needs. Students must maintain at least 80 percent attendance to stay in the program. Classes are from 9 a.m. to 3 p.m.

RESOURCES AND FUNDING

The program is supported by the Yakima School District.

SPECIAL FEATURES

See the description in the "District Wide Programs" section.

Name of School: Youth Service Center
Address: 304 S. 4th St. Yakima, WA 98901
School District: Yakima
Contact Person: Wes Crago
School in Session: Aug.-July **Public/Private:** Public **Grade Levels:** K-12 **Total Staff:** 4
Tuition:

Date Started: 1968
Enrollment: 150
Student Ages: 7-21
Title: Principal
Telephone: (509) 575-3492

NUMBER OF STAFF MEMBERS

Administrators	1	Secretaries		Aides	
Teachers		Other (list) Counselors			3

GOALS

Graduation		Awards		Grading	
Contracts		Diploma		GED Prep	
Other (list) Placement Service					X

PURPOSE OF PROGRAM

The purpose of the center is to place Yakima area students into regular and/or alternative programs. All resources of the Yakima School District and the Yakima Valley Vocational Skill Center are used individually or in combinations.

PROGRAM DESCRIPTION

The placement program is conducted by one administrator and three counselors. One counselor is the Attendance Officer for the Yakima School District. All students that are referred from local schools are placed into alternative programs through one of these four people.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Selection is by referrals from local schools. The attendance officer also picks up dropout students in the community and places them into regular and/or alternative programs. The youth service center also works with all local agencies in assisting students. This includes the military, job corps, and various youth employment projects.

RESOURCES AND FUNDING

The center is supported by Yakima School District funds only.

FACILITY

The center is located in Madison School -- 304 S. 4th Street, Yakima, WA 98901.

SPECIAL FEATURES

We seek to assist local area students that have not been able to adapt to traditional school life styles. We are a GED testing site. We have the total ability to write individual educational programs to meet learning styles of our population. The total staff of the Yakima Alternative Programs is administered through the YSC.

Name of School: Yelm Extension School (Y.E.S.)			**Date Started:** 1979
Address: P.O. Box 476 Yelm, WA 98597			**Enrollment:** 75
School District: Yelm			**Student Ages:** 13-20
Contact Person: Billie Needham			**Title:** Teacher
School in Session:	**Public/Private:** Public	**Grade Levels:** 9-12	**Total Staff:** 5
Tuition: None		**Telephone:** (206) 458-2002	

NUMBER OF STAFF MEMBERS

Administrators		Secretaries	1	Aides	1
Teachers	3	Other (list) Volunteers			7

GOALS

Graduation	X	Awards	X	Grading	X
Contracts	X	Diploma	X	GED Prep	X
Other (list)					

PURPOSE OF PROGRAM

It is recognized that not all high school students are successful in their attempt to reach their educational goals in traditional programs. The purpose of the Yelm Extension School is to make available an effective option to these groups different from the traditional high school programs. Y.E.S! provides students in the Thurston County area a quality alternative education. It allows them to attain their educational goals in a positive, successful and alternative manner. It provides them with an option or choice that would otherwise not be available. It is also recognized that nationally and in Washington State there is a twenty-five percent dropout rate from traditional programs. Y.E.S! is the only comprehensive publicly-funded high school program made available to all students in the Thurston County area.

PROGRAM DESCRIPTION

The Yelm Extension School is an alternative education program. Y.E.S! offers preparation for completion of the GED and courses which will earn a Yelm High School diploma. Y.E.S! operates on an individual (tutorial) and small group basis through a contractual learning system. Student expectations are set according to their learning style and educational level. The staff operates on an advisor/advisee relationship with each student or students evaluated bi-weekly. Counseling and study skills are mandatory courses. Attendance contracts are negotiated and dictated by life circumstances and evaluations.

STUDENT SELECTION AND ENTRANCE REQUIREMENTS

Student entrance and selection requirements are done four times a year. At these times, students on the waiting list are required to interview with staff, to test in reading, math, and verbal areas, to complete a learning style inventory, and to present to staff a sound reason for choosing the Yelm Extension School to meet their education goals. Special Education services are not offered at Y.E.S! and these students will be referred to their parent high schools. All criteria for student entrance is made by the Y.E.S! staff and slots available will be filled. A serious approach is strongly suggested.

RESOURCES AND FUNDING

The program is funded by Yelm School District funds and community donations.

FACILITY

Yelm Extension School is housed off the high school campus in a new facility purchased by the Yelm School District in 1985 consisting of three attached portable buildings.

SPECIAL FEATURES

Special features of the Yelm Extension School program include the transportation of students living outside the Yelm School District, day-care service provided in local community day care centers, contract learning, caring atmosphere, open campus, negotiated attendance contract, awards, bi-weekly evaluations, optional grading system, weekly counseling, community volunteer services, and choices in learning activities.

District-Wide Programs of Educational Alternatives

The Evergreen (Clark County), Seattle, and Yakima School Districts have coordinated, district-wide programs of educational alternatives. In this section we list the schools and agencies in Evergreen, Seattle, and Yakima which are the major elements of the programs and refer the reader to contact persons for further information about the programs or the individual elements. In addition, as may be seen from our Table of Contents, several of the elements in Evergreen and Seattle and all of those in Yakima are described in the main section of the Directory, in "Descriptions of Schools."

In Evergreen School District, the Alternative Learning Center is the umbrella for eight programs designed to serve students with various needs, interests, and life situations. A student may apply or be referred to the program, make an appointment for an interview, and be considered for admission to one of the options available. The eight programs are listed and briefly described on the following pages. For further information about the Evergreen programs, the reader should call Jeff Evans, at the Alternative Learning Center (206) 256-6015.

In Seattle there are three elements in the district-wide program; these are represented by the three alphabetical lists which are presented on the following page: (1) a list of special programs for all students in the district, (2) a list of special programs for students in certain specific populations, and (3) a list of part-time programs which students attend for only a part of their school day. For further information about the Seattle program of educational alternatives, please call the Seattle School District, Division of School Operations, (206) 281-6605.

In Yakima the purpose of the alternative schools is to provide an opportunity for students who have not found success in the traditional program to increase their knowledge and improve their skills in a smaller nontraditional setting. Alternative school students must meet the same minimum requirements for graduation as any other student in the Yakima School District.

All available school and community resources are utilized to develop a program and secure the appropriate placement for each individual student. The goal of the total program in Yakima is to determine the entry level skills of each student and strive to:

1. Help each individual find success and develop a more positive self-image.
2. Help each student increase his/her social skills.
3. Help each student improve his/her academic skill.
4. Help each student set meaningful and realistic goals.
5. Help each student develop skills which will make him/her more employable.

The eight component programs are located in four separate areas of the city. This allows for increased flexibility in placing students to match student needs with various instructors.

A brief statement about each element of the Yakima program follows. For further information about the Yakima program of educational alternatives please call Wes Crago at (509) 575-3402.

Evergreen District Programs

Alternative Learning Program	This program is for grades 9-12, providing a variety of options in schedule and class formats. This is the largest and main support program of the Alternative Learning Center.
Continuous Entry Program	This program is for grades 9-12 and serves two functions: (1) to transition new students into other ALC programs or (2) to facilitate independent contract learning with students desiring this option.
Life Prep Program	This is a self-contained program for grades 10-12, who are severely credit deficient, with a primary objective of building basic skills in all academic areas in preparation for a GED or in meeting Adult Education Diploma requirements.
7th/8th Grade Options Program	This program is for 7th and 8th grade students who are primarily active or personal style learners.
Credit Recovery Program	This program is for students from the Evergreen School District's two high schools who need to make up lost credits. This program charges tuition for students who are enrolled full-time at their home high school.
Teen Parent Program	This program serves both pre and post-natal students in grades 9-12, providing day care services, nursing services, and pre and post-natal classes. This program supplements the students' academic program provided by one of the other ALC programs.
Guided Study Program (EHS)	This program is for grade 10 students at Evergreen High School. The purpose of this program is to develop self-esteem and study skills so that the student will be successful in the traditional high school setting.
Summer School	The summer school program will provide credit recovery, remedial and enrichment courses for all district students in grades 9-12.

Seattle District Programs

Division of School Operations
(206) 281-6605

Alternative Education Schools:

Alternative Elementary II	5031 University Way, N.E., 98105	281-6770
Alternative Elementary III	401 N.E. 42nd, 98105	281-6530
Alternative School I	11530 12th Avenue N.E., 98125	281-6970
Nova	2410 E. Cherry, 98122	281-6363
Orca	3921 Linden Avenue N., 98103	281-6340
Summit K-12	11051 34th N.E., 98125	281-6880
The Option Program at Stevens	1242 18th E., 98112	281-6760
Zone 1 Alternative (K-3)	3301 S. Horton, 98144	281-6630
(4-6)	13052 Greenwood Ave. N., 98133	281-6280

Special Programs:

American Indian Heritage	5950 Delridge Way S.W., 98106	281-6527
Bilingual Orientation Center	3928 S. Graham, 98118	281-6292
CAMPI Preschool Program	615 12th Ave. S., 98144	281-6615
Gypsy Children Program	7821 Stone Ave. N., 98103	281-6240
Head Start	3100 S. Alaska, 98108	281-6890
Re-Entry Programs		
Seattle Alternative School, N	520 N.E. Ravenna Blvd. 98115	281-6115
Seattle Alternative School, S	3928 S. Graham, 98118	281-6910
Seattle Evening School	1410 N.E. 66, 98155	281-6146
The Learning Center	2366 Eastlake Avenue E., 98102	281-6290
Teen-age Pregnancy & Parenting		
Seattle Alternative School, N	520 N.E. Ravenna Blvd. 98115	281-6115
Seattle Alternative School, S	3928 S. Graham, 98118	281-6910
Youth Employment Program	105 Union St., Suite 160, 98101	625-5484
Youth Service Bureaus		
Mount Baker	1730 Bradner Place S., 98144	322-7676
North Seattle	9520 14th Avenue N.W., 98117	789-3163
Youth Service Center	1211 E. Alder, 98122	464-6106

Pupil Services Programs:

Indian Heritage Pupil Services	5950 Delridge Way S.W., 98106	281-6527
Projecto Saber	2600 S.W. Thistle, 98126	281-6066
Vocational Education Employment Program	2410 E. Cherry, 98122	281-6278

Yakima District Programs

Bridge	This is a junior high school program for dropouts (45 students maximum).
Place	(Yakima Learning Center) This is a high school dropout program with a primary emphasis on parolees and students who have had contact with the law.
Upstairs	This program is for grades 7-12, and the primary component is for teen-age parents.
Outreach	Emphasis is on handicapped students 14-20.
Youth Service Center	This is for students of any age; the educational component is for students age 16-20. (This is the supportive body for all programs.)
DH	One teacher serves the students in our Detention Home.
KEY/OIC	The Yakima School District and the Yakima Valley Opportunities Industrialization Center have a joint educational program in the local OIC facility.
Evening Education	For students in grades 9-12.
Summer School	Driver education for students in grades 9-12 for remediation and enrichment.

TEEN-AGE PARENT PROGRAMS IN WASHINGTON

Educational Alternatives for Teen-age Parents in Washington State

The information on the following pages was done by Gail Cowan in her capacity as Chairperson for the Washington Alliance Concerned With School-Age Parents (WACSAP). This listing was updated in the Fall of 1986.

It should be noted that some school districts provide for the educational needs of teen-age parents without a special program, through alternative schools, and night school programs. Also, Community Colleges and Vocational-Technical Institutes provide Home and Family Life (H/FL) classes for the older teen-agers and adults.

For further information, the reader is referred to Gail Cowan, Home and Family Life Instructor, A-I School, Clover Park School District, Tacoma (206) 756-8495.

	ARLINGTON	AUBURN
Program:	Arlington	Auburn Off-Campus School Teen-age Parent Program
Description:	Special Home and Family Life Option -- Cooperative of Local Hospital	Alternative High School
Emphasis:	Home and Family Life/Parenting	High school completion; two hours H/FL curriculum; parent emphasis
Address & Phone:	Deanna Franklin Arlington High School S. French Ave. Arlington, WA 98223	Pixie Reiten Auburn Off-Campus School 101 D. Street N.W. Auburn, WA 98002 (206) 931-4990
	Linda Weston Director of Voc. Ed. Arlington School District P.O. Box 309 Arlington, WA 98223	George Sanders Assistant Superintendent Auburn School District 915 4th St. N.E. Auburn, WA 98002
Contact Person:	Deanna Franklin Linda Weston	Pixie Reiten George Sanders
Year Started:	1984	1972
Funding Sources:	Federal/State Vocational	District; vocational
No. of Teen Parents:	Fifteen	Twenty-four
Child Care:	Nearby center cooperation with hospital	On site center

	BELLEVUE	BELLINGHAM
Program:	Bellevue Off-Campus School	Teen Pregnancy and Parenting Program
Description:	Alternative High School	Vocational-Technical Institute class; combination class and individualized instruction
Emphasis:	High school completion; individualized programming; H/FL curriculum	High school completion; GED; H/FL curriculum; community support services
Address & Phone:	Gwen Tollefson Off-Campus School 14200 SE 13th Bellevue, WA 98007 (206) 455-6183 Roberta Krause Local Supervisor Bellevue School District 12111 N.E. 1st Street Bellevue, WA 98009	Lois Woll, Instructor Bellingham Vocational-Technical Institute 3028 Lindbergh Ave. Bellingham, WA 98225 (206) 676-6518 Des McArdle Director of Vocational Education Bellingham Vocational-Technical Institute 2038 Lindbergh Ave. Bellingham, WA 98225 (206) 676-6518
Year Started:	1969	1981
Funding Sources:	District; vocational	Vocational; community donations
No. of Teen Parents:	Forty	Twenty
Child Care:	On site center	On site center

	BREMERTON	CLOVER PARK
Program:	Bremerton High School	Alternatives for Individuals (A-I School)
Description:	Regular high school campus	Alternative high school
Emphasis:	High school completion; H/FL curriculum; two hour parenting class	High School Completion; individualized instruction; H/FL curriculum; parenting and human relations emphasis
Address & Phone:	Lynn Hume Bremerton High School 1300 East 30th Bremerton, WA 98310 (206) 478-5161 Phil Royer, Director Vocational Education Bremerton School District 300 N. Montgomery Bremerton, WA 98310	Gail Cowan, Instructor A-I School 5214 Steilacoom Blvd. S.W. Tacoma, WA 98499 (206) 756-5897 John Wilson Director of Vocational Educational Clover Park VTI 4500 Steilacoom Blvd. S.W. Tacoma, WA 98499-4098
Contact Person:	Lynn Hume Phil Royer	Gail Cowan, Instructor Charles Abernathy, Director A-I School
Year Started:	1980	School - 1970; H/FL - 1977
Funding Sources:	Vocational; federal grant	District; vocational
No. of Teen Parents:	Ten to Twenty (varies)	Fifty
Child Care:	On site center	On site center; parent co-op; aide

	EDMONDS	EVERETT
Program:	Scriber Lake High School	Teen Family Program
Description:	Alternative high school	Alternative high school
Emphasis:	High school completion; GED; H/FL curriculum	High school completion; H/FL curriculum; parenting emphasis
Address & Phone	Donna Fish Scriber Lake High School 19400 - 56th Ave. West Lynnwood, WA 98036 (206) 771-7880 Sandra Kennedy Local Supervisor Edmonds School District 3800 196th St. Lynnwood, WA 98036 (206) 771-0695	Diane Kinch Phoenix Center Alternative School 3516 Rucker Ave. Everett, WA 98201 (206) 330-4323 Glen Grandy Vocational Director Everett School District 4730 Colby Everett, WA 98203
Contact Person:	Donna Fish Sandra Kennedy	Diane Kinch Glen Grandy
Year Started:	1972	1971
Funding Sources:	District; vocational	District; vocational
No. of Teen Parents:	Twenty-one	Forty-five to Sixty-five
Child Care:	On site center; parent co-op	On site center

	EVERGREEN	FEDERAL WAY
Program:	Evergreen Alternative Learning Program	Federal Way Continuation High School
Description:	Alternative high school	Alternative high school
Emphasis:	High school completion; H/FL curriculum; parenting emphasis	High school completion; GED; H/FL curriculum; parenting emphasis
Address & Phone:	Dardee Miller Evergreen Alternative Learning Program 13905 N.E. 28th Street Vancouver, WA 98664 (206) 256-6015 or daycare 254-7505 Vocational Administrator Evergreen School District 13905 N.E. 28th Street Vancouver, WA 98662	Sally Morrison Federal Way Continuation High School 3405 S. 336th Auburn, WA 98002 (206) 838-1004 or 927-4477 Vocational Education Coordinator Federal Way School District 31455-28th Ave. South Federal Way, WA 98003
Contact Person:	Dardee Miller	Sally Morrison
Year Started:	1982	1978
Funding Sources:	District; vocational, March of Dimes, USDA Food monies	District; vocational grant
No. of Teen Parents:	Thirty	Thirty
Child Care:	On site center; parent co-op, aide	On site center

	FRANKLIN PIERCE	HIGHLINE
Program:	GATES Secondary School	Highline Satellite School
Description:	Alternative High School	Alternative High School
Emphasis:	High school completion; individualized instruction; H/FL curriculum; parenting emphasis	High school completion; H/FL curriculum; parenting emphasis
Address & Phone:	Mila Lyon GATES Secondary School 813 South 132nd Street Tacoma, WA 98444 (206) 537-0211 ext. 205 Dr. David L. Simons Director of Vocational Education Franklin Pierce School District 315 South 129th Street Tacoma, WA 98444 (206) 573-0211	Nancy La Chapelle Highline Satellite School 440 South 186th Street Seattle, WA 98148 (206) 433-2574 Dr. Jack Starr, Director Vocational Education Highline School District 15675 Ambaum Blvd. S.W. Seattle, WA 98166
Contact Person:	Mila Lyon	Nancy La Chapelle Dr. Jack Starr
Year Started:	1978	1979
Funding Sources:	District; vocational	District; vocational
No. of Teen Parents:	Thirty to Fifty	Fifteen
Child Care:	Provided during parent group	On site center; parent co-op; aide

	KENNEWICK	KENT
Program:	Teen Parent Program	Kent Continuation Program
Description:	Optional class for high school pregnant/parenting teens	Alternative high school
Emphasis:	High school completion; H/FL curriculum; crisis intervention; parenting emphasis; skills training	High school curriculum; H/FL curriculum
Address & Phone:	Judy Williams-Campbell Tri-City Area Vocational Skill Center 5929 West Metaline Kennewick, WA 99336 (509) 735-8790 Richard Hare Tri-City Area Vocational Skill Center 5929 West Metaline Kennewick, WA 99336 (509) 735-8790	Barbara Wilson/Sara Fischer Kent Continuation High School 19215 - 28th Ave. South Seattle, WA 98188 (206) 859-7488 Nils Ladderud, Director Vocational Education Kent School District 12033 S.E. 256th Kent, WA 98031
Contact Person:	Judy Williams-Campbell Richard Hare	Barbara Wilson/Sara Fischer Nils Ladderud
Year Started:	1971	School - 1973, H/FL - 1981
Funding Sources:	District; vocational	District; vocational
No. of Teen Parents:	Thirty-five	Five
Child Care:	On site center; parent co-op	On site center; parent co-op; aide

	LAKE STEVENS	LAKE WASHINGTON
Program:	PROVE Alternative High School	BEST High School
Description:	Alternative high school	Alternative high school
Emphasis:	High school completion; H/FL curriculum; individualized programming; parenting emphasis	High school completion; H/FL curriculum; parenting emphasis
Address & Phone:	Twyla Wiechmann PROVE Alternative High School 2202 - 123rd St. N.E. Lake Stevens, WA 98258 (206) 335-1570 or 335-1571 Pat Clark, Director Vocational Education Lake Stevens School District 12708 - 20th Street N.E. Lake Stevens, WA 98258	Carolyn Friedli BEST High School 6511 - 112 Ave. N.E. Kirkland, WA 98083 (206) 828-3284 Jim Cairnes Voc. Assistant Director Lake Washington School District 11605 132nd N.E. Lake Washington, WA 98033
Contact Person:	Twyla Wiechmann Pat Clark	Carolyn Friedli Jim Cairnes
Year Started:	School - 1979; H/FL - 1980	1976
Funding Sources:	District; vocational; grant	District; vocational
No. of Teen Parents:	Twelve	Twenty
Child Care:	On site center; parent co-op; aide	On site center; parent co-op; aide

	LONGVIEW	MOSES LAKE
Program:	Mark Morris High School	Columbia Basin Alternative High School
Description:	Regular high school campus	Part of a full alternative program
Emphasis:	High school completion; H/FL curriculum; parent emphasis	High school completion; H/FL curriculum; parenting emphasis
Address & Phone:	Leona Neves Mark Morris High School 1602 Mark Morris Court Longview, WA 98632 (206) 577-2750 or 577-2756 Greta Horlacher, Director Vocational Education Longview School District 28th and Lilac Street Longview, WA 98632	Patti Jo Austin Columbia Basis Alternative High School 1318 W. Ivy St. Moses Lake, WA 98837 Bob Jameson Vocational Director Moses Lake School District 1318 West Ivy Street Moses Lake, WA 98837
Contact Person:	Leona Neves Greta Horlacher	Patti Jo Austin Bob Jameson
Year Started:	1968	Spring, 1984
Funding Sources:	District; vocational	Federal; state; vocational
No. of Teen Parents:	Forty-two	Thirty
Child Care:	On site center; parent co-op; aide	Nursery; parent co-op; aide

	MUKILTEO	OLYMPIA
Program:	A.C.E.S. High School	Teen-age Parent Program
Description:	Alternative high school	Regular high school campus 4-6 hours and 2 hour TAP class
Emphasis:	High school completion; H/FL curriculum; parenting emphasis	High school completion; H/FL curriculum; parenting and survival skills emphasis
Address & Phone:	Sandra Pearse A.C.E.S. High School Bldg. 600, Paine Field Everett, WA 98204 (206) 347-4941	Barbara Crump Olympia High School 1301 North Street Olympia, WA 98501 (206) 753-8993 Dr. John Wilmarth Director of Vocational Education Olympia School District 1113 E. Legion Olympia, WA 98501
Contact Person:	Sandra Pearse	Barbara Crump Dr. John Wilmarth
Year Started:	School - 1985, H/FL - 1986	1981
Funding Sources:	District; vocational	District; vocational; Title 20
No. of Teen Parents:	Eight to ten	Twenty-two
Child Care:	On-campus liscensed center; parent co-op; aide	On site center

	PUYALLUP	SEATTLE
Program:	Puyallup	Teen-age Parent Program
Description:	Individualized program	Sharples Alternative High School
Emphasis:	High school graduation; H/FL and health curriculum; prepared childbirth, parenting and human relations emphasis	High school completion; GED; H/FL curriculum; H/FL curriculum; parenting emphasis
Address & Phone:	Karla Kauzlarich Puyallup Alternative School 5715 Milwaukee Ave. E. Puyallup, WA 98372 Karen Hansen, Director Vocational Education Puyallup School District P.O. Box 370 Puyallup, WA 98371-0156	Sharples Alternative High School 3928 S. Graham Street Seattle, WA 98118 Sharon Loberg, Instructor Faith Swinburne, Instructor Roscoe Bass, Principal Sandra Nyberg, Home Economics 13052 Greenwood Avenue N. Seattle, WA 98133 (206) 281-6282
Contact Person:	Karla Kauzlarich Karen Hansen	Sandra Nyberg
Year Started:	1975	1983
Funding Sources:	State; vocational	District; vocational
No. of Teen Parents:	Twelve	Sixty-four
Child Care:	Some contracting	On site day care

	SEATTLE	SOUTH KITSAP
Program:	Teen-age Parent Program	Discovery Program
Description:	Marshall Alternative High School	Alternative high school
Emphasis:	High school completion; GED; H/FL curriculum; parenting emphasis	High school completion; adult diploma; individualized programming; crisis intervention; drug/alcohol counseling; parenting emphasis
Address & Phone:	Marshall Alternative High School 520 N.E. Ravenna Blvd. Seattle, WA 98115 (206) 587-4252 Susan Kleitsch, Instructor Jim Simmons, Principal Sandra Nyberg 13052 Greenwood Ave. N. Seattle, WA 98133 (206) 281-6282	Dannie Sayers Discovery Program 1006 Karcher Road Port Orchard, WA 98366 George Zimmerman Vocational Administrator South Kitsap High School
Contact Person:	Sandra Nyberg	Dannie Sayers Doug Green, Pupil Services
Year Started:	1983	1986
Funding Sources:	District - vocational	
No. of Teen Parents:	Thirty	Thirty-eight
Child Care:	None	The students are using liscensed day care homes

	RENTON	SPOKANE
Program:	Renton Alternative High School	Joseph Jantsch High School
Description:	Alternative high school	Alternative high school
Emphasis:	High school completion; H/FL curriculum; parenting emphasis	High school completion; H/FL curriculum
Address & Phone:	Joy Hill Renton Alternative High School 7800 South 132nd Renton, WA 98178 (206) 235-2271 Dr. Joanne Primavera Local Supervisor Renton Voc-Tech Institute 3000 N.E. 4th Renton, WA 98056	Gay Boyer Joseph Jantsch High School 1300 Knox Spokane, WA 99205 (509) 455-5290 Cleo Clizer Local Supervisor Spokane School District North 200 Bernard Spokane, WA 99201
Contact Person:	Joy Hill Dr. Joanne Primavera	Gay Boyer Cleo Clizer
Year Started:	1979	School - 1960; H/FL - 1981
Funding Sources:	Vocational	District; vocational
No. of Teen Parents:	Twelve	Twenty-four
Child Care:	Opportunity through VTI	On site center; parent co-op; aide

	SPOKANE	TACOMA
Program:	Spokane Valley High School	Teen-age Parent-Child Education Class
Description:	Alternative high school	Regular high school campus 3-4 hours daily + 2 hour TAP class in self-contained portable and infant center
Emphasis:	High school completion; H/FL curriculum; parenting	H/FL curriculum; parenting and life skills emphasis; high school completion
Address & Phone:	Jan Stripes Spokane Valley High School East 8920 Valley Way Spokane, WA 99212 (509) 924-3120 Lonnie Herington Vocational Administrator West Valley School District P.O. Box 11739 Spokane, WA 99211	Claire Wilson Mt. Tahoma High School 6229 South Tyler Tacoma, WA 98409 (206) 473-8840 Jackie Stenger Bates Vocational Technical Institute 1101 South Yakima Ave. Tacoma, WA 98405
Contact Person:	Jan Stripes Lonnie Herington	Claire Wilson Jackie Stenger
Year Started:	1981	1973
Funding Sources:	District; vocational	Vocational
No. of Teen Parents:	Twenty	Thirty
Child Care:	On site center; parent co-op; aide	On site center available for parents while taking regular classes only if participating in the TAP class

	VANCOUVER	WAPATO
Program:	Columbia River High School	PACE Alternative High School
Description:	Regular high school campus	Alternative high school
Emphasis:	High school completion; H/FL curriculum; parenting emphasis	High school completion; H/FL curriculum; parenting emphasis
Address & Phone:	Emily Schmidt Columbia River High School 800 Northwest 99th Vancouver, WA 98665 (206) 696-7171 or 696-7008 Bruce Russell Vocational Administrator Vancouver School District 605 N. Devine Road Vancouver, WA 98861	Phyllis Steele PACE Alternative High School P.O. Box 38 Wapato, WA 98951 (509) 377-6138 Ray Cooper, Director Vocational Education Wapato School District Box 38 Wapato, WA 98951
Contact Person:	Emily Schmidt Bruce Russell	Phyllis Steele Ray Cooper
Year Started:	1981	School - 1977; H/FL - 1979
Funding Sources:	District; vocational	District; vocational
No. of Teen Parents:	Twenty-five	Ten
Child Care:	On site center; parent co-op; aide	On site center; parent co-op; aide

	WENATCHEE	YAKIMA
Program:	Wenatchee Valley Alternative High School	Upstairs School
Description:	Alternative high school	Alternative high school
Emphasis:	High school completion; H/FL curriculum; parenting emphasis	High school completion; GED; H/FL curriculum; parenting emphasis
Address & Phone:	Jane Miller Culp Wenatchee School District P.O. Box 1767 Wenatchee, WA 98801 Bob Bradford Principal Wenatchee School District P.O. Box 1767 Wenatchee, WA 98801	Linda Sumner, Instructor Upstairs School 304 So. 4th Street Yakima, WA 98901 Gary Dietzen Vocational Director Yakima School District 1116 So. 15th Ave. Yakima, WA 98902
Contact Person:	Jane Miller Culp Bob Bradford	Linda Sumner/Gail Mathis Gary Dietzen
Year Started:	1985	1971
Funding Sources:	District; vocational	District; vocational
No. of Teen Parents:	Ten	Fifty
Child Care:	On site center; parent co-op; aide	On site center; parent co-op; aide

Alphabetical Index to Schools

(by school name)

School	District
A.C.E.S. High School	Mukilteo
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ALPS Learning Center	Walla Walla
Alternative Junior High School	Lake Washington
Alternative Learning Center	Marysville
Alternative Learning Program	Evergreen
Alternative Parent Participation Learning Experience (APPLE)	Spokane
Alternative School #1	Seattle
Arlington Alternative School	Arlington
Auburn Alternative Junior High School	Auburn
Auburn Off-Campus High School	Auburn
Auburn Re-Entry Class	Auburn
B.E.S.T. School	Lake Washington
Bethel Alternative High School	Bethel
Bethel Alternative Junior High	Bethel
The Bishop School of Everett	Everett
The Bridge	Yakima
(CE)2	Kennewick
The CHOICE Alternative School	Port Angeles
CHOICE Continuation School	Shelton
Chuckanut School	Bellingham
CK Alternative High School	Central Kitsap
C.L.I.P. I, II, & III	Edmonds
Community School	Lake Washington
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Continuation High School	Federal Way
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Contract Based Education	Federal Way
Contract High School	Mercer Island
Credit Recovery Program	Evergreen
Detention Home/Juvenile Facility	Yakima
Discovery School	Spokane
Dropout Prevention in the Elementary/Junior High School	Bethel
Educational Clinic -- CHS	Shoreline
Educational Clinics, Inc.	Everett
Educational Clinics, Inc.	Tacoma
Ellensburg Alternative Education Program	Ellensburg
Enumclaw Re-Entry School	Enumclaw
Evening Education Program	Yakima
GATES Secondary School	Franklin Pierce
Guided Study -- Evergreen High School	Evergreen
Henderson Bay High School	Peninsula
High School Equivalency Program	Pullman
The Intermediate School	Seattle
Issaquah Alternative High School	Issaquah
Joseph Jantsch High School	Spokane
Kennewick High School -- PASSKEY	Kennewick
Kent Continuation High School	Kent
KEY/OIC	Yakima
Kinderhaus	Seattle
Kiwanis Vocational Home School	Centralia

Lake Roosevelt High Alternative School	Grand Coulee Dam
The Learning Community	Issaquah
Life Prep	Evergreen
The Little School	Bellevue
Marine Science Center	North Kitsap
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Natural High School	Longview
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Northstar Junior High	Lake Washington
The Northwest School	Seattle
Nova	Seattle
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Olympus Northwest School	Bellevue
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Open DOR (Drop-Out Retrieval) Alternative High	Tacoma
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PACE Alternative High School	Wapato
Pan Terra Alternative School	Vancouver
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Pasco Alternative High School	Pasco
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Phoenix Center for Individual Education	Everett
The Place	Yakima
Port Townsend Migrant Education Program	Port Townsend
Port Townsend Portable Education Program	Port Townsend
Project Reach-Out, Part 1	Yakima
Project Reach-Out, Part 2	Yakima
Project Reach-Out, Part 3	Yakima
Project STRIDE	Yakima
Puget Sound Primary School	Seattle
Puyallup Continuation School	Puyallup
REACh (Recognising Educational Alternatives for Children)	Ellensburg
REAL (Regional Educational Alternative Laboratory)	Spokane
Re-Entry Alternative High School	Issaquah
Renton Alternative High School	Renton
Richland Alternative School	Richland
Ridgeview Group Home Project	Yakima
Rolling Bay School	Bainbridge Island
Salem Woods Elementary	Monroe
Satellite High School	Highline
School of Urban and Wilderness Survival, Inc.	Lake Washington
Scriber Lake High School	Edmonds
Seattle Alternative High School - Sharples	Seattle
Seattle Alt. Secondary School - Marshall	Seattle
Seattle Evening High School	Seattle
The Seattle Seguin School	Seattle
Seattle Waldorf School	Seattle
Secondary Alternative Learning Time (S.A.L.T.)	Spokane
Secondary Alternative School	Northshore
7th/8th Grade Options Program	Evergreen
Shoreline Alternative Education Program	Shoreline
South Kitsap Alt. High School (Discovery Program)	South Kitsap
South Kitsap Junior High Alternative School	South Kitsap
Spectrum Alternative Center	North Kitsap
Spokane Valley High School	Central Valley
Spruce Street School	Seattle
The Stanford Schools	Lake Washington
Summer School	Evergreen
Summit K-12	Seattle

Thurston County Off-Campus School (OCS)	Olympia
Upstairs School	Yakima
Vashon Elementary	Vashon Island
Wagner Intermediate School	Monroe
Wenatchee Primary School	Wenatchee
Wenatchee Valley Alternative High School	Wenatchee
Yelm Extension School (Y.E.S.)	Yelm
Youth Resource Center	Everett
Youth Service Center	Yakima

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